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7) IN RE: STRYKER BRIGADE)				
8	COMBAT TEAM DRAFT EIS) PUBLIC MEETING)				
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10	DRAFT EIS PUBLIC MEETING				
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12	Taken on behalf on the 25th Infantry Division and U.S.				
13	Army Hawaii, held at the Hilo Hawaiian Hotel, 71 Banyan				
14	Drive, Hilo, Hawaii 96720, commencing at 7:00 P.M. on				
15	Thursday, November 6, 2003, pursuant to Public Notice.				
16					
17	REPORTED BY: TINA M. STUHR, RPR, CSR #360				
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23	PACIFIC REPORTING SERVICES UNLIMITED, INC.				
24	733 Bishop Street Suite 1470, Makai Tower				
25	Honolulu, Hawaii 96813 (808) 524-PRSU				

1	U.S. ARMY DRAFT EIS PUBLIC MEETING STAFF LIS				
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3	PANEL				
4	Colonel David Anderson Lieutenant Colonel Fred Clarke				
5					
6	FACILITATORS				
7	Annelle Amaral Lou Chang				
8	Miki Lee				
9	HAWAIIAN-ENGLISH TRANSLATOR				
10	Noelani Arista				
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24 Ms. Kealoha Pisciotta

Mr. Lawton Kipapa

25 Ms. Bunny Smith

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- 1 PROCEEDINGS
- MR. CHANG: Welcome, everyone. Aloha kakou.
- 3 Thank you very much for joining us this evening.
- 4 I'm Lou Chang. I'm one of the three
- 5 facilitators who will be helping at this session.
- 6 Can we start with the pule. I understand that
- 7 representatives from the Royal Order of Kamehameha will
- 8 do a pule.
- 9 MR. ALIHIKAUA KANAELE: Aloha.
- 10 Before we start, I'd like to call up Cousin Abel
- 11 to come up, please. We going start with a short aloha
- 12 'ole, you know, just to, you know, get the spirit of
- 13 aloha, you know, the spirit of aloha aina moving around a
- 14 little.
- 15 (Pule.)
- MR. ALIHIKAUA KANAELE: On behalf of (Hawaiian),
- 17 we welcome you to our moku on this side of the island;
- 18 and he extends his greetings. And also to our people
- 19 that have aloha aina, that, you know, bring that spirit
- 20 to our commanders here of the Armed Forces, although we
- 21 occupied. But, you know, we gotta extend that good aloha
- 22 and show that love that we have for the land here, aloha
- 23 aina. No forget, yeah.
- 24 (Speaking in Hawaiian.)
- 25 Here we are with all our people, and the Army

- 1 here. We have to -- we ask you to bless us and guide us
- 2 in a good way and let us be eloquent, that we can show
- 3 that our love of our aina is paramount in our minds and
- 4 that's what we care about, and that we know that the land
- 5 and the people are one; and as you destroy, make funny
- 6 kind to the land, that the people get funny kind. So
- 7 that's why we need blessings and protection upon our
- 8 people here, that you don't succumb to this moving of
- 9 Armed Forces here, so that we don't get in a bad way. We
- 10 ask you to really, you know, give that aloha and that
- 11 protection for all of us.
- 12 (Speaking in Hawaiian.)
- 13 Bless the children, protect, defend.
- 14 (Speaking in Hawaiian.)
- The children of this land, from the youngest to
- 16 the oldest, we're still the children of this earth. So
- 17 we kokua (Hawaiian) Tutu Pele, our fire goddess from the
- 18 middle of the earth, that we (inaudible), make us all
- 19 related here in the universe.
- 20 (Speaking in Hawaiian.)
- 21 Listen to our prayers; listen to our spirit;
- 22 listen to our love.
- 23 So with all those good thoughts, we ask that
- 24 (Hawaiian). Forever and forever be with us.
- 25 Aloha.

- 1 MR. CHANG: Mahalo.
- 2 May I introduce first Colonel David Anderson and
- 3 ask if Colonel would like to give some introductory
- 4 comments.
- 5 COLONEL ANDERSON: Aloha, and good evening.
- 6 I'm Colonel Dave Anderson, Garrison Commander
- 7 for U.S. Army Hawaii.
- 8 Thank you very much for that opening pule. We
- 9 really appreciate it.
- 10 On behalf of Major General Eric Olson, the
- 11 Commanding General of the 25th Infantry Division in U.S.
- 12 Army Hawaii, I'd like to welcome you to tonight's
- 13 community meeting on a Draft Environmental Impact
- 14 Statement for the transformation of the 2nd Brigade of
- 15 the 25th Infantry Division to a Stryker Brigade Combat
- 16 Team.
- 17 Tonight we're here to listen to your concerns,
- 18 gather your comments on our Draft Environmental Impact
- 19 Statement. Facilitators, who you've briefly met, will
- 20 help us facilitate this and coordinate tonight's meeting
- 21 and provide an effective system of gathering your input.
- 22 Your role is to provide additional input on our
- 23 environmental, cultural, or any other concerns you
- 24 believe should be addressed and analyzed in the Final
- 25 Environmental Impact Statement. That's why we do these

- 1 meetings, is to gather the public's comments on our Draft
- 2 Environmental Impact Statement so that we can further
- 3 refine that, and that the Final Environmental Impact
- 4 Statement can be used, it can be better thought out, and
- 5 it can be used to make the final decision as to whether
- 6 or not a Stryker Brigade is transformed here in Hawaii.
- 7 The Environmental Impact Statement is the most
- 8 comprehensive document that can be prepared under the
- 9 National Environmental Policy Act.
- 10 And I know that everyone's anxious for us to
- 11 begin; so, without further delay, let me turn it back
- 12 over to our facilitator.
- 13 Thank you very much for being here tonight.
- 14 MR. CHANG: Thank you, Colonel Anderson.
- 15 Let me introduce you to the rest of the panel
- 16 who will be receiving your testimony tonight, and also
- 17 discuss the arrangements that are -- have been made.
- 18 Also at the table, on your right, is Lieutenant
- 19 Colonel Fred Clarke. He is the commander for the
- 20 Pohakuloa Training Area. And on your left is Ron Borne,
- 21 who is the Manager -- Transformation Manager and
- 22 responsible to see to the accomplishment of the program
- 23 if and as it's approved.
- Okay. As Colonel Anderson indicated, this is
- 25 the time for you to give your testimony to the panel. It

- 1 is going to be recorded in a number of ways. We not only
- 2 have a court reporter, who will be preparing an official
- 3 transcript that will be available for the public to
- 4 review; we also have a video record of these hearings.
- 5 There are numerous ways for you to provide your
- 6 testimony. Speaking at the podium tonight is one of
- 7 them. We also have a second court reporter, who is in
- 8 the corner as you entered the room, behind the plants,
- 9 for people who wish to give their testimony either
- 10 because they do not want to give it publicly at the
- 11 podium or because they can't stay the entire evening or
- 12 for whatever reason prefer to give their testimony on the
- 13 record, in private. So if at any time you wish to do
- 14 that, you're more than welcome to do that. The court
- 15 reporter is available, will be available throughout the
- 16 evening.
- 17 You also have the opportunities to provide
- 18 testimony in other ways.
- 19 Yes?
- 20 UNIDENTIFIED SPEAKER: I'd like to ask a
- 21 question before you go any further.
- MR. CHANG: What's the question?
- 23 UNIDENTIFIED SPEAKER: My question is, how much
- 24 are these meetings going to influence the decision for
- 25 the Pohakuloa expansion?

- 1 COLONEL ANDERSON: Thanks for that question.
- 2 The Environmental Impact Statement process, or
- 3 the NEPA process, now we're basically in the middle of
- 4 that. And, so, your comments tonight will influence the
- 5 quality of the Final Environmental Impact Statement,
- 6 which is then presented to officials that will make the
- 7 decision as to whether or not to bring a Stryker Brigade.
- 8 So your comments are very important, and the inclusion of
- 9 those in a Draft Environmental -- or in a Final
- 10 Environmental Impact Statement and how we address those
- 11 are important to the process.
- 12 UNIDENTIFIED SPEAKER: My other question is, who
- 13 makes the decision for the final yes or no on the
- 14 Pohakuloa expansion?
- 15 COLONAL ANDERSON: The final decision -- let me
- 16 answer that in two ways -- on whether or not the Stryker
- 17 Brigade comes to Hawaii will be made by the Secretary of
- 18 Defense at some point in time.
- 19 As to whether or not the expansion of Pohakuloa
- 20 is included -- if the decision is yes, we're going to
- 21 build the Stryker. There is the potential that the
- 22 decision can be yes or no on the expansion of Pohakuloa;
- 23 and that's part of this Environmental Impact Statement.
- 24 If the impact is so great on the environment that it
- 25 cannot be overcome, then there's a potential that we

- 1 would not acquire that. That's why we're doing this
- 2 process, is to get all that out in the open and determine
- 3 what the impacts are and then what can be done to reduce
- 4 or eliminate those impacts.
- 5 UNIDENTIFIED SPEAKER: But you haven't answered
- 6 the question.
- Who makes the final decision?
- 8 COLONEL ANDERSON: Donald Rumsfeld.
- 9 UNIDENTIFIED SPEAKER: Is he the only one?
- 10 MS. AMARAL: I think, Colonel, people that are
- 11 outside cannot hear the questions because she's off mic.
- 12 So if this is going to continue, someone has to repeat
- 13 the questions.
- 14 MR. CHANG: Okay. Let me finish the ground
- 15 rules, if I may.
- As I mentioned, the various ways you can submit
- 17 testimony -- it was a good question raised about how
- 18 important are these comments. Your comments are
- 19 important. There are -- that's why all of these ways are
- 20 being provided for you to provide them.
- In addition to the ways I mentioned earlier, you
- 22 also can submit them in writing. And you can send them
- 23 in by fax; you can send them in by e-mail. There's a
- 24 card of the representative from the Corps of Engineers
- 25 out at the table that has an e-mail address if you wish

- 1 to submit it that way, fax number, virtually any way you
- 2 can get your testimony. What's important to be said by
- 3 you said can be accommodated.
- 4 As an indication of responsiveness to some of
- 5 the earlier comments that have been made, a decision has
- 6 already been made, because of the numerous requests made
- 7 during the hearings elsewhere in the state like this
- 8 meeting, that a decision has been made to extend the
- 9 comment period. So the comment period is now extended to
- 10 January 3, 2004. So we encourage you to submit your
- 11 comments. We encourage you to present your testimony
- 12 tonight. If it's important in your mind, in your heart,
- 13 we hope you will speak it. And our job as facilitators
- 14 is to help you say what you want to have said.
- 15 Tonight we also will -- can accommodate the
- 16 translation of Hawaiian language testimony.
- 17 At this point, I'd like to invite our Hawaiian
- 18 language assistant, Noelani Arista, to explain the
- 19 process in Hawaiian, and perhaps in English.
- 20 MS. ARISTA: Aloha mai kakou.
- 21 (Speaking in Hawaiian.)
- 22 I'm here as an assistant for those who wish to
- 23 speak or give their testimony in Hawaiian only. If you
- 24 give your testimony in Hawaiian, you have the option of,
- 25 of course, translating your testimony for yourself, for

- 1 the audience. You might choose to speak only in Hawaiian
- 2 and leave your comment untranslated, in which case the
- 3 testimony will be translated later on from the
- 4 transcripts.
- 5 Finally, if you choose to ask me to assist, you
- 6 can come up here and give your ha'i olelo, and I can come
- 7 and translate, help you translate. But if you choose to
- 8 do that, let's get together before so we can discuss how
- 9 that's going to come about.
- 10 Mahalo.
- 11 MR. CHANG: Mahalo.
- 12 At this point, I'd like to introduce my
- 13 colleagues, the other facilitators that will be here,
- 14 helping tonight.
- 15 Miki Lee is here in front. Annelle Amaral.
- 16 Please feel free to come up to any one of us at
- 17 any time if you have any suggestions, if something is not
- 18 working for you, talk to us, and we'll do what we can to
- 19 help make the meeting work for everyone.
- 20 We will need to take breaks every now and again.
- 21 The court reporters that we have are rotating and, so,
- 22 they will take shifts; so we'll take breaks sometimes for
- 23 that reason. The videotape needs to be changed every now
- 24 and again; we'll take breaks for that. And then, also,
- 25 we'll take rest breaks, lomilomi breaks, just every so

- 1 often because, you know, this -- we expect to be here
- 2 till 10:00, maybe later, just so that we can receive all
- 3 testimony. So just to prepare you for that. And feel
- 4 free to get up and -- if you need to take a stretch or
- 5 rest room and stuff.
- 6 Also, there's seats up -- interspersed here and
- 7 there. Some of you who are standing, if you'd like to --
- 8 please feel free to come on up and grab a seat so you can
- 9 be comfortable.
- 10 All right. Thank you very much for this
- 11 wonderful turnout. It's very apparent that many in the
- 12 community have much they want to say and much that is
- 13 important in their heart and in their minds. Can I ask
- 14 for all of us to show them consideration and courtesy as
- 15 they give their testimony. We may not all agree, but it
- 16 is very important that we all have a chance to say what
- 17 is important. So I ask your help in that throughout the
- 18 evening.
- 19 There are some ground rules, I guess. Our job
- 20 as facilitators is to help you have a productive
- 21 discussion; and, as part of that, we were thinking of
- 22 some ground rules to help us have a good meeting and a
- 23 good discussion.
- The first one, of course, is courtesy and
- 25 respect for each other. I touched upon that, and I ask

- 1 your help with that.
- 2 The second is to show your best. As you're
- 3 giving your testimony, we ask that you refrain from such
- 4 things as using swear words and stuff and hope that you
- 5 can find that that's not necessary to do that as you
- 6 present what's important.
- 7 If you need to talk, out of courtesy to the
- 8 group that is in here, again, please feel free. You're
- 9 welcome to step outside, enjoy the hopefully clear sky,
- 10 moonlit sky tonight, and talk outside.
- I was also asked to mention that if you need to
- 12 take a smoke break, because of the requirement that
- 13 smoking is outside that you do it outside; but, also, if
- 14 you would step away from the doors. That would be
- 15 appreciated.
- And, as a reminder, if you have cell phones,
- 17 would you please turn them to either silent or discreet.
- 18 That would be appreciated, too.
- 19 Those of you who have brought signs, there was a
- 20 table to show your materials. You're also welcome to
- 21 hold them at the back of the room if you so desire. But
- 22 we ask that you keep the aisles free so that people can
- 23 come and move around the room and come up to speak and
- 24 the like.
- We are asking people to try to keep their

- 1 comments to five minutes. And we will try -- in order to
- 2 keep the pace and progress of the meeting going, at the
- 3 end of about four minutes or so we'll try to give the
- 4 speaker a little reminder card, just to help people know
- 5 the situation with the time.
- As facilitators, it's also our responsibility to
- 7 maintain the proper -- a proper atmosphere for our
- 8 discussions; and, so, I guess we have, ultimately, the
- 9 call to call a recess if things are not going well and
- 10 maybe even to call off the meeting if it's not going
- 11 well, if there's a major disturbance. I don't think
- 12 we're going to have that situation in Hilo. And I ask
- 13 your understanding and cooperation with that, as well.
- So, again, our main purpose here is to have a
- 15 neutral, safe environment for people to say what is
- 16 important to be said, and we want you to have a fair
- 17 chance to do that; and with everyone's kokua and
- 18 consideration, we will. So I thank you for any
- 19 assistance and understanding you can give us.
- One thing to tell you about the facilities
- 21 tonight: We were told that the air conditioning broke
- 22 down today, and there's nothing they can do other than to
- 23 bring in the two fans that we have here. We have them on
- 24 low, because if we turn them on high it gets really loud.
- 25 But if it gets really uncomfortable, please let one of

- 1 the facilitators know. Again, maybe we'll have to take
- 2 more frequent breaks or something so you can go outside
- 3 and stuff. But I'm going to have to ask your forbearance
- 4 on that. That's what we have to work with for tonight.
- 5 So, with your cooperation, we are looking
- 6 forward to a productive discussion.
- 7 And, again, thank you all for your interest and
- 8 your attendance.
- 9 UNIDENTIFIED SPEAKER: How many people are
- 10 signed up to speak?
- MR. CHANG: A question was asked of how many
- 12 people were signed up to speak.
- When I checked some minutes ago, it was around
- 14 40; but it's probably more than that now. And the
- 15 meetings have been going to -- you know, depending --
- 16 1:30, 10:30, 11:00 o'clock last night. So we have a lot
- 17 to do. So we're going to try, as facilitators, to keep
- 18 the thing going.
- 19 Thank you.
- The first speaker is Abel Simeona.
- 21 We will try to give the names of two or three of
- 22 the speakers so that you can know that you're coming up
- 23 and have, you know, a few minutes before to gather your
- 24 thoughts.
- 25 After Mr. Simeona will be Calvin Kaleiwahewa,

- 1 and then followed by Kanak.
- 2 Mr. Simeona?
- 3 MR. ABEL SIMEONA: Aloha kakou. Aloha kupuna.
- 4 Aloha makua. Aloha 'opio. Aloha keiki o ka aina. Aloha
- 5 to our ohana over here.
- 6 First of all, mahalo ke akua. And I'm glad to
- 7 be here, and I'm glad that I see a lot of our ohana over
- 8 here. Now is our time to go and talk about why we here.
- 9 And I'm against the military on our lands. It's
- 10 because they still didn't deal with the problem; and the
- 11 problem is with us, the people of this land, and it's us,
- 12 the kanaka maoli.
- 13 I'm not an American citizenship. I don't claim
- 14 to be one. Don't want to be one. I don't belong to OHA
- 15 or (inaudible) or any organization. I belong to ke akua;
- 16 I belong to God. And I'm only here to speak in there for
- 17 my ohana. I have three children, and that's why I'm
- 18 here, to speak for them and to speak for my kupunas. I'm
- 19 from Ka'u, and I'm speaking for the ones that don't talk.
- 20 We've been here. And the military -- I remember
- 21 when I was a young kid and they was teaching us about
- 22 George Washington, about him chopping down the cherry
- 23 tree. And I wen' raise my hand. I said, "Yeah,
- 24 teacher."
- 25 And he said, "Yes, Abel?"

- 1 I said, "This guy George Washington that
- 2 chopping down the cherry tree, what he got to do with us?
- 3 Please tell us about our king and queen."
- 4 And you know what they wen' do to me? They said
- 5 one word, "insubordination", and they wen' grab me, and
- 6 they took me to the janitor; and they told the janitor,
- 7 "Put him to work."
- 8 And then, when the teacher left, "Boy, what you
- 9 wen' do?"
- I said, "Oh, the teacher was talking about the
- 11 guy George Washington chopping down the cherry tree, and
- 12 I wen' go ask 'em about our king and queen, and then she
- 13 said 'insubordination.' What that, aho?" Oh, he wen'
- 14 come and cover up my mouth, and he looking for the
- 15 teacher, see where the teacher stay.
- 16 I just wen' find out this about what it means,
- 17 insubordination, only a year ago. You know what it
- 18 means? It means refusing to take an order. And that
- 19 order came from the military. And I was eight years old.
- 20 And they're still here, giving orders. And I think the
- 21 gig is up. I don't think; I know the gig is up. Get a
- 22 lot of people got a lot of things to say over here. And
- 23 I'm glad the mothers are here, because they are the
- 24 backbone and the foundation of Hawaii Nei. It's not the
- 25 kane. It's all of us to make all of this thing happen.

- 1 And the children take a big part in all of this, because
- 2 one day they're gonna ask you, What happened to the
- 3 mountain? What happened to our land? Tutu kane, tutu
- 4 wahine, that's our sacred land, sacred mountain. There's
- 5 many things that we go up there for. We go up there to
- 6 pray, to give thanks to God, and to help us that we can
- 7 carry on this -- things that we need to know. And it's
- 8 for the future and it's for all of us to malama the land
- 9 and the people, because they come together.
- 10 And you guys know that word you guys -- you know
- 11 that thing you call Pohakuloa? You guys know what that
- 12 means? Pohakuloa? By and by somebody else goin' come up
- 13 here and tell you the translation, one of the Hawaiians.
- 14 But you guys better know a lot of things about Hawaii,
- 15 because it is sacred, and it comes with us.
- 16 I'm a kupuna now. I'm 60-something years old.
- 17 I'm always referred to the boy, that you go out there and
- 18 you go gather up the information and take back to our
- 19 kupunas.
- I'm glad that you folks are here. I love you
- 21 guys, and thank you. (Speaking in Hawaiian.) Go get
- 22 'em, gang.
- 23 Aloha.
- MR. CHANG: Mahalo.
- Okay. To give you a little more information, we

- 1 are now at 70 people who wish to testify. So we will --
- 2 we will hear it all. Seven-zero. So, again, please
- 3 forgive us if we seem to be pushing you. But we ask you
- 4 to give your testimony; keep it focused and precise. And
- 5 you also have the opportunity to give extended testimony
- 6 with the court reporter in the corner; so, at any time,
- 7 please understand you have that opportunity.
- 8 May I also acknowledge, I think in the audience
- 9 we have Senator Lorraine Inouye and Councilmember
- 10 Jacobson. We thank you for your interest and attention.
- 11 Thank you.
- 12 Mr. Ka --
- MR. CALVIN KALEIWAHEWA: Kaleiwahewa.
- MR. CHANG: Kaleiwahewa. Thank you.
- MR. CALVIN KALEIWAHEWA: Aloha, everybody.
- 16 I like know how many homegrowns, paradise parks
- 17 that is in here right now, that born and raised in the
- 18 aina. Raise up your hand. Come on. I like see the
- 19 numbers. Because I'm talking to you guys most of all,
- 20 because you guys gotta recognize the keiki o ka aina
- 21 status. Hawaii here in the (inaudible) system of
- 22 humanity because we represent the heart. In the
- 23 (inaudible) system of humanity, we represent the heart.
- 24 That's why we come from one culture, called aloha. And
- 25 we isolated from the world, in the middle of nowhere, to

- 1 prove all this from the beginning of time. If you want
- 2 to check it out further, we go in (Hawaiian), the gentle
- 3 creation, where kane and his three sons, we make the four
- 4 pillars of the world, and the four pillars was gods.
- 5 It's like when you in the west, you have to (Hawaiian) in
- 6 there. (Inaudible). Technology, war, all came from
- 7 there. You go to the west, (inaudible) in there.
- 8 (Inaudible) came from there. You come to Hawaii, come
- 9 aloha, the living spirit over the water. Now, the three
- 10 sons from kane is the (inaudible) god. Now, if you can
- 11 focus on this element of god, you look to kane, akua
- 12 kane, ako kane, (inaudible) almighty, creator of them
- 13 all. Now, this is why every keiki o ka aina is important
- 14 for voice (inaudible), make the mana'o heard, because
- 15 akua depend on us for the whole world. Believe me.
- 16 Check it out. We out in the middle of nowhere. You go
- 17 all over the world. All kind pilikia. No more pilikia
- 18 here. The pilikia is brought here.
- 19 Now, for our American brothers, you see, only
- 20 (inaudible), you braddahs, big braddah or big bully. And
- 21 the way you guys' track record all around the world, you
- 22 guys big bullies. Let's change that attitude and make
- 23 you come out big braddah so you can give up some mana
- 24 from us and get the nation with mana. You guys no more.
- 25 You just throw (inaudible); and that's wrong. You guys

- 1 (inaudible) enough from the real deal of what you are.
- 2 That's big, the big braddah to the world. You guys gotta
- 3 be serious. Life is not only physical; it's mental,
- 4 spiritual, and physical. One without the other, you
- 5 ain't together. Understand that part.
- And, furthermore, our aina up there, the
- 7 mountain, that's for the whole world. We don't want
- 8 anybody to come here and put their all experience totally
- 9 against God's akua. You know what you going do? You
- 10 going (inaudible) the world for what the heart is all
- 11 about in the world by the system of humanity. Believe
- 12 me. Consider what I say. I don't need no palapala.
- 13 Hey, braddah, (inaudible) what I have to say. I see them
- 14 all here.
- 15 If you understand Hawaiian word, you would
- 16 understand all the words in Hawaiian mean something for
- 17 the human race to know; but you guys don't want to know.
- 18 You guys want to throw your technology on this, on top
- 19 our people. And, then, you know what? Make you feel
- 20 like you guys did something right. You guys -- you guys
- 21 can't even make your own land right. How can you figure
- 22 you come in this sacred land and tell me you guys going
- 23 make it right when you get one bad track record
- 24 throughout the whole world? Tell me. Give me some kind
- 25 of mana'o.

,

- 1 Okay. I only get one minute more. But I like
- 2 make it, you know, better. All you guys (inaudible),
- 3 because our people, no matter what race we are, we born
- 4 and raised in the aina. You're keiki o ka aina. And us
- 5 Hawaiians come in colors like the rainbow. You take one
- 6 haole here, (inaudible). Japanese here, Japanese from
- 7 Japan, put it with Japanese. The ones that born and
- 8 raised here, no matter what race. Paradise, braddah. On
- 9 the mountain, to the sea. And we all come from akua, the
- 10 (inaudible) body system of humanity. We belong to the
- 11 (Hawaiian).
- 12 Aloha.
- MR. CHANG: Mahalo.
- May I acknowledge, also, the representative from
- 15 the Mayor's office, former Senator Andy Levin. Thank you
- 16 for your attendance and interest.
- 17 Next person providing testimony is Kanak, to be
- 18 followed by Herring Kalua, and then Lynn Nakkim.
- 19 Kanak?
- 20 MR. KANAK: Aloha. My name is Kanak. I was
- 21 born on this (Hawaiian), this island. So we get lot to
- 22 do to say with this aina, the mountain to the ocean.
- 23 Some guys take care the ocean; some guys take care the
- 24 mountain. I take care the ocean. So if we can work
- 25 together, everybody, we can see this through by people

- 1 like this being here. This how it supposed to be, not
- 2 one, two, or three. At least, you know, oh, boy
- 3 (inaudible). I feel like da kine. (Speaking in
- 4 Hawaiian.)
- I no can say I like you guys, because I don't,
- 6 you know. But you guys gotta do your guys' job. You get
- 7 one job for do, and you guys going do 'em. But try look
- 8 at things in our perspective and see what's happening
- 9 here. The (inaudible) over there, the piko. You know,
- 10 that place is where life started. So we cannot give up
- 11 that place and have all this bombing going around. So
- 12 you gotta think of going to one other place, like
- 13 Afghanistan, like that. So they need help over there,
- 14 you know, all our men.
- But before I close, I sue the Hilton Waikoloa
- 16 for 17 years now. Finally won 'em. And we're finally
- 17 going to get to be -- everybody go down on the 17 or the
- 18 18, when they have Recognition Day. I already told
- 19 Hilton we coming down. The first time they '86-ed me out
- 20 of there. And when (inaudible) came to Honolulu, I says,
- 21 "You working for Conrad?" He says, "Yeah." He said,
- 22 "Look. Can you tell the Hilton to lift up the kapu for
- 23 me?" And he says, "Oh, sure, as long as you no shackle
- 24 yourself to the pillars." From them on, I'm back again.
- 25 So if anybody willing to come there, it's going to be

- 1 about 5:00, 6:00 o'clock. You can bring your camp, put
- 2 'em right there, right on the -- across the edgewater.
- 3 You can camp at the edgewater. So bring your coolers,
- 4 whatever, and stay there through the 28, which is the
- 5 next day, and then can go home on the 29. But you never
- 6 can tell. They might sponsor. They might give us food
- 7 down there. It's been done plenty times. I got rooms
- 8 from them. I had food from them. I invited friends
- 9 over. So that's how it is now. I can leave 'em like
- 10 that or I can go down there and say, Look, we going have
- 11 500 people coming down, so let's take care of them. But
- 12 I gotta have you guarantee that you going come.
- 13 Everybody going come?
- Okay. That's how I like 'em.
- 15 Thank you very much.
- 16 MR. CHANG: Herring Kalua, Herring Kalua,
- 17 followed by Lynn Nakkim, and then John -- I'm not sure --
- 18 Kann, K-A-N-N -- Kanui.
- 19 MR. HERRING KALUA: First of all, I just want to
- 20 tell you that I'm a Native Hawaiian, born and raised in
- 21 Kealakaha. I proud to be a Hawaiian. I proud to be an
- 22 American citizen. I proud to wear the uniform that this
- 23 brothers had way back in the Vietnam War, when I was
- 24 young. And in my family come from generations of those
- 25 who been into war. It's not by choice, but we wanted our

- 1 freedom. And I just want to thank the military. I want
- 2 to thank those who put this program together, where we
- 3 can share all our concerns with one another, and the end
- 4 result, we can make it a win-win situation.
- I saw the display back there. They have people
- 6 with questions. All I ask from tonight on, don't do
- 7 anything behind the back door. Just be forward with the
- 8 people. I think we all here, we accept changes. We know
- 9 what was done wrong. I agree that by being together, we
- 10 can correct it and make it our own.
- 11 And I want to let you all know -- I know many of
- 12 us are veterans here and all that. And the reason why I
- 13 support the Stryker, because I seen my grandfather walk
- 14 through all the wars, my father walk through all the
- 15 wars, I walked through all the wars. It's not by choice.
- 16 It's just maybe our knowledge wasn't enough, so we were
- 17 foot soldiers. But I see things happen that is for the
- 18 next generation, and I proud of that. I proud of the
- 19 changes. Because we can talk everything about the
- 20 military, but when the chips are down, our freedom is at
- 21 stake. Everyone in here sitting down, we be fighting for
- 22 our freedom. So I want to thank the military. I'm proud
- 23 to be an Army retiree, also.
- 24 And I just wanted to say something real simple:
- 25 Just remember the Hawaiian culture. There's a lot of

- 1 things out there that was overrun; nobody took care of
- 2 it. Just make it correct with the EIS.
- 3 That's all I have. Thank you.
- 4 MR. CHANG: Mahalo, Mr. Kalua.
- 5 Lynn Nakkim, followed by John Kanui, then
- 6 followed by Mililani Trask.
- 7 Lynn Nakkim?
- 8 MS. LYNN NAKKIM: Good evening. I guess I gotta
- 9 show my kama'aina credentials, too, after following these
- 10 guys. And I thought I was kolohe. Because I'm
- 11 Lynn Nakkim, but some people know me as Auntie Tutu. But
- 12 today we're going to give different kind of talk.
- I grew up in Hanamawe (phonetic) in Manoa, on
- 14 Oahu, and finally got smart and got over here about 16
- 15 years ago to the good island of Hawaii, and I live in
- 16 Kealakaha now. But I also have a ranch, a horse ranch up
- 17 in Hamakua, where I raise (inaudible) horses.
- And just to note one point, this past week, on
- 19 Wednesday, my farrier and I heard explosions from the
- 20 training exercises at Pohakuloa, twenty-five miles away.
- 21 This is not unusual. But I can tolerate it; it's at a
- 22 great distance. But I mention it to show you how far
- 23 noise carries now from their operations and the
- 24 suggestion that a thousand feet is a good buffer zone.
- 25 That's what it says in the Environmental Impact

- 1 Statement. And I'm kind of astonished. It's a good
- 2 buffer zone if you're deaf already. But -- no kidding.
- 3 And the Army admits that this is a huge problem. And in
- 4 the entire six-pound EIS, they have no suggestions for
- 5 mitigating the noise of the training sessions that will
- 6 sometimes be, according to the officer who I heard speak
- 7 six months ago, will be twenty-four hours a day, seven
- 8 days a week. Not all the time, but when they're doing
- 9 exercises. And you can check on Table 4-5, on Page 431,
- 10 where it mentions that the noise from ordnance used is
- 11 labeled as significant and -- anyway.
- 12 I don't think that the people of Waikoloa and
- 13 Waimea have a clue, have a clue as to what's going to
- 14 happen if this goes through. Our preference would be for
- 15 the buffer zone to be at least ten miles. And, as a
- 16 matter of fact, I'd like to see it be three thousand
- 17 miles. I'm absolutely serious.
- 18 The United States Army owns vast tracks of land
- 19 in Oklahoma, in Nevada, in Colorado, California, and
- 20 these Stryker units could be tested and our soldiers
- 21 could be trained there. What's wrong with that? These
- 22 tracks of land in these other states are not located less
- 23 than twenty miles from our bread and butter, from our
- 24 resort hotels, where most people have family and
- 25 relatives working. They are not located near the twenty

- 1 million dollar golf courses or the four million dollar
- 2 homes. Many of the areas in Nevada, Oklahoma, and
- 3 Colorado are located hundreds of miles from the nearest
- 4 telescopes and observatories, another nice clean industry
- 5 that I'd hate to see ruined. I'm talking economics,
- 6 economics. That's what should reach the people of
- 7 Waikoloa and Waimea before the noise hits them.
- 8 The telescopes are going to be subject to damage
- 9 from dust clouds, and also vibrations. Vibrations are
- 10 not good when you're looking at stuff how many light
- 11 years -- you know, 193 million light years away.
- Dust? Did I say dust? Until you've driven
- 13 off-road across the lower slopes of Mauna Kea, between
- 14 Waikoloa and Waiki'i, where the Army has proposed this
- 15 acquisition of 23,000 acres, you do not know dust. I
- 16 used to help train horses up in that area and -- you
- 17 know, there were a few days a year when it had rained or
- 18 something and it wouldn't be dusty. But other times it
- 19 gets -- it's almost hazardous to your health while you're
- 20 riding a horse.
- 21 I spoke specifically to a builder who had built
- 22 a home in Waiki'i, who said that it cost 200,000 to
- 23 prepare the site for the foundation for a house he built
- 24 there because the gravel had to be brought in and laid
- 25 down course after course and compacted with heavy

- 1 equipment while they were wetting it down in order to
- 2 make a hard, stable surface. A 1,000-foot driveway
- 3 properly made, just gravel-surfaced, can cost \$50,000 and
- 4 takes four weeks to make. If the Army is going to build
- 5 proper civil roads, it would cost a fortune. If they're
- 6 going to just drive across the landscape, the tears in
- 7 the ground cover will become gulches, and the dust will
- 8 rise thousands of feet and cover the surrounding
- 9 communities with unbreathable air.
- 10 Here's one place where the Army agrees with us:
- 11 For those of you lucky enough to have your six-pound
- 12 Environmental Impact Statement, check out ES-37,
- 13 Table ES-11, Lines 5 and 6, fugitive dust from military
- 14 vehicle use and wind erosion from areas (inaudible) where
- 15 military vehicle use will be significant.
- 16 Why not just take some of that money and fix the
- 17 area up at Pohakuloa that you're driving on right now? I
- 18 mean, you know, just -- lava doesn't make dust like dust
- 19 makes dust.
- 20 We could kill this dust problem with one
- 21 measure: Just don't buy the extra land. And keep
- 22 your --
- 23 Another important point: This is against Army
- 24 policy. The Armed Services determined in about 1998, I
- 25 think, that they had enough property; and, in fact, they

- 1 were shutting down bases right and left, and they
- 2 established a policy of not purchasing more land. This
- 3 goes directly against the Army's own policy. Let's help
- 4 'em stick to their policy.
- 5 When the guests who used to enjoy the
- 6 tranquility of the Kohala Ranch Resorts experience bomb
- 7 blasts at the fourth tee two or three times and stop
- 8 coming, then we'll go back to the 15 percent occupancy
- 9 and lose our jobs again; right? Let's not have that
- 10 happen.
- 11 Folks who worked hard all their lives to retire
- 12 in this marvelous climate lose their homes, either to the
- 13 real estate slump or the wildfires, because these
- 14 vehicles are going to start fires. Makua Valley has
- 15 burned how many times? And it wasn't picnickers who
- 16 started the fires.
- 17 I'm hurrying through here. I've got a lot of
- 18 material. I really read that Impact Statement.
- 19 Here's one other thing: According to our local
- 20 zoning laws, military use is not allowed in agricultural
- 21 zones.
- Go for it, guys. Go down and pound on your
- 23 representatives' desks and tell them you don't want to
- 24 change anything; you want to keep it the way it is,
- 25 pastureland. Pasture is good.

- 1 Anyway, those are my main points. And anybody
- 2 want to get in touch with me, my e-mail is NT22@msn.com.
- 3 Talk to you later.
- 4 MR. CHANG: John Kanui, followed by
- 5 Mililani Trask, followed by Hank Kekai.
- 6 May I also acknowledge that joining us tonight
- 7 is State Representative Jerry Chang, in the back by the
- 8 exit.
- 9 Thank you for joining us.
- 10 Mr. Kanui?
- MR. JOHN KANUI: Aloha. My name is John Kanui.
- 12 I'm also from Kealakaha.
- 13 I'm also retired military, same with Brother
- 14 Herring, and we're also for the Stryker Force.
- The other thing is is that I have a son that's
- 16 in the Air Force, and I have a nephew that's in Korea,
- 17 and I have a bunch of family that's in the military. And
- 18 like Herring had shared, that, you know, we don't want to
- 19 wait until it's in our backyard, where we have to fight
- 20 for our liberty to be able to speak right here in front
- 21 of each other, and lose that liberty. This is what it's
- 22 all about.
- 23 How many of you been third world country? Raise
- 24 your hand. You know how it is in third world country?
- 25 And you know how it is over there.

1 Okay. You'll have your turn to speak.

- 2 The situation is, you know, this is an
- 3 opportunity. And the opportunity is, you know, we work,
- 4 like, four jobs here, and this gives us the opportunity
- 5 for our kids, who lives on this island, to have the
- 6 opportunity to work (inaudible) jobs that this will
- 7 create in helping, you know, our kids. We say our kids
- 8 are our future, and this is what I'm looking at. These
- 9 are my kids that's fighting for our liberty, our country.
- 10 And, you know, I just want you guys to understand, and
- 11 that this is why they're giving us the opportunity to
- 12 debate or to come to an agreement or make it positive.
- 13 We're a nation. And it says in the Bible, Blessed is the
- 14 nation whose lord is their God (sic). And this is what
- 15 we stand on. It says in the back of the money, it says,
- 16 "In God we trust"; and I believe that, you know.
- 17 So this is what I believe in my heart. And just
- 18 like my other brother there that's been in Vietnam and
- 19 everything and the war -- and there's veterans here,
- 20 too -- we don't want to wait until these kind of things,
- 21 the situation happen until we're face to face with death
- 22 or situation that occurring in third world country. This
- 23 is a beautiful island, you know. And every place is
- 24 beautiful to everyone, where you're from, wherever you
- 25 from. And if you're not happy, then you have a problem,

- 1 because you supposed to be happy where you're from.
- 2 You're supposed to love who you are. You're supposed to
- 3 know who you are. That's why God made all of us. That's
- 4 why we're all special. We're all different. We believe
- 5 in one nation, and this one nation is what we fighting
- 6 for. We're of different forces and everything, but we
- 7 fighting together as one. We have other nations helping
- 8 and supporting each other.
- 9 And, again, let's not forget what's happening in
- 10 third world countries. We are blessed, and we are -- and
- 11 we are, you know, free to speak as we are.
- 12 So thank you for hearing me. And I'm for the
- 13 Stryker Force.
- 14 Thank you.
- 15 MR. CHANG: Thank you, Mr. Kanui.
- 16 Again, may we ask for all of your understanding
- 17 and kokua as we listen to our speakers. Feelings are
- 18 strong; we understand that. Much that is important needs
- 19 to be said. We hope to have a good process to allow
- 20 everyone to say what they feel must be said. So, again,
- 21 may I ask your help with that.
- 22 Mililani Trask, may I introduce her. I
- 23 understand she is the indigenous expert for the United
- 24 Nations Permanent Forum on Indigenous Issues representing
- 25 the Pacific Basin.

- 1 MS. MILILANI TRASK: Aloha. I'm Mililani Trask.
- 2 I'm a Native Hawaiian. I'm a resident of Hilo. And I
- 3 also live and work here in Hilo. I'm the Executive
- 4 Director of the Gibson Foundation.
- 5 Since 2001 I've been holding a diplomatic post
- 6 in New York as the Pacific Basin representative to the
- 7 newly formed Permanent Forum on Indigenous Issues. But
- 8 tonight I am here as a resident of Hawaii Island, and
- 9 also a resident and citizen of the state of Hawaii, to
- 10 speak about my concerns and opposition about locating the
- 11 Stryker Brigade, not only on our island, but anywhere in
- 12 our state.
- 13 The U.S. military already has extensive holdings
- 14 in the state of Hawaii. In fact, data indicates that
- 15 Hawaii is the most militarized state in America. Current
- 16 military uses in our state have created significant
- 17 problems, which the United States military is either
- 18 unable or incapable of addressing. These problems
- 19 include things like toxicity, environmental degradation,
- 20 threats to the security of our community due to
- 21 unexploded ordnance, and the ongoing issue of
- 22 compensation for land use. Hawaii Island already has 57
- 23 known sites that have been or are currently being used
- 24 for bombing, artillery, live-fire exercises, and other
- 25 military undertakings. Light ordnance has been found in

- 1 Hilo, in Hapuna, and last year some school children in
- 2 Waimea found some live grenades.
- 3 At present, the United States has no strategic
- 4 plan to address the threat posed by unexploded ordnance,
- 5 and it has no fiscal allocation appropriated for this
- 6 purpose. I would like to have these questions addressed
- 7 in the continuing review of the EIS for the Stryker
- 8 Brigade.
- 9 Number 1: What is the current plan of the
- 10 United States to address and clean up the live ordnance
- 11 we have on Hawaii Island? And how much money will have
- 12 to be appropriated for this purpose?
- Number 2: What is the current plan to identify
- 14 and clean up additional live ordnance that would be the
- 15 result of the deployment of the Stryker Brigade on Hawaii
- 16 Island? And, secondly, how much funding has been
- 17 appropriated for this purpose? And where is the funding
- 18 now?
- 19 I have reviewed the Congressional record
- 20 relating to this matter, and I've also combed through the
- 21 reports relating to the fiscal allocations for this
- 22 project; but I do not find in the documentation anything
- 23 that demonstrates a strategic plan to review and go over
- 24 the lands utilized to determine how much live ordnance
- 25 remains, and I have not found any appropriation in the

- 1 Congressional record specifically for addressing cleaning
- 2 up live ordnance.
- 3 The Stryker Brigade is going to utilize several
- 4 thousand acres of Pohakuloa Training Area. At present,
- 5 and by its own admission, the Army acknowledges that
- 6 Pohakuloa has the highest concentration of endangered
- 7 species of any of its other installations in our state.
- 8 In addition, we all know that there's 250 Hawaiian
- 9 archaeological sites that lie within the current
- 10 boundaries of the PTA. Training exercise of the Stryker
- 11 Brigade will destroy these cultural and natural
- 12 resources. There is simply no way to mitigate or
- 13 minimize the danger, the cultural and natural resources
- 14 because of the Stryker operations using live fire.
- 15 Hawaii has a dubious distinction of being the
- 16 state with the greatest number of extinct species and the
- 17 greatest number of threatened species than any state in
- 18 the Union. I believe that this sad fact relates directly
- 19 to the fact that Hawaii is the state that is most
- 20 militarized in the Union. The history of the U.S.
- 21 military in Hawaii, from the time of the overthrow of our
- 22 queen to the present, demonstrates that the United States
- 23 does not have the ability or the intention to address
- 24 social, cultural, and environmental issues that arise
- 25 from their presence. Therefore, I believe that the

- 1 United States should not be increasing its presence in
- 2 our state.
- And, finally, I wanted to say this: In the many
- 4 years that I've worked at United Nations, and I am more
- 5 traveling now than at home, and to all the third world
- 6 countries, to Africa, and Asia, and Central and South
- 7 America, and even the Pacific, we see there the negative
- 8 impact of the U.S. military and the world's indigenous
- 9 peoples. It is not a question of liberty that brings us
- 10 here nor a question of who is in the U.S. military. We
- 11 all have ohana that have been in the U.S. military, and
- 12 we all know that Hawaii Island has the second highest
- 13 unemployment after Molokai in our state. We do need
- 14 jobs. But let's see some military jobs to clean up the
- 15 toxicity, to clean up the environmental contamination, to
- 16 find the ordnance that our children is finding. And when
- 17 we look at the issue of liberty, let's also remember that
- 18 the people who are the indigenous peoples of these lands
- 19 have certain rights, as well, and they are offended and
- 20 not furthered by activities such as this.
- 21 Thank you.
- MR. CHANG: Mahalo, Ms. Trask.
- 23 Hank Kekai, followed by Julie Jacobson, followed
- 24 by Bob Jacobson.
- MR. HANK KEKAI: Boy, that's a hard act to

- 1 follow. Mili, I love you, kupuna and from Kona.
- Welcome all you people from Hilo, wherever,
- 3 including our guests.
- 4 And I see we have a politician here.
- 5 Hello, Andy.
- I am an activist. People ask me, "What do you
- 7 do?"
- 8 An activitist is something you gotta live with.
- 9 My interpretation of an activist is to do something every
- 10 day for mankind. Before I couldn't speak, I was
- 11 ignorant; but by being an activist, I got educated.
- 12 And, like now, I say, right now, to the
- 13 military, I'm against you people because you going fight
- 14 this Army, you going lose. I know we get the biggest
- 15 Army in the world. We know that we not stupid. Some of
- 16 us Hawaiians might be dumb, but not stupid.
- 17 And I come in with A, B, C, so simple. Over
- 18 here say archaeological sensitive areas, A; B,
- 19 biologically significant areas; C, our cultural
- 20 resources. A, B, C. I go back to A.
- 21 Mililani just went right through with something
- 22 I couldn't even explain to you people. It's called
- 23 accountability. I'm proud. I'm a Hawaiian. But really
- 24 I'm not a Hawaiian. I was born an American, and I'm not
- 25 an American. I found out through reading that I am a

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- 1 sovereign. Any American is a sovereign. I'm a Hawaiian;
- 2 I am a sovereign. I am independent.
- 3 People, after last night, I went home; I watched
- 4 TV all night. In the morning I watched the president
- 5 talk about dedication, about freeing the world, make sure
- 6 everything is this and that. I watched his eyes.
- 7 People, do that when this man talk. He lies. Us
- 8 Hawaiians, we call that kunana. I brought that word up.
- 9 I didn't know what it meant. Then somebody said, "Uncle
- 10 Hank, you always say kunana. What is that?" My
- 11 interpretation of that Hawaiian word is simple. It's
- 12 profound observation.
- 13 I'd like to come into meetings like this, sit in
- 14 the back, watch all the people, people-watching,
- 15 whatever, look who speaks; the language. I'm a Hawaiian.
- 16 I don't even speak the language. People at the
- 17 (inaudible), "You Hawaiian?"
- I say, "Yeah."
- "How come you no speak the language?"
- I say, "I went English school." We never had
- 21 Hawaiian, never did.
- 22 Like I say, I'm an activist. I care less. I'm
- 23 ready to die. I'm 79, will be, four days before
- 24 Christmas. And it's a morbid thought; it is a morbid
- 25 thought. I born in the island of Oahu, raised in Kalihi.

- 1 For you people who been there and don't know what Kalihi
- 2 means, it means Kalihi when we were kids. Rough country.
- 3 Raised in Waikiki. I'm a beach boy. My brother is a
- 4 legend. He's in the Hall of Fame. His name is Rabbit.
- 5 He's in the Hall of Fame. I'm in the Hall of Shame. I'm
- 6 not proud of it; I'm not ashamed of it. I've been in
- 7 prison. I am an ex-convict. So was Queen Liliuokalani.
- 8 To you Hawaiians who do not understand, the queen was put
- 9 in jail because she wanted to write a constitution,
- 10 Hawaiian constitution. Then the terrorists declared war.
- 11 She never gave it up.
- 12 I wear this shirt. This is known as the lawful
- 13 government of Hawaii. That was the queen's last
- 14 statement during all the time she went in. Do your
- 15 research for things like this. And the queen have never
- 16 given up this land. It was held in trust to the
- 17 terrorists. I use the word "terrorist" because I'm not
- 18 afraid, because, simply, it's truth.
- 19 When I say "terrorists," our president,
- 20 George Bush, right now, this morning, I watch him talk
- 21 about all the people dying. He say we looking for
- 22 Saddam Hussein, for weapons of mass destruction. Okay,
- 23 okay. Come Kona. There's a new one just came in. It's
- 24 called a tank; it's called a Stryker. It is a weapon of
- 25 mass destruction. Like we all -- I talk kinda hard.

- 1 Aloha aina. I love this land. Really. I'm not afraid
- 2 of dying. I go against anybody, believe me. I believe
- 3 in one akua. And I think -- it's the same one. I just
- 4 found out. When I talk to people of religious belief,
- 5 they say, "Hey, your God is like mine. All he does is
- 6 spread love, aloha."
- 7 And then I tell that guy, "You know, what? You
- 8 Buddhist?"
- 9 He tell me, "Yeah, me Japanese."
- I say, "Oh, katonk, yeah." You know, we can
- 11 talk because we local. And I found out the Buddhists are
- 12 good. Now I learn the word "shalom aloha". Hey, it's
- 13 beautiful. I learned about born again. I don't know. I
- 14 hope I'm one of them. And when I come back, I like be
- 15 one bird so I can fly around, look around, collect
- 16 kunana, profound observation, see a few people that doing
- 17 what the man above me created this earth for you people
- 18 to enjoy. And that's about it.
- I see over here get one minute.
- Oh, from now I can start one minute?
- 21 Sometimes you gotta play dumb, you know.
- 22 So I guess my time is about out. And I came all
- 23 the way from Kona, and I'm not running for office yet. I
- 24 ran for OHA. I didn't understand that, so --
- Oh, yes, this man is not for Hawaiians. When

- 1 they gave him the Medal of Honor, I tell you something
- 2 because my ohana deserved that. The terrorists started
- 3 this war on the 7th. An airplane land, I think on the
- 4 Island of Niihau. A Hawaiian killed that pilot out of
- 5 the plane with his bare hands. It was our aina. The
- 6 Japanese came here. But, hey, the people in the 42nd are
- 7 sovereign Hawaiians. They born in here. Japanese are
- 8 better in Hawaii, being Hawaiian than in Japan. That
- 9 goes for every race on the face of this earth. People
- 10 like take away Kamehameha School. Pick up the first
- 11 five. Look at 'em. Oh, you figure this one Filipino.
- 12 When they come inside, I'm Filipino, Spanish, Hawaiian,
- 13 Chinese, Japanese, English, Swedish, Jewish. I mean, the
- 14 best thing when they say, and Irish. That's very good;
- 15 that's very good.
- 16 So don't take away something that the -- one of
- 17 our ali'i. Our people live legacy. This is why us
- 18 Hawaiians are the most unique race on the face of the
- 19 earth. All of our ali'i. Queen's Hospital, the Queen
- 20 Kaahumanu -- not Kaahumanu -- Emma gave that. Our
- 21 education can be taken care by Bishop. She made that.
- 22 We get the greatest. You guys ever watch PBS? Look at
- 23 it nowadays, when Kamehameha School put on programs.
- 24 Hey, pau kapono. There's no other place in the world
- 25 that does things like that.

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- 1 Mahalo for your interest. I speaking from my
- 2 heart as a Hawaiian, American, sovereign, whatever.
- Mahalo. Thank you. No. As we say in Hawaiian,
- 4 domo arigato.
- 5 MR. CHANG: Julie Jacobson, followed by
- 6 Bob Jacobson, and then Hannah Reeves after that.
- 7 MS. JULIE JACOBSON: Thank you so much.
- 8 We were here some time ago in this room, facing
- 9 that way, and many of us saying some of the same things.
- 10 I'm opposed to the transformation, the expansion
- 11 in general, for a number of reasons. I'm going to just
- 12 frame them in the perspective of the Green Party,
- 13 specifically the Hawaii Green Party here. But as some of
- 14 you may know, not all of you, we have four guiding
- 15 principles or pillars, and they are social justice,
- 16 non-violence, grass roots democracy, and ecological
- 17 wisdom. And this project doesn't make sense in terms of
- 18 each one of those.
- 19 And I won't elaborate for a long time. We have
- 20 70 people here.
- But, of course, we've all heard about unexploded
- 22 ordnance. I think from my last time here it was very
- 23 disturbing. I didn't get what I thought was a
- 24 satisfactory answer about the issue of depleted uranium.
- 25 And more and more is coming out on the dangers of that,

- 1 the dangers from the previous Gulf War of that, and no
- 2 one has assured me that we will not have depleted uranium
- 3 used here. And as we see our environmental rules
- 4 deteriorating and being eroded all the time, I have no
- 5 expectations that we're going to be improving our dealing
- 6 with these things.
- 7 Let's see. In terms of non-violence -- well,
- 8 obviously, we're preparing for a -- just generally, a
- 9 more militarized war. I've never been so discouraged as
- 10 I am now in my whole life. My sense is that we're in for
- 11 perpetual war. There's no sense that we are aiming to
- 12 generally create peace in the world. We are looking at
- 13 being -- deploying things like Strykers because they can
- 14 easily go all over the world, so that we can continue --
- 15 we can have, you know, practically no peace in between
- 16 our war, and we can take our war anywhere. And that
- 17 discourages me. And I think this is -- we are seeing,
- 18 you know, so many people here that weren't here the last
- 19 time, and that this -- you're seeing the growth of all of
- 20 humanity, but Americans, as well, unhappy and ashamed of
- 21 our country and what's happening and where we're going.
- 22 And I think as someone who's been a teacher for over a
- 23 quarter century, a licensed practical nurse, a school
- 24 counselor, and four years as an elected official, and my
- 25 sense is that I'm not -- I wasn't out of step in these

- 1 issues as they've been brought up, that people called me,
- 2 people kept saying, Oh, you're going to hurt, you know,
- 3 your career speaking out on these issues. But I've
- 4 had -- for every person who might call me opposing it,
- 5 I've had 20, 30 people who would either call me or come
- 6 up to me and support me. So I think this is a widespread
- 7 sense on our island.
- 8 And I'm sure other people will go into a lot
- 9 more detail, but we've had people do some really
- 10 tremendous research on the issue of our existing sites.
- 11 All over this area. People didn't know that we had
- 12 firing ranges in Mountain View, and there's listed many,
- 13 many of them. And I'll let other people elaborate on
- 14 that.
- But I just think it's good that we're here to
- 16 say no. I hope that the military -- I don't necessarily
- 17 expect it, but would really take to heart the meaning of
- 18 this to the people here and how significant it is,
- 19 especially in terms of the social justice factors.
- 20 That's why our Hawaiian people are here.
- 21 And I remember when I heard Skippy make a point
- 22 about occupation of -- you know, coming in while in Iraq,
- 23 they better get used to it, because when Americans come
- 24 to occupy, they're here for a long time. And I think
- 25 that says it. That's the fundamental social justice

- 1 issue here. And all those other issues are very real and
- 2 true and deep to my heart. And I will spend the rest of
- 3 my life taking these positions and playing this role as
- 4 someone who speaks out about these issues, and I hope
- 5 many others here will, too, as well.
- 6 Thank you for the opportunity to speak.
- 7 MR. CHANG: Thank you, Ms. Jacobson.
- 8 Councilmember Jacobson?
- 9 MR. BOB JACOBSON: Aloha. It's really good to
- 10 see you all here tonight.
- I wish that they would not be expanding this
- 12 training area. It's very sad. These are good, honorable
- 13 gentlemen up here; they're intelligent. And they should
- 14 easily understand that the military really needs to clean
- 15 up and make amends for their actions and their messes.
- 16 They need to do this before we even talk about expanding
- 17 any of these bases or expanding any funding or any of
- 18 these items. Their hearts -- you know, they're good,
- 19 honest people, and they're here, they think, to protect
- 20 our country.
- 21 My dad was a Marine. He entered the Marines
- 22 thinking he was there to help protect the people, and he
- 23 spent two years in China during World War II killing
- 24 Chinese. Did we ever declare war on China? As far as I
- 25 know, we never did. But he followed orders, just as

- 1 these gentlemen here will be following orders. So if
- 2 Donald Rumsfeld tells them to use live ammunition and
- 3 depleted uranium up on our base, they'll do so because
- 4 that's their job, that's what they're trained to, and
- 5 that's what they do. That's just, simply, their job.
- I don't have any great faith that Rumsfeld or
- 7 his successors are going to tell our military to take
- 8 care of the environment. They haven't really done a very
- 9 good job of it so far.
- 10 A quick tour through PTA will show you that
- 11 there are many exotic species throughout the whole area.
- 12 There's burned ohia trees. There's live ordnance lying
- 13 all over the place. And, surely, the officials at PTA
- 14 are doing some cleanup, but it's far too little, far too
- 15 slow, and at the rate they're going will take literally
- 16 eons to make any cleanup that's meaningful.
- Our whole island, as people have said, is
- 18 covered with these sites, not only the land mass; but
- 19 there's piles of unexploded ordnance offshore at Hapuna
- 20 Bay; also out of Hilo Bay, just outside the break water.
- 21 And, actually, for that reason, I will be introducing
- 22 legislation that will map all the unexploded ordnance on
- 23 our island so that civil defense officials can have some
- 24 safety when they go out, so that when investors choose to
- 25 invest here, they will know what they're investing on, if

- 1 they're investing in a mine field or depleted uranium
- 2 site or if there's hand grenades lying around. People
- 3 really do need to know that before they invest their
- 4 money and put their children out there. Certainly owners
- 5 who have this land right now may not be happy about the
- 6 idea. But when the next owner buys it and their children
- 7 go out and blow off their leg with a hand grenade,
- 8 they're going to wonder why somebody didn't tell them.
- 9 So I think this is a really important bit of legislation.
- 10 I've spoken with our civil defense officials; they're in
- 11 favor of it. They'd like to be able to know when they
- 12 send their people out to these sites that they're going
- 13 to be safe.
- 14 Because I feel strongly that we must protect the
- 15 health and welfare of the people of Hawaii, I think that
- 16 this is not a good idea at this time. It's in our
- 17 constitution, our Hawaii constitution. Although it's not
- 18 the official Hawaiian constitution, it tells me that I'm
- 19 sworn to take care of the health and welfare of the
- 20 people of this state. I take this charge very seriously.
- 21 And everything I do, every bit of legislation that runs
- 22 across my desk, I try to promise myself to do no harm to
- 23 these people and their health and welfare.
- 24 By expanding the base at this time, I feel that
- 25 this is damaging the health and welfare of not only our

- 1 people, but our culture and our lands. And, after all,
- 2 the most valuable thing that we have here is our
- 3 environment, our culture, and our people. Without those
- 4 three things, we are nothing.
- 5 I think we really need to clean up our problems
- 6 before we allow any military expansion on this island.
- 7 Only then could we have any meaningful discussion. Right
- 8 now, the discussion is really at the barrel of a
- 9 gunpoint.
- 10 We are repeatedly told by our president that we
- 11 are currently at war and probably permanently at war,
- 12 despite the fact that Congress has not declared war on
- 13 anybody.
- 14 During wartime, our military is given
- 15 considerable latitude -- in fact, free reign, in my
- 16 opinion -- to do pretty much anything they want.
- 17 Although we have, apparently, rules in place that would
- 18 prohibit the use of certain types of munitions, I don't
- 19 think that those prohibitions would hold firm.
- 20 I just think that it's time that we start
- 21 looking at nonviolent solutions to our problems.
- 22 Violence is not the answer.
- Thank you very much.
- MR. CHANG: Thank you, Councilmember Jacobson.
- 25 Our next speaker is Hannah Wahinemaikaio-

- 1 kaahumanukeliiulananioleokalama Kane Reeves.
- 2 MS. HANNAH REEVES: Aloha. It is an honor and
- 3 privilege to be here tonight on behalf of my ohana. And
- 4 first my aloha to every one of you, knowing that I'm a
- 5 very strong person in protecting Old Hawaii.
- 6 My name is Hannah Wahinemaikaiokaahumanu-
- 7 keliiulananioleokalama Kane Reeves. I born and raised in
- 8 Kona. I'm hundred percent Hawaiian, both parent. I'm
- 9 one of the living descendants on the kahuna line, and
- 10 also on the ali'i line.
- I want you to know that the training area where
- 12 they at belongs to my ancestors, way before white man
- 13 came here.
- I going tell you that all the sites that I'm
- 15 going to tell you tonight: Site 20872, 20873, 5002,
- 16 20856, 20854, 208 -- 20855, 20864.
- 17 I'm sorry, but I'm just shaking because I know
- 18 that my ancestors want me to say all the sites.
- 19 20862, 7119, 306, 513, 21148, 325, 324, 323,
- 20 322, 315, 316, 118, 127, 20873, 20852, which is the
- 21 historical burial site, 154-17, 20862, 20856, 20865,
- 22 20869, 20872, 20877, 20873, 20864, 20818. And all these
- 23 sites is on Ape. 10369, 20855, 21150, 7119, 20878,
- 24 20870.
- 25 On the other sites, Historical Site

- 1 50-10-31-5022 -- I'm sorry -- 5002, 50-10-21-20855.
- 2 50-10-31-14638, 50-10-32-0 -- 20865, 50-10-32-20877,
- 3 50-10-32-211150; Site 10309, 50-10-33-20878, on all of
- 4 the trails of the Pu'u'o'o.
- 5 I am claiming all of these sites because they
- 6 sit right on my ancestors' land, where the military has
- 7 been using since 1930. And I want to tell you that
- 8 there's several of the sites that has been destroyed by
- 9 them because of the bulldozer. I just don't know how
- 10 they're going to replace all the damage that they did to
- 11 my ancestors; and I say thousands of them been run over.
- 12 I feel in my heart that dead already. I laying on the
- 13 mountain and they cutting my head off, cutting my leg
- 14 off, they cutting my stomach off, they cutting my hands,
- 15 they letting me bleeding for over hundred years because
- 16 of my ancestors. I am a living person that comes from
- 17 the line, from both sides, and I'm letting the military
- 18 know that they have abused me, and I say because they ran
- 19 over my ancestors, they destroyed them, and they a part
- 20 of me.
- Now, how can our people be compensated when
- 22 there is many, many things that the United States has
- 23 done wrong to us? How can we be helped?
- 24 They say that they will come here and they will
- 25 build up to help us. But they already killed me. They

- 1 already killed my family. The bones are very sacred to
- 2 us because we come from the very sacred, sacred
- 3 genealogy. And I know there are many of you here knows
- 4 what I talking about.
- I just want to tell you, Clarke -- I just don't
- 6 know what to say. I cannot tell you to build because you
- 7 already killed me. And I know in my heart that I have to
- 8 be here. I cannot be sorry all my life.
- 9 When will the United States pay me for the
- 10 damage that they've done to me and my family?
- 11 They did it to Liliuokalani; they did it to all
- 12 of us for generations; and they still doing it today. I
- 13 don't understand. They trying to say that they help us,
- 14 but they not. They not. Because you know why? I still
- 15 living. I will continue to protect Old Hawaii. I'm a
- 16 person that protect all the heiau, the pu'u, the trails,
- 17 the mountains, the water, mauka and makai, the apua'a.
- 18 We are blessed. Our people, we are so blessed
- 19 because we have a beautiful land. And we cannot let
- 20 anyone continue to come to this land and destroy us.
- 21 They need to help -- they need to help us, the people, to
- 22 be healed. We not healed. There are many of them, many
- 23 of us on the field.
- Please, Hawaiians, if you claim you're Hawaiian,
- 25 protect the land, protect the heiau, protect the trails.

- 1 And I am from one of those that stopped the trails. I
- 2 mean, I stopped the highway, too. Believe me. I really
- 3 did it in Kona. And I will continue to do that to
- 4 protect Old Hawaii. They can build, but watch out. They
- 5 better not run over me.
- 6 Thank you.
- 7 MR. CHANG: Mahalo.
- 8 The next speaker is Moanikeala Akaka.
- 9 MS. MOANIKEALA AKAKA: Aloha ke aloha.
- 10 My name is Moanikeala Akaka. I'm a former
- 11 trustee for the Office of Hawaiian Affairs for 12 years.
- 12 I also founded the Aloha Aina movement.
- 13 First, you of the U.S. military take
- 14 Pearl Harbor in the mid-1800s. Then, 1893, the U.S.
- 15 military overthrew our queen, while for months leading up
- 16 to the overthrow. U.S. emissary Minister Stephens was
- 17 conspiring with the sons of missionaries, including
- 18 editor of the Honolulu Advertiser at that time,
- 19 Lauren P. Thurston, to take over our Hawaiian Islands.
- Today, we're not only a colony of yours, but the
- 21 U.S. military already controls 25 percent of Oahu, which
- 22 has a population of a million people. There are more
- 23 than 50 former and ongoing military sites on this island.
- 24 Hundreds of thousands of acres are littered with
- 25 unexploded bombs and toxins from conventional weapons,

- 1 training, and secret chemical and biological weapons
- 2 testing. Military hazards are present on our lands and
- 3 in our waters. Tides expose munitions buried in the sand
- 4 off Hapuna Beach, Hilo Bay, and other areas. Last year,
- 5 several live grenades were found by school children in
- 6 Waimea, in the Waimea Middle School garden.
- 7 Clean up. Don't build up. Our traditional
- 8 value system is based upon aloha aina, to love the land,
- 9 to protect the land for the present and future
- 10 generations of Hawaii Nei. Malama ka aina. Clean up the
- 11 mess you've left since the second World War. Your track
- 12 record is dismal. 47 of more than 50 former military
- 13 site areas on this island have known hazards. Still,
- 14 enough is enough. Clean up these 47 sites the past
- 15 military -- that past -- in the past the military before
- 16 you even consider any expansion at Pohakuloa.
- 17 Pohakuloa, besides being a sacred area and
- 18 108,793 acres that you already have, and now you're
- 19 trying to expand this by 23,000 acres, and maybe more.
- 20 Besides being a sacred area, a holy place of union in
- 21 Hawaiian culture, Pohakuloa has the highest concentration
- 22 of endangered species of any Army installation in the
- 23 world, according to former Pohakuloa commander,
- 24 Lieutenant Colonel Dennis Owen. Pohakuloa exists in a
- 25 sub-alpine tropical dryland ecosystem, between 4,000 and

- 1 8,600 feet elevation, one of the rarest ecosystems in the
- 2 world. There are approximately 30 species of endangered
- 3 and at-risk plants and animals found at PTA. There are
- 4 also over 250 known ancient Hawaiian archaeological sites
- 5 within PTA's boundaries.
- 6 The 23,000-acre expansion that Pohakuloa
- 7 military plans also called for an expanded runway, fuel
- 8 and ammunition storage at PTA, along with constructing a
- 9 new tank trail all the way from Kawaihae Harbor.
- 10 The vast majority of the 108,000-plus acres at
- 11 PTA, more than a 175 square miles, involves a 65-year
- 12 lease from the state of Hawaii for the grand sum of one
- 13 dollar -- shameful -- while the few Hawaiian programs
- 14 that we struggled for for decades end up being under
- 15 attack legally and otherwise.
- 16 What are you gentlemen doing to help us get the
- 17 justice that we Native people deserve? These attacks
- 18 that we have for the few Native rights and the few
- 19 entitlements that we Native have that are threatened and
- 20 under attack at this point, what are you doing to help
- 21 us? When you know these islands are stolen territory.
- 22 Remember that 400 million dollars was spent to
- 23 clean up Kaho'olawe, and only about 10 percent of the
- 24 unexploded ordnance on the land and in the surrounding
- 25 areas have been removed.

1 The U.S. needs to stop invading and occupying

- 2 other countries. With hatred for U.S. imperialism
- 3 growing globally, a large U.S. military presence in
- 4 Hawaii makes Hawaii a target for terrorist attack, as
- 5 does the addition of this Stryker. We don't need the
- 6 Stryker. Your record has shown how -- how irresponsible
- 7 you have been to our lands, for not just a hundred years,
- 8 but for sure the past sixty years of -- since you've had
- 9 these military bases. And I'm just speaking about those
- 10 on this particular island, not the others, as well. I'm
- 11 speaking for this aina.
- 12 You know, I'd like to say that my family has
- 13 been involved in the military a great deal. My father
- 14 couldn't go -- couldn't join the military during
- 15 Pearl Harbor because he was fixing the radios at Hickam
- 16 Field. And he was in the Air National Guard for decades,
- 17 and was also civil service for the military, fixing
- 18 radios, fixing flight simulators at Travis Air Force
- 19 Base. My mother was a nurse for 30 years at Travis Air
- 20 Force Base. It's military people she took care of. Two
- 21 of my brothers were -- were -- worked at -- were
- 22 apprentices and also journeymen at Mare Island Military
- 23 Base -- Naval Base. And one of my brothers even worked
- 24 on the so-called Kamehameha nuclear sub, of all things.
- 25 That's a sad commentary that they named a sub after our

- 1 king. But I just want you to know that I -- my family
- 2 has military background. And, in fact, one of my very
- 3 close relatives is a helicopter pilot and has already
- 4 been to one war, and we don't want him to go to another
- 5 one. He's a helicopter pilot for the military.
- 6 Enough is enough. We are tired of our homeland
- 7 being colonized and used as a stomping ground for the
- 8 military and an R&R center for everybody else. So,
- 9 please, keep the Stryker someplace else.
- 10 Mahalo.
- 11 I also have a statement to read for someone that
- 12 unfortunately couldn't be here. This is a statement for
- 13 Tomas Belski. It's a poem.
- 14 Who will teach us peace? Who will teach us
- 15 peace?
- 16 All about us is war, machines of war, talk of
- 17 war, news of war. All roads seem to lead to war.
- 18 Who will teach us peace?
- 19 One side's terrorist is the other's national
- 20 hero. Even George Washington was one side's traitor
- 21 before he was exalted as founding father for the other,
- 22 and the American dream was born.
- 23 Yesterday's progress has backfired into killing
- 24 machines, even more clever killing machines.
- But when do we learn peace?

- 1 For the children long for peace. The elders
- 2 weep for peace. The great warrior and President Dwight
- 3 David Eisenhower prophesied one day that many peoples of
- 4 the world who long for peace will demand peace from the
- 5 leaders, and woe unto those who would impede this
- 6 universal desire.
- 7 Ours is the age of the shrinking planet. The
- 8 global village, the miracles of technology that would
- 9 unite us need only the vision and strength of will to
- 10 deliver the peace to all peoples. We can find a way out
- 11 of the quagmire of war. We must find the light that will
- 12 shine upon all the world's children. Ours is the
- 13 generation that is asked to forgive yesterday's
- 14 trespasses, that we can bestow upon tomorrow the hope and
- 15 aspirations so many have sacrificed toward. Let us, the
- 16 USA, lead in the struggle for peace and justice.
- 17 Aloha to you, Tomas Belski.
- 18 Mahalo.
- MR. CHANG: Mahalo.
- 20 Thank you all for your patience. I think this
- 21 is a good time for us to take a break. We've been going
- 22 about an hour and a half. I appreciate your kokua. So
- 23 why don't we take about a ten-minute break, stretch, get
- 24 some refreshments. We'll see you back here in ten
- 25 minutes.

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           For your information, we will start with
2 Steve Tayama, Kelii Ioane, and Michelle Minchew.
3
             (Recess from 8:35 P.M. to 8:43 P.M.)
     (More proceedings were had on the following page.)
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- 1 MS. AMARAL: I'm Annelle Amaral, one of the
- 2 facilitators here this evening. We called some names, and
- 3 unfortunately, we overlooked one of the speakers that
- 4 actually was supposed to be called, and so I'm going to be
- 5 calling her as well.
- 6 So as people are coming back in and getting settled,
- 7 a couple of reminders we'll give you. The first is that
- 8 we've got, at last count, I think -- yeah, it's 74 people
- 9 signed up to speak. At that rate -- and we're now on
- 10 number 15 it looks like. So, at that rate if everyone
- 11 speaks for just five minutes, then we're here until 3:30 in
- 12 the morning. Not a problem unless you're number 74, I
- 13 quess.
- 14 If you -- if we speak over five minutes, then we just
- 15 sort of double the number, then -- if we speak over five
- minutes, then we double the hours that we're going to be
- 17 here. So right now, it looks like with 74 speakers, if we
- 18 go five minutes, we're here until 3:30, and if we speak
- 19 more than that, we're here even longer. I have no problem
- 20 with being here until 3:30, but we'd ask your kokua, try
- 21 and be succinct, try and summarize, try and stay within the
- 22 five minutes.
- 23 I'm going to be laying a card here reminding you when
- 24 your time is up. I mean you no offense, I promise you in
- 25 advance. It's just to remind you that time is out, that's

- 1 all, and you finish your thought and your mana'o.
- 2 Again, the steno -- the stenographer is located in
- 3 the back of the room for those of you that cannot stay, you
- 4 can give your testimony and it will go into the record, and
- 5 that's another way to contribute your mana'o here this
- 6 evening. If you have written testimony, you don't need to
- 7 read it into the record. It will go intact, and what would
- 8 help is if you would summarize your testimony. So another
- 9 thought.
- 10 We love to visit with one another. This is a time
- 11 for us to see old friends, and I love visiting with old
- 12 friends as well, but can I encourage those people that are
- 13 having the conversations in the back of the room, to take
- 14 the conversation outside, that way people that are in this
- 15 room can hear one another, and you won't be disturbing them
- 16 and you can still visit. Okeydokey, enough of that.
- 17 Let's look at who's coming up. The first speaker is
- 18 Roselyn Smith, the second is Steve Tayama, and the third is
- 19 Kelii Ioane. Roselyn.
- 20 MS. ROSELYN SMITH: Aloha. My name is Roselyn Smith.
- 21 I teach at Hawaii Community College. I've been there for
- 22 the last 12 years. I first moved to Hawaii in 1968. I was
- 23 raised in a military family. I lived as a child on 12
- 24 military installations. My father was a three star general
- in the Army. My brother-in-law was a four star general in

- 1 the Army, so I saw the Army firsthand up close. And just
- 2 to put it on the record, I brought a picture of my father
- 3 when he was the commanding general at Fort Campbell,
- 4 Kentucky with President Kennedy, right before Kennedy was
- 5 killed. I also brought a picture of the major generals --
- 6 the generals that were involved in the Vietnam War in the
- 7 mid '60s, including my father.
- 8 And so one of the things that I learned in my
- 9 military upbringing was how important it is for us all to
- 10 question the military.
- 11 (Applause)
- MS. ROSELYN SMITH: I learned at a very early age
- 13 that the military, the Army, can misuse its power. We've
- 14 seen this. The Army, of course, made a lot of very -- it
- 15 lost the confidence of a lot of the American public during
- 16 the Vietnam War. Some of these generals were disgraced.
- 17 Their careers were ruined by not being truthful, and so one
- 18 of the things in my short five minutes that I want to
- 19 address tonight is asking the question, can we can trust
- 20 the Army?
- 21 Can we have faith that we -- that they will do as
- 22 they promised they will do? And what is their track record
- 23 here? What is their track record in Hawaii? What is their
- 24 track record on this island? I'm glad to see tonight that
- 25 we have the Hawaii Tribune Harold reporter Dave Smith here,

- 1 because Dave Smith gave a lot of good advertisement to the
- 2 Army when he wrote this front-page article. I hope that we
- 3 get some fair coverage tomorrow in Hawaii Tribune Harold.
- 4 (Applause)
- 5 MS. ROSELYN SMITH: One of the things it said in this
- 6 article, that probably most of you've read, are the
- 7 promises that the Army has made. And I raised the
- 8 question, can we trust them? Can we trust them when they
- 9 say that they will have dust control measures by
- 10 restricting activities when winds are strong and
- 11 unfavorable weather conditions?
- 12 If any of you have ever been there, I stayed at Mauna
- 13 Kea State Park over a hundred times in the last 20 years,
- 14 and I don't know if any of you have been there when there's
- 15 dust storms. It is one of the most arid places on this
- 16 island, and what the Army promises here is that they will
- 17 rotate activities to reduce wear. They will control dust
- 18 by watering and hardening the roads with biodegradable
- 19 binding material. This is a big promise.
- 20 Another thing they promise is that the purchase of
- 21 this 23,000 acres of Parker Ranch, they promise that they
- 22 will have no live fire training on that 23,000 acres. From
- 23 my experience, I don't know that we can trust the Army that
- 24 it's going to keep this promise. They also promise that
- 25 artillery rounds fired over Saddle Road will cease once we

- 1 have the new Saddle Road. We all know that we may never
- 2 have that new Saddle Road, which means artillery fire could
- 3 continue over the current road. And also they promise --
- 4 the Army promises that the cultural sites -- none of the
- 5 cultural sites will be affected, including the one
- 6 registered with the national registry historical places,
- 7 Bobcat Habitation Cave, that the Army promises that it will
- 8 modify its plans to avoid these cultural sites.
- 9 Another issue that I'd like to raise is something
- 10 that terrifies me about our future is that as Hawaii
- 11 becomes more militarized, it sets Hawaii up as a target for
- 12 intercontinental ballistic missiles from Korea, from China.
- 13 If Hawaii is attacked with an ICBM, civilization as we know
- 14 it will disappear. I have lived on military bases with
- 15 ICBMs. I know -- I know what this means for this small
- 16 aina in the middle of the Pacific.
- 17 The military expansion in Hawaii, the Stryker Brigade
- 18 reinforces Hawaii as a dangerous role as a military nerve
- 19 center in the Pacific. I read a letter to the editor that
- 20 I'd just like to repeat for you a couple of weeks ago. It
- 21 said, "Further militarization of Hawaii increases the risk
- 22 of us all becoming a magnet for rogue nation missiles and
- 23 terrorists. Pearl Harbor was not bombed six decades ago
- 24 because it was filled with Outrigger canoes."
- 25 (Applause)

- 1 MS. AMARAL: Mahalo. Steve Tayama followed by Kelii
- 2 Ioane followed by, sorry, Michelle Minchew. Steve.
- 3 MR. STEVE TAYAMA: Aloha. I have to apologize to the
- 4 Big Island folks for taking a spot. I come from Waimanalo
- 5 on Oahu, but myself and six of my friends were arrested for
- 6 carrying signs of mass instruction, so I come here to
- 7 testify instead.
- 8 So, about the Strykers, they say we need these tools
- 9 because there's a threat to the United States. In 1964 I
- 10 did what most poor local boys and wahines did and joined
- 11 the service. They said that there's a threat from Vietnam,
- 12 that the communist were coming. So we joined. We did our
- 13 duty. Vietnam has been a communist country for 30 years.
- 14 Where's the threat? Where's the threat?
- 15 See, you have to -- you have to discriminate between
- 16 patriotism and hypnotism. We wen learn. Those of us who
- 17 went in the service, we wen learn. People lie, and it
- 18 broke our hearts, those of us who trusted America.
- The real threat is like the lady just spoke before me
- 20 is that you militarize Hawaii, you make us into a fort.
- 21 You put planes and carriers and tanks, and we become a
- 22 target. And World War II, Japanese had to attack Hawaii.
- 23 They didn't attack Honolulu or any city on the Island of
- 24 Oahu, but they attacked just about every military base that
- 25 was there. They had to do that. Unavoidable military

- 1 target, that's what you making us now.
- 2 These Stryker vehicles are 20-ton, fast striking
- 3 stuff all over the world. Where's the self defense? How
- 4 come we going someplace? Where we going? Who made us the
- 5 policeman of the world? Yeah. Who we protecting? Us.
- 6 You're not protecting me.
- 7 So you have this 20-ton vehicle, what it really is,
- 8 and I see this clearly, is a police vehicle to go manage
- 9 and hold down people that look like me, running around bare
- 10 foot with an M16 or whatever it is, that I have a little
- 11 grenade. It can destroy this million-dollar tool with a
- 12 grenade, a rocket launcher, a little shoulder held rocket
- 13 launcher. And who has that? Who's going to fight America
- 14 with that? Poor people fighting for liberation, trying to
- 15 get some dictator off of their back, so we going over there
- 16 and do what?
- 17 They wanted to send troops to train in Waikane Valley
- 18 on our island to go to the Philippines, and Filipinos came
- 19 over and said, gee, there's only about 50 terrorists over
- 20 there, what we call terrorists in the Philippines, gee, you
- 21 no need come, so why you doing that? Why are you training,
- 22 to do what? To train for peace, li'dat. You cannot stop
- 23 terrorism. The other thing -- the other threat terrorism.
- 24 You can't stop terrorism with a tank. Yeah? Cannot. Just
- 25 think about that. You cannot stop it with a tank. Only

- 1 thing gonna stop terrorism in the world is fair play, you
- 2 know, justice, things like that. That's the reality of it.
- 3 People don't like us, not because we have tanks or aircraft
- 4 carriers, that's not why they no like us. So, now we're
- 5 gonna have more tanks, gonna send them around the world,
- 6 you know, that's bully stuff. I come from Kalihi. I no
- 7 like bullies. I'm one small Japanese. I no bullies. I
- 8 get bully, okay.
- 9 Another thing that's going on is a Hawaiian process
- 10 for self determination and self governance. You have tanks
- 11 around, you have all these military guys standing around,
- 12 all this military build-up going on. It puts hesitation,
- 13 fear, intimidation into our minds, hopelessness. Like, oh,
- 14 bruddah Steve, no can. Look at them, they get all them
- 15 tanks, and all this stuff, gee, brah. They get too strong
- 16 for us. You know, get that stuff out of here because we're
- 17 having a process to have our country back, and speaker
- 18 after speaker has talked to you about that.
- 19 I don't think you -- you know, let me put it simply:
- 20 You like end the sovereignty movement, prove us wrong. You
- 21 get all the lawyers in the world. Us guys, we got to make
- 22 kalua pig sales fo' go to Netherlands and places li'dat,
- 23 you know what I mean, hire one lawyer. Just prove us wrong
- 24 and can pau our sovereignty movement, it will go away.
- 25 Because me, I like go fishing. I'm tired of doing this.

1 Mr. Inouye says it's a done deal. Long time ago he

- 2 said that. You guys remember. He said that in the paper.
- 3 You Americans remember. If it's a done deal, then why are
- 4 we here then? Why we doing this then? The money already
- 5 got spent, appropriated in the Congress, so why we here?
- 6 Who we still polishing up? Remember, hypnotism,
- 7 patriotism? Who hypnotized?
- 8 You going to give back 28,000 acres of Kaho'olawe,
- 9 and then they asking for 30,000 to do the same thing.
- 10 Hypnotism. Patriotism. Yeah, we know about that. So I
- 11 just say to you from Waimanalo, Big Island, you know, stand
- 12 up strong against this stuff. Don't be hypnotized. It's
- 13 not about peace. It's not about self defense. It's not
- 14 about protecting you. It's about going around controlling
- 15 the world. Aloha.
- 16 (Applause)
- MS. AMARAL: Mahalo. Kelii Ioane followed by
- 18 Michelle Minchew followed by Hanalei Fergerstrom.
- 19 MR. KELII IOANE: Howdy. As a native kanaka, I'm
- 20 against you, fella. I got a letter from the people in the
- 21 moon, and they ask me how you guys' track record? I said
- 22 kill them right away. They spread like flies. The people
- 23 from the moon, they said, how they follow with the
- 24 environment? I said nasty, and watch out for other
- 25 Ms. Gordon and Jim West. They come smiling, but they

- 1 famous from clipping from the rear, you know. I don't know
- 2 about you guys, soldiers -- you guys is soldiers, and I
- 3 believe you people are well trained. You don't need to get
- 4 any more trained. You no can find Osama. What else fo'
- 5 training you need? You never hit the guy, the main guy,
- 6 Saddam, Osama, all those guys. Why you keep training? You
- 7 never find them yet with the training you already get.
- 8 Stop. If you find yourself in one hole, stop digging.
- 9 Anyway, now, if this is an environmental thing,
- 10 environment, you fella nasty. You know, first of all, your
- 11 guys -- I'm going off on a tangent because I get five
- 12 minutes. You know religion, you guys over there in Iraq
- 13 because Jed Clampett sent you guys there, and all I telling
- 14 you is that, you guys no clean up behind yourselves, kapu
- 15 lo'oko. You know, when you make rubbish, you just leave.
- 16 That's poor upbringing. George Washington, maybe he was
- 17 that way, but why you just bomb, bomb, bomb, and leave?
- 18 You bomb one place to smithereens, oops, that's enough. We
- 19 go the next place, bomb, bomb, bomb, you go Makua, Waikane
- 20 Valley, Kaho'olawe, but you no clean.
- That's the thing that I feel, but I know as soldiers,
- 22 it's not you fellows' fault. That's what you train for,
- 23 okay? But what in the whole world was a global market.
- 24 You couldn't have bombed in Kahala? Why not go bomb
- 25 Kahala? You know in Kahala? Waialae, where they hold the

- 1 golf tournament, go bomb over there, and then we see how
- 2 the reaction, but what my point is, as soldiers, I no hold
- 3 you -- I hold you in high regard.
- 4 As soldiers, you're a well-trained instrument, but
- 5 because you're not made for conscience, you're just made
- 6 for muscle, but the one that you work for, Exxon, Philips
- 7 76, now these people, the environment of the world, they
- 8 are up fo' grab, you know. The evil of your employer is
- 9 amazing, and so how you can keep the income coming in
- 10 through the rape of resources is to no let nobody else take
- 11 'em, that's why they train you. You go punch him in the
- 12 head, bam, and as soon the other guy go to grab the oil,
- 13 boosh, he's out. That is what my concern is.
- 14 Because you don't own the earth. You don't own the
- 15 resources of the earth. What you should do, Mr. Soldier,
- is to ensure equitable distribution of the resources to
- 17 Pu'umaile Village to Nanakuli to Waianae, you know what I
- 18 mean? No need go Kahala, Hollywood, or wherever, you know
- 19 what I mean? The equitable distribution should go to
- 20 Navajo country, Apache country, Geronimo's people who had
- 21 some of that wealth that -- what's that guy that run around
- 22 with the airplane and wen go rape the people and the guy
- 23 from Hawaii had to go get him from Mexico? You know what I
- 24 mean? That kind of insanity of the money that you are
- 25 trained to protect, not the rights of -- inalienable rights

- of a human being, but it's for the -- guaranteed flow of
- 2 income through the rape of resources from Hawaii, Pearl
- 3 Harbor, Iraq, you know. Now, that Environmental Impact
- 4 Statement is what you protect, the ability for your
- 5 employer to rape continuously.
- Now, if you like come Hawaii fo' Stryker Brigade, you
- 7 pay me \$500 billion, and we talk. I the kanaka. I the
- 8 sovereign Hawaiian. You like work on my grounds, we chat.
- 9 No bullshit now. You pay me 500 trillion billion, million
- 10 billion trillion billion million billion, so I can restart
- 11 my country and get all the homeless kanakas off the beach,
- 12 then maybe we let you go golf up there.
- 13 But that environment of the world -- okay. I respect
- 14 soldiers, be one soldier like how the other bruddah, and
- 15 the thing that bruddah was saying, the hypnotic effect of
- 16 pledging allegiance to the raper of the world had
- 17 continued. My grandfather, World War I, my father Third
- 18 Division, Korea, my First Division Brigade, Vietnam 1969,
- 19 and it was dusty.
- 20 Let me tell you, it was dusty. But the point is the
- 21 environment of the world go, you gonna tell your boss, stop
- 22 raping the world. Enough. And then -- I don't know, maybe
- 23 we can go up together sometime. Maybe not.
- 24 (Applause)
- MS. AMARAL: Michelle Minchew, Hanalei Fergerstrom,

- 1 followed by Mark Kiyuna. Michelle.
- 2 (No response.)
- 3 MS. AMARAL: Michelle, are you still in the room?
- 4 No? Okay.
- 5 Hanalei is still in the room. I see him. Mark
- 6 Kiyuna followed by -- these things are sticky -- Angela
- 7 Smith. Aloha, Hanalei.
- 8 MR. HANALEI FERGERSTROM: Aloha kakou. My name is
- 9 Hank Fergerstrom. I'm the chosen spoke person for Na
- 10 Kapuna Moku O Keawe, which is the gathering of the six
- 11 major districts of this island. It's a wonderful thing
- 12 working with Kapuna, but at the same time it's tragic
- 13 because we've had to do this for our own protection, so
- 14 I've spoken many, many times on this matter, so you're very
- 15 familiar with it, but you're not familiar with our
- 16 foundation papers, and I think it might spell it out for
- 17 you why we're doing this.
- Pardon me, my voice is a little screwed up.
- 19 MS. AMARAL: Then you want to talk real close then so
- 20 it picks it up easier.
- 21 MR. HANALEI FERGERSTROM: Okay. It starts out, Na
- 22 Kapuna Moku O Keawe. Ke Akua is the spiritual foundation
- 23 for the Hawaiian Kingdom. We gather this day, May 3, 2003,
- 24 in Hilo to recognize and affirm our traditional and custom
- 25 role as Kapuna representing the six districts of Moku Keawe

- 1 of the Island of Hawaii.
- We gathered to protect, promote, and preserve the
- 3 rights of dominion. Inherently the kanaka maoli people of
- 4 overall matters concerning law, land, water, air, and
- 5 occupancy throughout the Hawaiian arch.
- 6 Would the following step forth as district
- 7 representatives comprising Moku Keawe in our traditional
- 8 roles as Na Kapuna. Further we pledge our allegiance to
- 9 the lawful Hawaiian kingdom, to our beloved Queen,
- 10 Liliu'okalani, and to our founding fathers, Kamehameha I
- 11 and Kamehameha III.
- 12 Excuse me. It is our purpose to join in concert to
- 13 recognize one another as traditional Kapuna representing
- 14 the districts of Moku Keawe from mutual protection against
- 15 the onslaught of oppression, destruction, and deceit of the
- 16 foreign military occupying forces and civilian governments
- 17 of the United States in the State of Hawaii and its
- 18 agencies and representatives.
- 19 It is further stated that the Hawaiian people
- 20 recognize that we, as subjects to the Hawaiian kingdom,
- 21 cannot accept posthumously an apology to our Queen,
- 22 therefore, we must take the responsibility to continue her
- 23 legacy and hereby notice all government entities, foreign
- 24 or domestic, that the inherent sovereignty of the Hawaiian
- 25 people belong to them as individuals, and that no

1 organization, including OHA, Hawaiian Homes, or any group

- 2 may represent the Hawaiian people without express notice
- 3 and permission on every matter.
- 4 I've said this before, but I like to say this
- 5 publicly; under the United States public law, 103-150, it
- 6 was your documentation, it was your research, that put it
- 7 into law that this is a military occupation. That it's
- 8 illegal. It has been. You folks know this.
- 9 The State of Hawaii is nothing more than a civilly
- 10 military occupying force. You talk about saving or
- 11 protecting the world, but you've afforded us no protection
- 12 whatsoever. In fact, every time we turn around, you are
- 13 someplace else destroying something else.
- 14 I talked about -- before about how it's interesting
- 15 how open the Army seems to be in this particular meeting,
- 16 and yet, we know your limitations because as any other
- 17 soldier, you're subject to command, and so I agree with the
- 18 woman who spoke about trusting the military. I, too, was
- 19 raised in military families, and can I trust you? No. No.
- I know that with military comes all the social wrongs
- 21 that prostitute our children for the dollar. Military
- 22 makes a lot of money, but it's bad money. It's worse than
- 23 drugs.
- 24 (Applause)
- MR. HANALEI FERGERSTROM: As a selected spokesperson

1 from Na Kapuna Moku Keawe, I will say to you emphatically,

- 2 we do not welcome you here. Now, we've said that, we're
- 3 not the same Army that we used to be that we just come in
- 4 and take over, and I challenge you. I challenge you,
- 5 because I doubt the integrity of the words. Although I
- 6 know you personally may speak them with integrity, I know
- 7 that your bosses, the people that are above you, who give
- 8 these commands have no conscience of such. And as Skippy
- 9 pointed out, we're a nation and because we're a nation,
- 10 you're a foreign military occupying force and you're
- 11 subject to the 1907 hate convention, which you are a
- 12 signatured party to on military occupying forces.
- Everything that you're doing here is illegal. To
- 14 support the State, to take contracts from the State is
- 15 illegal, so knowing all these things, I can't imagine the
- 16 gull that you have to even present it.
- 17 Our people have -- have been run over completely, and
- 18 you're attacking us on every front that there is. Your
- 19 Army wants to do Pohakuloa. Pacific missile range wants
- 20 another 6,000 acres. They want to put the submarines in
- 21 west pack -- Westloch -- I mean, the aircraft carrier, I'm
- 22 sorry.
- What I'm trying to say to you is you ought to try
- looking from my spot and understand, we're an island.
- 25 We're an island. We don't have thousands and thousands of

- 1 miles in each direction to go and blow up what 20 mile or
- 2 50 mile guns or whatever. Yeah?
- 3 If you look at it from the top from the eyes of an
- 4 eagle or eyes of a hawk or the eagle, then you'll see what
- 5 we're talking about. Are you threatening to me? You most
- 6 certainly are. Just like Auntie Hannah says, you're
- 7 killing us. You're killing us with a smile on your face,
- 8 with open arms, and you expect us not to bleed, and you
- 9 know, all I can say to you is, gentlemen, if you actually
- 10 have a power to recommend something, take your Strykers
- 11 someplace else.
- 12 It would be much -- this is probably the worst thing
- 13 you've ever thought of, I guarantee it, because this is an
- 14 island that will stand. We have two of the most sacred
- 15 mountains in the world here, and we're certainly not going
- 16 to let you blow them up.
- 17 As I told you before -- as I've spoken before, we
- 18 have the male and the female, and you want to go blow up
- 19 the womb. Hawaii is about life. Not death. Mahalo.
- 20 (Applause)
- 21 MS. AMARAL: Mark Kiyuna followed by Angela Smith
- 22 followed by Ragu.
- MR. MARK KIYUNA: Aloha. I was in the Navy. The
- 24 submarine that I was on three years before was caught up in
- 25 bugdabushto (phonetical) before I came on. I start to

- 1 think -- that was on the History Channel in August. I was
- 2 so surprised to see them reveal something like that, but at
- 3 that time I was thinking to myself, ho, that's a long ways
- 4 to go for ohana nui, the Russians. Why you going around
- 5 the world for make trouble?
- 6 You know, you got 3,000 miles of ocean on one side of
- 7 America, 5,000 miles of ocean on the other side. We don't
- 8 have no military aggression from Canada, never did. And we
- 9 don't have any --
- 10 (Applause)
- MR. MARK KIYUNA: I got five minutes now. I only got
- 12 five minutes.
- We don't have any problems militarily with Mexico.
- 14 In fact, we welcome them, fo' got the cheap labor. So,
- 15 what's the Stryker force for? Why we gearing up for war?
- 16 Maybe somebody only thinking about war. Have gun, will
- 17 travel, right? But I must thank you gentlemen for letting
- 18 us speak here. You know why? Remember the WTO in Seattle
- 19 where they never let us speak?
- 20 (Applause)
- 21 MR. MARK KIYUNA: Wait. I only got five minutes.
- 22 So I'm so glad that we get opportunity to say
- 23 something, because I was thinking, marching in the street
- 24 getting your head banged in and getting your face sprayed
- on with the mace and thrown in jail, that not accomplish

- 1 nothing. But coming up here, we can talk. And you're
- 2 going to pick and choose the statement you want, and throw
- 3 the rest out, right? But sometimes some people make sense.
- 4 So, here you go. We got the ability and all of our
- 5 missile power and nuclear power to destroy the sun and this
- 6 earth together, so why the Stryker force? How come we're
- 7 going to go up into the mountain over here?
- 8 You talk about jobs, what jobs? I'm a merchant
- 9 seaman. I spent 30 years on the ocean. I don't need job
- 10 over here, but my three sons need work. They work for
- 11 minimum wage. My oldest son is in North Carolina working
- 12 for minimum wage because over here, no more job. My other
- 13 two sons working for minimum wage some of the time.
- 14 You know, this bridges of Hamakua, they get that led
- 15 abatement jobs going on, you think they hire local kids?
- 16 It's all Mainland people. You think they want to hire you
- 17 and pay you over here? Surprise. Surprise. Guess what?
- 18 As far as job concern, forget it.
- 19 So we are -- you let us talk. If you listen, no more
- 20 terrorists. The terrorists have something to say and
- 21 nobody listening, so they bomb. They getting attention.
- 22 Listen to me, I'm dying, that's what the Hawaiians say. By
- 23 the way, my sons are Hawaiian. They got one lot in Paniewa
- 24 and my daughter got one house in Paniewa, and the other
- ones no more house, so what -- how this going to benefit

1 the kanaka maoli? How it gonna benefit us? The only jobs

- 2 gonna come is from the outside.
- 3 So, you talk about peace, after I say this, I think
- 4 you gonna burn my house down, because in 1933 Charles Porch
- 5 wen register at one factory for the carburetor, a
- 6 200-miles-a-gallon carburetor seventy years ago. In Salt
- 7 Lake City, they had been driving a city bus, the whole city
- 8 bus system run on hydrogen fuel. And then as soon as you
- 9 touch one of these foreign countries, quick the military is
- 10 over there. I applaud President Bush because he -- Iraq
- 11 needed to be liberated, but what about Tibet? Chee-hwa
- 12 Tung killed 50 million people, of his own people, and then
- 13 he invaded Tibet. We don't even know the atrocities over
- 14 there. How come we don't know? There no more oil.
- So, we got to open our eyes to see, open our ears to
- 16 hear. All these things been going on right in front your
- 17 eyes. All what I'm telling you is in the newspaper. I
- 18 don't know no secret connections.
- 19 So, one last thing I like tell you, plant a tree for
- 20 your grandson. Don't put a gun in his hand.
- 21 (Applause)
- MS. AMARAL: Angela Smith followed by Ragu followed
- 23 by Nannette Savage. Angela, are you here?
- 24 UNIDENTIFIED SPEAKER: Can I ask a question real
- 25 quick? Are you going by the numbers that were on the

- 1 paper?
- 2 MS. AMARAL: Yes. This is 17, 18, 19. Yeah. Angela
- 3 Smith, are you in the room?
- 4 (No response.)
- 5 MS. AMARAL: No? Okay. Then we go right past
- 6 Angela. Ragu, are you in the room? Come. After Ragu is
- 7 Nannette Savage followed by Kristina Hopkinson.
- 8 MR. RAGU: When I first read the report, I thought
- 9 this was going to be something of a friendly input from
- 10 your community about, you know, touching up the environment
- 11 a little bit more carefully. I didn't realize that it was
- 12 going to be quite such a hot bed of passion for Hawaii.
- 13 And it's been very sobering and very moving for me to hear
- 14 firsthand the people that I've been -- and the issues that
- 15 I've been hearing about in passing for so many years and
- 16 you are getting to face those.
- 17 And, so, my reaction is is there something of, maybe,
- 18 a communication gap? I think that many of the people that
- 19 have spoken had some sense of respect for maybe your
- 20 personal intentions and hopes in dealing with this issue,
- 21 and I'm very cautious about how that will translate
- 22 practically on the ground once the military begins doing
- 23 these different things.
- 24 So, in reference to that, I just wanted to suggest a
- 25 couple of things that I thought you might find helpful.

- 1 One thing that I realized was that the degree of angst that
- 2 we're seeing here is representative of a growing number of
- 3 places the military finds themselves in, and one thing that
- 4 makes me feel somewhat bad is that the military seems to be
- 5 picking up a political slack that's actually supposed to be
- 6 attended to on the political front, but is not.
- 7 It reminds me a little bit of police officers who are
- 8 sort of there to take care of criminals simply to find
- 9 themselves having to deal with family disputes and things
- 10 that are a far greater degree of gray, and the result is
- 11 that there's a learning curve that the military pays a
- 12 price for. And it reminds me somewhat of Vietnam where the
- 13 qusta that we had after World War II was just to become the
- 14 biggest, baddest, you know, killing machine. And in
- 15 Vietnam we realized that there is a certain degree of
- 16 cultural and moral considerations that had to be abided to,
- 17 which dramatically improved the military's performance in
- 18 dealing with very difficult situations.
- 19 What I'm finding here tonight is that Hawaii is very
- 20 representative of an occupied country, or to make it less
- 21 inflammatory, a people somewhat distrustful of the American
- 22 military. So, in spite of the fact that there's going to
- 23 be military operations, the U.S. Military's biggest job
- 24 isn't actually on the war front. That's probably its most
- 25 glamorous, but it's in, as we called it with Iraq, winning

- 1 the peace. And Hawaii provides a very special -- a very
- 2 special forum for learning how to do that. So I know that
- 3 so many places provide ample opportunity in the country to
- 4 learn military combat, but Hawaii is one of the few places
- 5 that will offer this firsthand experience, and as we're
- 6 seeing in Iraq and we will see in the years to come, that
- 7 learning to win the peace is very, very essential.
- 8 And, so, I say this not so much as a plea, but maybe
- 9 as part of the rhetoric that you can use to take back to
- 10 translate the issue to your superiors, because if you
- 11 can -- if you can't settle it here, we will pretty -- be
- 12 pretty much hopeless anyplace else. So, I just wanted to
- 13 say that.
- 14 Really the reason why I came here is that sometimes
- 15 in the process of trying to protect, we damage that which
- 16 we even, in a best case scenario, cherish, and the problem
- 17 with Hawaii is there's only one of them. And once we --
- 18 once it's decimated, it's pretty irreplaceable, almost any
- 19 other part of the world. So, if protecting -- protecting
- 20 the American way was the military -- protecting the
- 21 American way is definitely sort of the American -- is the
- 22 military logo, but you found yourself in the position of
- 23 having to protect the Hawaii way, and I think that's a good
- 24 thing.
- 25 Thank you.

- 1 (Applause)
- 2 MS. AMARAL: Mahalo. It's my understanding that
- 3 Angela is now available. Angela Smith, followed by
- 4 Nannette Savage, followed by Kristina Hopkinson. Angela.
- 5 You said she's back, yes? She left the room again. All
- 6 right. Nannette Savage followed by Kristina Hopkinson
- 7 followed by -- oh, Angela?
- 8 MS. NANNETTE SAVAGE: No, Nannette.
- 9 MS. AMARAL: Oh. Welcome, Nannette. Come.
- MS. NANNETTE SAVAGE: Thank you for this opportunity
- 11 to speak. There's been so many emotional testimonies here
- 12 it's -- I'm blown away, and I'm so very grateful for
- 13 everyone that speaks.
- 14 I -- it can't be said enough that Hawaii is the most
- 15 militarized state in the union, and it's so small. And
- 16 it's just -- why is it so militarized? Because of it's
- 17 location. We all know that. We're in the middle of the
- 18 Pacific Ocean. This is a great spot to take off from, and
- 19 it's so saddening to me. It really hurts me. It hurts
- 20 these beautiful Hawaiians, and I really have to make it
- 21 clear that I'm against this land acquisition.
- I also come from a military family, and I saw the
- 23 damage that it did to my -- my brothers and my father. War
- 24 is a horrible thing. And preparing for it, is no better.
- 25 Please believe me.

- 1 (Applause)
- 2 MS. NANNETTE SAVAGE: This land is bleeding from all
- 3 that you've done to it already, and the people are
- 4 bleeding. Please, at least make it known that this is not
- 5 wanted, and please know for yourselves this is wrong. War
- 6 is wrong. Military is wrong. Self defense is fine, but we
- 7 haven't been doing self defense for a long, long, long
- 8 time. We've been the aggressor, and as someone before me
- 9 said, you are the policemen of the oil companies that want
- 10 all that oil. We don't need that either.
- 11 Please don't do this. That's all I have to say.
- 12 Thank you.
- MS. LEE: Kristina Hopkinson followed by Marc
- 14 Lindshield, then followed by Elizabeth Lee.
- 15 MR. BEN SIDEWAYS: Hello. My name is not necessarily
- 16 Kristina, but call me as you please. Hello.
- 17 MS. AMARAL: Let me ask you a question. Are you
- 18 replacing Kristina?
- MR. BEN SIDEWAYS: Yes.
- 20 MS. AMARAL: For the record, could you identify
- 21 yourself, please.
- MR. BEN SIDEWAYS: My name is Ben Sideways. Hello,
- 23 my friends, all of you, my family. Okay. One, thought,
- 24 what was sacred is lost. What is sacred is for sale.
- 25 While growing up and being educated in America, I learned

- 1 that anything could be bought and sold. I learned that
- 2 those who destroyed did so for freedom sake. I learned
- 3 that God was on our side, the true side of justice. I
- 4 learned that those with blood-stained hands were the real
- 5 American heroes. I learned that America was the land of
- 6 the beautiful.
- 7 When I came to Hawaii, I saw why America was the land
- 8 of the beautiful. I saw what was sacred has not fully been
- 9 lost. I saw the sacred empty ocean at our door step. A
- 10 doorway that connects us to the rest of the world. I saw
- 11 the sacred sound of endogenous birds between mountaintops.
- 12 I saw the sacred shades of green jungle waving in the wind.
- 13 I saw the sacred birth of earth from the most ancient fire.
- 14 I saw the sacred valleys where ancestors echo. I saw the
- 15 sacred womb where Mauna Kea and Mauna Loa meet to become
- one; one like you and me, one like human and earth, one
- 17 like all life. And if the sacred is sold and the bombs of
- 18 barbed wire are brought here, you will not only be bombing
- 19 Hawaii, you will be bombing yourself, you will be bombing
- 20 your children, and you will be bombing your soul.
- 21 (Applause)
- MS. LEE: Marc Lindshield.
- MR. MARC LINDSHIELD: Thank you and good evening.
- 24 I'm glad I get the opportunity to speak before everyone
- 25 will be saying good morning.

1 First of all, I'd like to point, as I humble before

- 2 you -- first of all, I'd like to say good evening and
- 3 Aloha. My name is Marc Lindshield. I come here four
- 4 months a year to rejuvenate and recharge my batteries from
- 5 the spirit of Aloha.
- 6 My background is native American. Not native
- 7 Hawaiian, however, my heart -- the core of my heart is
- 8 Hawaiian, and to that, to everyone in here who has shared
- 9 deeply with me, I say mahalo.
- 10 I'd like to point out that I'm not here to bash the
- 11 military, and that I accept at a certain level the
- 12 necessity of some type of military presence. However,
- 13 there's a few things that I'd like you, Colonel, and the
- 14 Lieutenant Colonel to consider this evening.
- 15 First of all, the U.S. Government controls a greater
- 16 percentage of the Hawaiian Islands than any other state in
- 17 the nation. What it's done with that is degrade, trash,
- 18 and destroy, and to a certain degree, in the name of
- 19 protecting our country, that's not protecting our country.
- 20 (Applause)
- 21 MR. MARC LINDSHIELD: I have written a specific
- 22 request to your report, and I expect an answer, but the
- 23 request is have you considered a joint use of many other
- 24 military bases that would offer you the opportunity to do
- 25 your testing, your proving, and your training without

- 1 further degrading this beautiful island?
- 2 The second thing, I live in San Diego. The rest of
- 3 the time of my life I live in San Diego when I'm not
- 4 traveling for work, and I'm surrounded by military. There
- 5 are thousands, upon hundreds of thousands of acres where
- 6 you can do your proving and training.
- 7 When I read parts of the report that suggested that
- 8 this expansion would increase and expand the economy in the
- 9 Hawaiian Islands, I choked. I live in San Diego where most
- 10 of the young families that work for the military service
- 11 who earn such meager pay that they are on food stamps.
- 12 They are not the ones living in \$200 a night rooms here.
- 13 They're not supporting the airlines, and they're not taking
- 14 air tours, so that was a joke. And I highly recommend that
- 15 we revisit that.
- The Akaka bill in general is the Trojan horse of the
- 17 21st century. It is dressed up in such a manner to appear
- 18 as a gift to you people who have given your lives for this
- 19 great land. It is a Trojan horse. It is a weapon to be
- 20 used against you. Wake up.
- 21 We are here tonight to give public comment, but I'm
- 22 telling each and every one of us here what we are doing is
- 23 giving ammunition to these people's superiors. We are
- 24 showing our hand as to what our concerns are so that they
- 25 can take this project back, dress it up and put fresh

1 lipstick on it and then re-present it to us in a manner

- 2 that they think we will accept. Do not accept it.
- Jobs -- you want to talk about jobs in the military,
- 4 a couple of people have mentioned the military jobs that we
- 5 could give to our kids. Maybe if they're going to be
- 6 buying their things at Wal-Mart, but not if they're going
- 7 to be stimulating the long-term economical advantages that
- 8 this island has. The State of Hawaii is a global tourism
- 9 mecca.
- 10 I -- in the Mainland people do not go to Wisconsin
- 11 for the cheese. They do not go to Florida to taste the
- 12 oranges. They do not go to Vermont for maple syrup.
- 13 However, in and around the world, they come to Hawaii for
- 14 one thing. That one thing is the spirit of Aloha. It is
- 15 the culture that you people have, and if you don't wake up
- and if you don't start defending that today, it will die.
- 17 I am speaking to you now, I am speaking to the media.
- 18 It is a time I am calling to arms this evening, here,
- 19 today, and I flew in from San Diego yesterday to do it. My
- 20 heart is here. My spirit is here. It is the culture. The
- 21 Aloha. It is the time to come together now, because if we
- 22 don't, we lose the opportunity. Do not allow the Aloha
- 23 spirit to be overcome by the Trojan horses before you.
- 24 Norwegian Cruise Lines has invested billions of
- 25 dollars into two new ships that will do nothing but circle

- 1 these beautiful, pristine, and sacred islands. Now, I'm
- 2 not going to discuss the nuances of the cruise industry,
- 3 however, they have recognized it and turned it into a
- 4 marketing mecca and staffed it with native Hawaiians
- 5 because they recognize one thing, your heart, your soul,
- 6 and the spirit that you share with everyone from around the
- 7 world cannot be bought at any price. And if you don't
- 8 start recognizing this in the school, recognizing it in
- 9 your hearts, then it's all been a waste, and the people and
- 10 the ancestors that came before you have died for nothing.
- 11 Unless the Hawaii State Department of Tourism plans
- 12 on changing their motto from the "Islands of Aloha" to "Get
- 13 Bombed in Hawaii," we have a serious concern. Now, it may
- 14 appeal to a certain small number of college revellers, but
- 15 not to the families.
- 16 Colonel and Lieutenant Colonel, one major point that
- 17 I'd like to make in my closing here. A number of the
- 18 people in the press has cited you as good neighbors. If
- 19 you were my neighbor and I invited you to my home for a
- 20 barbecue and you left behind ordnances in my backyard, and
- 21 I called upon you to clean them up, and even reached into
- 22 my pocket and gave you over \$400 million to do it, and you
- 23 were incompetent to do so, you would not be considered a
- 24 good neighbor in my home. They must be cleaned up before
- 25 they kill our children and our visitors.

- 1 And the other thing that I will share with you, if I
- 2 ever, ever hear of a public meeting being held in private
- 3 resorts and people being deprived of their First Amendment
- 4 rights that you gentlemen say you defend, I will be here
- 5 with my legal team and the ACLU, and if you understand what
- 6 I'm saying, we will jump so thoroughly into your legal
- 7 briefs that you will not forget it for many years to come.
- 8 I understand you have a job to do, but let's do it fairly
- 9 and appropriately.
- 10 You, people of Hawaii, thank you for sharing your
- 11 lives, but don't forget where you came from. Reach back.
- 12 This is a call to arms. Gather behind us today and the
- 13 people who protect this. Get out there and recognize what
- 14 you have, what I can only have as a guest, and protect it
- 15 now. Do not allow this Trojan horse to get through the
- 16 gate. Mahalo.
- 17 (Applause)
- 18 MS. LEE: Elizabeth Lee Lay. Elizabeth Lee Lay.
- 19 Elizabeth Lee Lay.
- 20 UNIDENTIFIED SPEAKER: Loy.
- 21 MS. LEE: Loy, I'm sorry. I apologize. I misread
- the handwriting.
- MS. ELIZABETH LEE LOY: Aloha. Thank you very much.
- 24 I hadn't planned to speak, but the more I thought about it,
- 25 I thought, no, I had better say something.

- 1 I'm a mother of twelve children. My husband is
- 2 tired. He had to go to the car to sleep, and I have -- of
- 3 those twelve, four boys were in the military, my two
- 4 brothers, my three sons-in-law, my eldest daughter works at
- 5 Pearl Harbor, and has been there many years. Her departed
- 6 husband was in the military, and I may have forgotten a
- 7 few, but I am adamantly opposed to any more military in our
- 8 island or our state.
- 9 (Applause)
- 10 MS. ELIZABETH LEE LOY: Thank you. I have never been
- 11 to the Mainland. I don't care to go, but I have heard from
- 12 a number of sources that there's so much land there, land
- of the free, land of the brave. But I don't want them
- 14 here. I grew up on Oahu, and as our deep friend Steve
- 15 Tayama mentioned to me or us, Kalihi, that was part of my
- 16 roots, and we were a tough neighborhood. Like auntie over
- 17 here from Kona, I'm also aloa ali'i from Kona so, on the
- 18 Perde side, okay, but not for okuma ohana right now.
- 19 The thing is that we need to pay attention, and it's
- 20 not that we need those jobs. There are many nice jobs, and
- 21 we're only here for a short spill. Let's make the best of
- 22 it and let's be kind to everyone, and to behave, to be a
- 23 good example and that's true.
- 24 The military has left a bad record. I grew up on
- 25 Oahu, as I said. I know what happened at Schofield. I

1 know what happened at Makua. They had kanaka maoli, they

- 2 had plenty families there, and the military came in a
- 3 little while, mosey on in, meandering on in, and they never
- 4 packed up to leave. And we've had all that additional
- 5 fires with the military there. What? They couldn't see
- 6 the fire or was it deliberate to extinguish the -- you
- 7 know, the plants, the herbs, and things?
- 8 So, we have to also make sense of what we do, and
- 9 again, I felt -- my dear friend was with Steven over there.
- 10 When I saw that TV coverage, my dear friend Kekuni
- 11 Blaisdell, was having his hands also tied by the -- sorry,
- 12 but there were some Hawaiian boys who were doing their job.
- 13 So I thought, we were a communist country at that point in
- 14 time.
- Then three days later we see the sweet little
- 16 military woman saying that, oh, we've been nice with our
- 17 neighbors, getting along. I don't think so. That was not
- 18 the truth.
- 19 And mahalo a nui loa and malama pono, a hui hou, and
- 20 I thank all of those that stood before me, most of them
- 21 anyway, that gave -- enough of the military. I thought
- 22 there was two or three that want to have military, but I
- 23 love them. In fact, some of them -- one or two are married
- 24 to my family, but the point is, let's behave ourselves.
- 25 Let's start with us. We don't have to look dignified,

- 1 polished, and standing straight and tall, behave because
- 2 we're all going to give an account some day. Mahalo a nui
- 3 loa. You can hear me?
- 4 (Applause)
- 5 MS. LEE: Okay. We've got one more speaker coming
- 6 up. Can you hear me? Then we need to take a short
- 7 announcement. We've got some sound issues with the guests
- 8 that are right upstairs, so we'll talk about some possible
- 9 solutions for that, and then we'll break for a few minutes.
- 10 So, first we're going to have Donna Ashizawa, please
- 11 come up. Donna.
- 12 MS. DONNA ASHIZAWA: Aloha. Mr. Borne, Colonel
- 13 Anderson, Lieutenant Colonel Clarke, and the missing panel
- 14 member, Donald Rumsfeld. I'm here tonight not representing
- 15 any particular race or people or nation, but as a human
- 16 being. I am a human who wishes to reside in an environment
- of serenity and beauty, and in a place that is not only
- 18 safe for humans to live, but also safe for endemic and
- 19 endangered plants and animals to thrive.
- 20 Does Pohakuloa Training Area remind you of such a
- 21 place? Will an expansion and importation of 19-ton
- 22 vehicles enhance its beauty and serenity? Will it be safe
- 23 from unexploded ordnance and toxic waste for at least
- 24 generations to come? Of course not. At least not
- 25 according to the environmental impact tone distributed by

- 1 the U.S. Army Corps of Engineers.
- 2 My fellow human beings, you may believe that this
- 3 so-called transformation is an exciting and necessary
- 4 project. Please, when you have a quiet period to yourself
- 5 in a quiet place, not at the training areas, for example,
- 6 I'd ask you to breathe deeply and calmly ponder, the
- 7 ramifications of your actions, and may your decisions not
- 8 be based on acquiring a big juicy project, on promotions,
- 9 on political endeavors. May your decisions not be based on
- 10 prestige, on pride, on just carrying out another order.
- 11 May your choice between accelerating the current levels of
- 12 environmental degradation by the military or restoring the
- 13 land to its original, natural beauty, between trampling
- 14 over historical cultural sites or honoring the ancestors of
- 15 those who live here, and your choice between increasing the
- 16 hazards to our mutual health and safety or achieving the
- 17 overdue cleanup of the countless existing unexploded
- 18 ordnance and toxic waste sites. May your choices come from
- 19 deep within your hearts as a human being.
- 20 Please reconsider the expansion project. I did look
- 21 at parts of the EIS. So far, as you can see, on Page ES
- 22 28, Table ES 5, I think Auntie Tutu referred to it earlier,
- 23 the project's negative impacts far outnumber the beneficial
- 24 impacts. Take a look at that table, please. Why would the
- 25 Government even think about doing something with so many

- 1 negative impacts on our air quality, our land use, our
- 2 water resources, our soil erosion, our biological
- 3 resources, cultural resources, and our human health and
- 4 safety hazards?
- 5 Here are just a couple of examples of just the noise
- 6 impacts that I looked at, and also please refer to the
- 7 testimony given by Mr. Bigelow last night from Waiki'i
- 8 Ranch Homes. He addressed the need to change certain noise
- 9 impact levels to significant, and I agree. He would know,
- 10 he lives adjacent to the current training area.
- 11 On Page 431 and 432, quote, Noise levels from weapons
- 12 firing and ordnance detonation would cause noise levels to
- 13 exceed the Army's acceptable noise level criteria, MPTA.
- 14 The use of blanks and other training munitions would
- 15 produce peak decibel levels in the zone two range -- I'll
- 16 explain that later -- at the Waiki'i Ranch and Kilohana
- 17 Girl Scout Camp, and might also lead to zone two noise
- 18 conditions at the Mauna Kea State Park Rental Cabins.
- 19 Table two on Page H 23 lists zone two level as
- 20 normally unacceptable and that 15 to 39 percent of the
- 21 population would be highly annoyed. It's right there.
- 22 Further it's stated that, quote, These noise exposure
- 23 conditions would be a significant noise impact, unquote.
- 24 That right there means stop. Do not pass go. Do not
- 25 collect \$1.5 billion.

- One last point, on Page 434, quote, Maneuver
- 2 activities would be expected to produce hourly average
- 3 noise levels between 55-weighted decibels to 70-weighted
- 4 decibels. These weighted things just kind of lower the
- 5 numbers actually. The examples of these levels are given
- 6 as, for the 55, typical urban residential area noise, to
- 7 the 70 decibel, 300 feet from a busy six-lane freeway.
- 8 What is not described are the psychological effects
- 9 of hearing, not the sound of a freeway or urban noises, but
- 10 rather the constant sound of being in a war zone. The
- 11 sound of people who are training to kill other people.
- 12 Please, breathe deeply, think clearly, and envision
- 13 an alternative to the inhumane treatment of this land and
- 14 all the creatures upon it as a human being. Mahalo.
- 15 (Applause)
- MS. LEE: Okay. Ten o'clock in a hotel is a magic
- 17 hour when guests get some quiet time, if at all possible,
- 18 so the hotel staff has asked us to think about what we can
- 19 do to make it okay for the floors right above us to get
- 20 some shut-eye, and I've thought of a few options.
- 21 One is if we can lower the volume of our sound
- 22 system, but the way that would work, though, is to have
- 23 everyone come as close forward as possible rather than be
- 24 spread out, then we can kind of keep the noise up here. We
- 25 might need to shut some doors. We might need to cut down

- 1 on the clapping, too.
- 2 I think if we do everything that we can to try to
- 3 keep it down, the hotel management will be fine with us,
- 4 otherwise, they'll come and pay us another visit and we'll
- 5 see what our next level of action will be. So, I ask you
- 6 to think about it during a ten-minute break. We'll come
- 7 back at ten o'clock, we'll start over, and our next speaker
- 8 will be Jon Evans followed by Jon Orson, I believe, or
- 9 Olson. Okay. Ten-minute break, please.
- 10 (A recess was taken from 9:50 p.m. to 10:00 p.m.)
- MS. LEE: We made an announcement that -- to try and
- 12 cut down on the sound, we had shut down the external or the
- 13 exterior seating area, so if you're out there and you want
- 14 to know what's going on, please come in. I would still
- 15 suggest that we try and cut down on the clapping, if at all
- 16 possible, but if you are so moved, I can appreciate that.
- 17 So, let's get our panel here, including our Colonel.
- 18 All right. We've got Mr. Jon Evans followed by Jon Olson
- 19 or Orson who will be followed by Jim Albertini.
- 20 Mr. Evans, please come forward.
- 21 MR. JON EVANS: Aloha, everybody. I'm going to try
- 22 to make it really brief just because it's already been so
- 23 long. I testified last night. My comments, I assume, have
- 24 been recorded.
- 25 Mililani was up here, she noted or she said that

1 there is no plan to clean up, and I just wanted to let her

- 2 know that there is something. The Army Corps of Engineers
- 3 under a federal used defense sites label is cleaning up
- 4 Hawaii at an astounding rate, and it's astounding because
- 5 by their own admission, the rate that it's being funded by
- 6 Congress it's going to take hundreds of years. That's
- 7 their words, hundreds of years. Somebody tells you this,
- 8 that they're going to come to your house and help you clean
- 9 your yard, but it's going to take hundreds of years, you
- 10 don't really believe that they intend to help you, and I
- 11 think that's what we have here is kind of a crisis of
- 12 confidence, and of course, you've heard this expressed.
- 13 I'm boring you.
- 14 But I think it's great that we have Army officers
- 15 here and we're still able to speak our minds, you know. We
- 16 want sovereignty. We want the great injustices to be
- 17 thrown off and we're still able to say it. That's
- 18 wonderful. That's wonderful, and I pray you guys will take
- 19 seriously protecting people's rights to say stuff like
- 20 this.
- 21 I feel we live in a chilling environment. I'm afraid
- of my Government, but I'm here because all you guys are
- 23 here to kind of, like, back me up. I don't want to be
- 24 afraid. I grew up loving George Washington, thinking
- 25 Abraham Lincoln and all these guys were the really good

- 1 guys. You know, again, in their time they may have had the
- 2 best of intentions and tried to do the best thing, but
- 3 we're living in an age where we know more, we got to do
- 4 better.
- 5 The idea that the Army can just continue to destroy
- 6 Hawaii, and incidentally, please find someone who's read
- 7 the Environmental Impact Statement. We're talking
- 8 destruction here of the soils up there. Destruction has
- 9 taken place at Pohakuloa, irretrievable, unrepairable
- 10 destruction has already taken place, and the impact
- 11 statement, if it's true, Chapter 8, read 'em on soils,
- 12 they're promising to destroy some more. It's unavoidable
- doing what they're doing, and there is no renewal. There
- 14 is no reconstruction. There is no way to restore the kind
- of environment up there on the crusty lava. Once you run
- 16 it over, it's gone. You cannot paste each little piece of
- 17 dust back together.
- 18 It's an environment for life. When you run 'em over,
- 19 no more life, no can be over there ever again. I'm going
- 20 to just cut it short at that point just for everybody's
- 21 sake and for the people upstairs. I hope you guys getting
- 22 some of this testimony. Aloha, and sovereignty. Right on.
- 23 (Applause)
- 24 MS. LEE: We have another Jon, Jon Olson or Orson.
- MR. JON OLSON: Olson.

- 1 MS. LEE: Thank you, sir.
- 2 MR. JON OLSON: Thank you. Good evening. These
- 3 public testimony things are always a journey. Kind of a
- 4 side from what I really came to say on a personal level, I
- 5 have a few things.
- 6 Yet listening to the testimony here, it came to me
- 7 that as a voter in this country, I owe you gentlemen an
- 8 apology that I have allowed the people so devoid of
- 9 character to hot -- to hold high elective and appointed
- 10 office, and I apologize to you for that. I will try to
- 11 correct that in the next election.
- 12 If I may, I could find no maps that delineated the
- 13 new Saddle Road extension in your document, which isn't to
- 14 say they're not there. I just haven't found them. And
- 15 there is no verbiage that I have found that describes the
- 16 impacts that your proposed expansion would have on the new
- 17 Saddle Road alignment.
- 18 This is a significant enhancement to transportation
- 19 on this Island. It's taken many decades to get this funded
- 20 to the point that it has, and I would appreciate it that we
- 21 would find some manner to describe to us all how -- what
- 22 you propose would impact that. That's my Puna traffic
- 23 safety hat. I'm the current chair of Puna Traffic Safety.
- One of the other things I do with my free time is I
- 25 teach sailing for the Y. Your use of Kawaiahae Harbor as

- 1 it is now delineated has your landing area on the south
- 2 side of the harbor, and if you remain there, the
- 3 necessities of homeland security and your own security is
- 4 basically, I believe, going to end up closing the entire
- 5 harbor to all recreational use along with the recreational
- 6 harbor and the recreational sailing facility opposite your
- 7 facility on that point of land.
- 8 We have two facilities for recreational boating on
- 9 that side, and only one deep water facility over there,
- 10 which is Kawaiahae Harbor, so that would be a serious loss
- 11 to our little community here in terms of recreational
- 12 facility.
- I am wondering if there is going to be another such
- 14 meeting as this for a couple of reasons. One is that,
- 15 obviously, a number of issues have been raised to which
- 16 your document does not have an answer, and whether that is
- 17 going to be -- this document is going to be redrafted and
- 18 resubmitted for public commentary, and I will tell you that
- 19 I object in the strongest way the fact that you -- not you,
- 20 but that your organization has chosen to hold this in this
- 21 type of a venue; that is, to say the least, chilling in
- 22 terms of public participation.
- We are being asked to change our rights to this kind
- of a meeting. You know, this is -- I'm the 25th speaker
- 25 here. It's 10:30. We certainly -- you certainly could

1	have started this at a much earlier time, and many of the
2	people who would have voiced their opinion, obviously, they
3	have families, they have children, they have jobs. There's
4	a whole lot of things that go on in people's lives. So
5	with that, I'll let the next person. Thank you.
6	MS. LEE: A reminder that let's see, we have about
7	36 or 7 more speakers to go. If you don't want to hang out
8	with us all night and morning, please do visit the court
9	reporter who is sitting in the back, who will be very happy
10	to take your comments verbatim, and I've also been helping
11	people who are handing me their written comments, which is
12	just fine as well.
13	Our next speaker is Mr. Jim Albertini.
14	(Further proceedings were had on the following page.)
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1 MR. JIM ALBERTINI: Aloha. My count is

- 2 twenty-three people against, two in favor. Make it
- 3 twenty-four again.
- 4 In the kanaka maoli tradition, we're entering
- 5 the makahiki season. It's a time for thanksgiving and
- 6 peace. Tonight, I am very thankful for all the people
- 7 that have spoken out tonight and last night at the Kona
- 8 hearing over at the Waikoloa Beach Marriott Hotel. You
- 9 know, last night's hearing was really moving to me. It
- 10 was the large and powerful turnout and testimony that was
- 11 led by the kanaka maoli, kupuna, the makua, and the 'opio
- 12 speaking on behalf of their ancestors, their ohana, and
- 13 the aina to stop the military expansion, to call for
- 14 cleanup of the existing military opala and the return of
- 15 the land to the sovereign nation of Hawaii. It was
- 16 really a chicken-skin evening.
- 17 The testimony of the non-kanaka maoli was also
- 18 very moving. In all, a total of about forty to fifty
- 19 people testified, and only about four in support of the
- 20 expansion. And from what I've read and heard, this is
- 21 how the other hearings have been going, as well: People
- 22 overwhelmingly opposed to military expansion despite the
- 23 climate of fear it's been creating through this EIS
- 24 process.
- 25 And last night I spoke about the shamefully

- 1 flawed process of this EIS, the private,
- 2 by-invitation-only wining and dining of politicians and
- 3 select business people at the exclusion of the public,
- 4 conducting select tours of Pohakuloa for political and
- 5 certain business people while cancelling at the last
- 6 minute a tour by kanaka maoli, sovereignty leaders,
- 7 environmental and grass roots community representatives,
- 8 saying certain unnamed members of the delegation were
- 9 unacceptable because of their outspoken criticism of
- 10 military expansion.
- 11 Having the exclusive private country clubs and
- 12 luxury hotels as settings to intimidate and distance
- 13 ordinary people from participating in the process, using
- 14 police, private security firms, and hotel security as a
- 15 fence to block and arrest citizens from attending public
- 16 hearings because they peacefully carry protest signs, the
- 17 banning of signs as a peaceful expression of free speech
- 18 testimony, and arrests at the first two of six public
- 19 hearings throughout Hawaii, tainted the entire public
- 20 hearing process with a chilling effect on participation
- 21 and expression. So tonight I call on the Army to lead
- 22 the way to drop the charges against my friend
- 23 Steve Tayama and the other six people who were expressing
- 24 their Constitutional right. Speak out yourselves to have
- 25 those charges dropped.

- 1 On Tuesday of this week I spoke to a class at
- 2 the University of Hawaii in Hilo, and scared students
- 3 asked, quote, Will we be arrested if we go to the
- 4 hearings, end quote.
- Now, what kind of a climate is that for a
- 6 university and a community?
- 7 On Tuesday, Hilo police captain called my home
- 8 and asked a member of my household if Mr. Albertini was
- 9 planning on being arrested at the Stryker hearing.
- 10 What kind of a message is that?
- 11 Several federal workers told me that they're
- 12 afraid to get involved and speak out on the Stryker issue
- 13 or even be seen at public hearings like this. They fear
- 14 they could lose their jobs just by being here.
- 15 What kind of a working environmental impact is
- 16 that?
- 17 Earlier in the week, a Waikoloa Beach Marriott
- 18 Hotel security officer left a message on my home
- 19 answering machine, that anyone carrying a protest sign
- 20 should not enter their hotel through the main lobby but
- 21 go through the loading dock.
- 22 What kind of an insult is that?
- 23 Reminds me of blacks not being allowed into
- 24 restaurants and told to go around to the kitchen door to
- 25 eat.

1 I left a message on the Marriott security phone

- 2 that such a request was insulting and demeaning, and I
- 3 would not be a party to it. Fortunately, the Marriott
- 4 backed off of its back-door position. But even their
- 5 handout in the parking lot to everyone attending the
- 6 hearing said, quote, Picketing, sign-waving, chanting, or
- 7 any other public displays of protest is not allowed on
- 8 any part of the premises of the hotel, including but not
- 9 limited to the lobby, in front of the property, or the
- 10 beach front, end quote. This is at a public hearing.
- 11 So what has been accomplished by the Army's
- 12 attempt to privatize, ban signs and chants, and arrest
- 13 people holding signs at public hearings?
- I have a few observations. One, the Army
- 15 exposed and demonstrated its contempt for dissent and
- 16 trampled on the very Constitution it has sworn to uphold
- 17 and protect.
- 18 Number Two, the Army showed its complete lack of
- 19 understanding and respect for citizens' Constitutional
- 20 right of peaceful express, right to assemble, and right
- 21 to petition government for a redress of grievances.
- 22 Three, the Army provided unintended publicity on
- 23 free speech issues in the Stryker EIS hearings.
- 24 Four, the Army caused a chilling environment of
- 25 fear in our community for people to even attend these

- 1 hearings.
- 2 Five, the Army, by banning silent, peaceful
- 3 expression of protest by signs provoked a climate for
- 4 verbal protest and confrontation.
- Now, through all of the above, the Army, the
- 6 Honolulu Police Department, the Royal Guards Security
- 7 Company, Honolulu Country Club, Helemano Plantation,
- 8 Hawaii County Police Department, Waikoloa Beach Marriott
- 9 hosting these public hearings so significantly tainted
- 10 the environment for open, public participation that the
- 11 entire process, in my judgment, of public hearings should
- 12 be redone. The climate of duress created for these
- 13 public hearings is evidenced by university students
- 14 asking, Will I be arrested if I go to the public
- 15 hearings?
- 16 Public hearing should be held in public places,
- 17 community centers, and schools. Even Governor Lingle
- 18 told you this.
- 19 The biggest land impact in your Stryker proposal
- 20 is here on Hawaii Island, the 23,000-acre expansion at
- 21 Pohakuloa, yet you only scheduled two hearings on the
- 22 entire island. Oahu had four hearings, and all of Oahu
- 23 can fit inside of the Puna district. There should be a
- 24 minimum of five hearings on Hawaii Island: One in Hilo,
- 25 one in Kailua-Kona, one in Waimea, one in Puna, and one

- 1 in Ka'u. And if the people of Hamakua and North Kohala
- 2 and other areas want public hearings, too, so be it.
- 3 After all, you said you want to hear the concerns of
- 4 ordinary people. Isn't that right? Not just the
- 5 concerns of your by-invitation-only politician and select
- 6 business dinner guests who support your pork barrell
- 7 project that they -- because they get fed at the trough
- 8 of that pork barrell.
- 9 The Hawaii Stryker Brigade proposed budget
- 10 that's been mentioned tonight is 1.5 billion dollars.
- 11 That's what it costs to run the entire Hawaii public
- 12 education system for two years. So ask the people of
- 13 Hawaii what they'd rather, a Stryker Brigade or a
- 14 doubling of the state school budget to educate our
- 15 children for the next two years, and let me know what
- 16 answer you get.
- I have more questions, but I want to preface
- 18 them.
- 19 Many people believe the Hawaii Stryker Brigade
- 20 is a done deal, that these hearings are a fraud, a facade
- 21 to give the appearance of listening to the people when
- 22 the decision has already been made. Dan Inouye has said
- 23 that he's been assured of the Stryker Brigade. He's
- 24 already pushed through Congress over 80 million in
- 25 support of the Hawaii Stryker when the Draft EIS hasn't

- 1 even been completed.
- 2 Isn't that putting the cart before the horse?
- I want to know, who assured Dan Inouye of a
- 4 Hawaii Stryker Brigade?
- 5 More questions: Why is it that the military
- 6 gets all the money and land at once and kanaka maoli die
- 7 on the waiting list to get what is rightfully their home
- 8 land, much of which is being occupied and bombed by the
- 9 U.S. military?
- I have been made aware of a shocking and damning
- 11 new Army recruiting ad that shows an Army engineer
- 12 blowing up Pohakuloa.
- What's the message you're trying to convey to
- 14 young recruits by that ad?
- 15 And let's follow the money, the money trail of
- 16 this corrupt Stryker boondoggle. Dan Inouye and
- 17 Ted Stephens of Alaska sit on the powerful Senate
- 18 Military Appropriations Committee.
- 19 Any wonder why in Alaska are sites for Stryker
- 20 Brigades?
- 21 The Stryker is the baby of Hawaii's recently
- 22 retired Army general, Eric Sinseki. Sinseki, rumored to
- 23 want Dan Inouye's Senate seat, was the Army's top general
- 24 for four years. The auditor of the Stryker program just
- 25 happened to be a four-year classmate of Sinseki at West

- 1 Point. One of Sinseki's right-hand men was General
- 2 David Heebner, who retired early from the Army but
- 3 immediately got a job as vice president of General
- 4 Dynamics to seal the Stryker deal between General
- 5 Dynamics and the Army. Heebner had his Army pension
- 6 sweetened by over 13,000 shares of General Dynamic stock.
- 7 And I'm sure the perks have not been made -- and I'm sure
- 8 he's received other perks that have not been made public.
- 9 This is probably only the tip of the iceberg.
- 10 In dealing with the military money and power,
- 11 much is often hidden. Take, for instance, the secret
- 12 chemical, biological, and nerve gas testing in Hawaii's
- 13 past, including right here on this island. The military
- 14 lied to us about it. They said they were doing weather
- 15 testing. When the secret testing was finally confirmed,
- 16 the military acted like they were doing us a favor by
- 17 telling us that they poisoned us and the aina.
- 18 Can the military be trusted today?
- 19 I support the others who say no. Its track
- 20 record is terrible. The military has more than 50
- 21 current and former sites on this island of military opala
- 22 in need of cleanup. It totals more than 400 square
- 23 miles, the equivalent of nine Kaho'olawes, littered with
- 24 a toxic stew of unexploded ordnance, chemicals, and
- 25 biological agents from current and past training.

1 All of our mothers have taught us to clean up

- 2 after ourselves; Don't even think about making a new mess
- 3 until you've cleaned up your old mess. And the Army
- 4 Corps of Engineers says at present funding levels, it
- 5 will take centuries to clean up the opala of military
- 6 sites in Hawaii. Yet, somehow, amid budget constraints
- 7 for cleanup, the Army has found the funds to clean up
- 8 unexploded ordnance from its new 30-mile tank trail from
- 9 Kawaihae to Pohakuloa. This is not acceptable. You can
- 10 clean up tank trails of unexploded ordnance; but places
- 11 where people live, work, and go to school have the bombs
- 12 remain. A'ole. Your mother, all of our mothers, and the
- 13 mother of us all are telling us to clean up, not build
- 14 up. No military expansion in Hawaii. No Stryker
- 15 Brigade.
- 16 Now, Colonel Anderson and the rest of you, you
- 17 appear to be men of integrity, and I ask you to act on
- 18 that integrity. Stand up here now and say at this
- 19 hearing, the closing hearing, based on the overwhelming
- 20 testimony you have heard throughout Hawaii, that you will
- 21 recommend that the entire Hawaii Stryker Brigade project
- 22 be cancelled and put in the scrap heap of history. And
- 23 that, furthermore, as a first step toward cleaning up and
- 24 returning current and former military lands to the Nation
- 25 of Hawaii, you will immediately begin to place thousands

1 of signs such as these around the former and -- present

- 2 and former bombing ranges and other military hazard areas
- 3 on the island so that people can simply be alerted to the
- 4 hazards that surround them. This sign reads, "Caution.
- 5 Former military site. Live arms hazard." By the Army
- 6 making and posting these simple signs, it will be a small
- 7 but positive first step toward -- after you have banned
- 8 signs from these hearings. So I think you need to make
- 9 some amends, and you've got to begin right here tonight
- 10 in the form of an apology and saying that it's your
- 11 personal recommendations that the entire Stryker project
- 12 for Hawaii be cancelled.
- 13 Mahalo and aloha. Malama pona. Malama o ka
- 14 aina.
- MS. LEE: Is Cory here? Cory?
- 16 Aloha.
- 17 Following Cory will be Alana, and then
- 18 Joe Watts.
- 19 MS. CORY HARDEN: I'm Cory Harden, Pohakuloa
- 20 (inaudible) Coordinator for Sierra Club, Mokuloa Group.
- 21 I applaud the Army for extending the comment
- 22 deadline to January 3 because there are many serious
- 23 concerns about expansion, and that will allow more time
- 24 for the public to learn what's going on and to make
- 25 comments. On January 3, there will still, however, be

- 1 unexploded ordnance and other hazards left on the more
- 2 than 50 old military sites scattered all over our island,
- 3 that will take centuries to clean up; and this is not
- 4 acceptable. Sierra Club's position is that the military
- 5 should not take any new land until all the old sites are
- 6 cleaned up.
- 7 There will be other people that have spoken
- 8 about the old sites and will talk about them, so I need
- 9 to speak about the EIS process.
- 10 Sierra Club also thinks that the EIS process is
- 11 flawed to the point that we are asking the Army to set up
- 12 a question-and-answer session to respond to the many
- 13 serious concerns we have about the EIS and this project.
- 14 The first flaw with the EIS project is that the
- 15 public has been prevented from participating in the EIS
- 16 process. People have talked about that. The arrests in
- 17 Honolulu for carrying signs, which were allowed in
- 18 previous meetings, the arrests violated civil rights and
- 19 have a chilling effect on others who have well-founded
- 20 concerns about the Army plans.
- Jim has talked about the private expansion
- 22 meetings. There was also an unpublicized press
- 23 conference in Hilo in October. This all went on despite
- 24 citizens protesting the need for open meetings. The tour
- 25 at Pohakuloa that was abruptly cancelled, with

- 1 unacceptable people who were never named.
- 2 Also, I asked for a disability accommodation for
- 3 this meeting; it was not provided. I asked in March. I
- 4 asked for a well ventilated room, such as a school, which
- 5 would have avoided the problem with being in a -- you
- 6 know, a private place. I also asked again October 1st,
- 7 and the request was not granted. So we don't have to be
- 8 here. In March already that could have been changed.
- 9 The second flaw with the expansion is the
- 10 done-deal aspect, which several speakers have addressed.
- 11 Months before the Draft EIS came out, the Army announced
- 12 that fire and emergency service would move from Kilauea
- 13 Military Camp to Pohakuloa, and the letter says the
- 14 decision is directly related to the increased workload
- 15 associated with PTA's transformation plan. Money was
- 16 already in the military budget, and Senator Inouye was
- 17 saying he was assured Hawaii would get a Stryker Brigade.
- 18 A third flaw is there are pieces of the EIS that
- 19 aren't even there; and, so, there's no way the public can
- 20 comment on them. For example, a big part of the 23,000
- 21 acres is considered agricultural land of importance;
- 22 therefore, they need a farmland determination. That's
- 23 not completed, so we can't comment on it.
- 24 The EIS refers the reader to four sections that
- 25 talk about air space and noise impacts; and I looked; I

- 1 can't find any of these sections.
- 2 Several times in the EIS it refers to a
- 3 programmatic agreement with the State Historical
- 4 Preservation Office, and this has to do with cultural
- 5 sites and archaeological sites and historical sites. The
- 6 EIS says this agreement may have been revised. It
- 7 doesn't say whether it actually was revised and what
- 8 version is being used. And, again, the public cannot
- 9 comment.
- 10 To kind of sum everything up, Army actions are
- 11 endangering our island. There's danger from abuse of the
- 12 environment, there's danger from unexploded ordnance, and
- 13 there's the danger of forgetting that in democracy, the
- 14 people don't serve the will of the Army; the Army serves
- 15 the will of the people.
- MS. LEE: Is Alana here?
- 17 Somebody stood up, and I thought that was her.
- 18 Alana?
- 19 What about Mr. Joe Watts? Joe Watts?
- 20 Serena Lynn?
- 21 Julian Aka?
- 22 Dr. David Heaukulani?
- 23 Aloha.
- DR. DAVID HEAUKULANI: Thank you.
- Notice I signed up with my academic title. I

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- 1 got that because of the military GI Bill. Thank you U.S.
- 2 Congress. I owe you guys.
- 3 You know, in English I was forced to read a poem
- 4 by Robert Frost. It said something about going down the
- 5 forest and two paths, and he took the one less traveled
- 6 and that has made all the difference. Tonight,
- 7 everybody's going down -- majority going down this side.
- 8 I'm going to take the path less traveled and see if it's
- 9 going to make any difference.
- I am David Heaukulani from Hilo, Hawaii. I
- 11 represent Ahahuio Manawa, a non-profit, non-incorporated
- 12 Hawaiian family organization of descendants of ancient
- 13 Hawaiian warriors, kanaka maoli.
- I want to just address Pohakuloa. I have no
- 15 kuleana on the other islands. I want to talk about the
- 16 issue of compatibility with ancient Hawaiian warrior
- 17 traditions, that is not cited or included in the cultural
- 18 section of the EIS. It is recommended that some mention
- 19 of this ancient use of the Hawaiian Island lands be
- 20 included, at least as a footnote. It needs to be pointed
- 21 out that warriors of ancient Hawaii trained and battled
- 22 on the very grounds that is being used by the modern
- 23 warriors today on this aina, on this island. The culture
- 24 experts on the environmental staff of U.S. Army Hawaii
- 25 recovered several iwi, ancient Hawaiian warrior spears,

- 1 and approximately 20 feet long in caves in the Pohakuloa
- 2 area. This is confirmation that relative to Hawaiian
- 3 culture and tradition, the training of the areas is a
- 4 compatible use of the lands at Pohakuloa.
- 5 If you are familiar with ancient Hawaiian
- 6 history, you know that Chief Kaliiopu and his alapa
- 7 regiment of 800 nobels trained on this island.
- 8 Unfortunately, they went to Maui to battle Kahekili, and
- 9 all but one perished in what the Army calls today an
- 10 L-shaped ambush. If they were training at Pohakuloa,
- 11 maybe they would have gotten out of that ambush.
- 12 Similarly, Kamehameha finally conquered Keiua
- 13 after a nine-year battle at Kawaihae. The transformation
- 14 includes Kawaihae, a trail to Pohakuloa. It's all
- 15 ancient Hawaiian battle areas.
- 16 In another Hawaiian chant on the north side of
- 17 Pohakuloa, a great battle took place on the plains of
- 18 Waimea. Chief Kamalalau of Maui took on the armies of
- 19 the Big Island. And it's described by Samuel Kamakau,
- 20 the fighting men went up to the grass-covered plain of
- 21 Waimea. After warriors reached the plain, they looked
- 22 (inaudible) on the left and beheld the men of Kona
- 23 advancing toward them. The lava bed of Kahiku and all
- 24 the land up to the hui was covered with the men of Kona.
- 25 Those of Ka'u and Puna were coming down from Mauna Kea,

- 1 and those of Waimea and Kohala were on the level plain of
- 2 Waimea. Thus, from the landing point of Kawaihae, where
- 3 this Maui chief landed, all the way up to the plains of
- 4 (inaudible) from the (inaudible) slope, on the edge of
- 5 where Pokakuloa is now, to (inaudible) Kona side was just
- 6 covered with warriors as far as the eye could see. Rest
- 7 assured that the modern-day warriors of the Stryker
- 8 Brigade will require less land and ask for travel and
- 9 training within the same configuration. The point is
- 10 that the use of this area for training by modern-day
- 11 warriors is not incompatible with the use of the area for
- 12 ancient Hawaiian warriors. Hawaiian warriors and their
- 13 battles were fought at the heart of Hawaiian culture
- 14 heritage. To ignore this fact is to ignore a heritage as
- 15 descendents of Hawaiian warriors. This heritage I am
- 16 (inaudible) is on the behalf of my mother, because if she
- 17 were here, she would be making comments, because she
- 18 loved the United States of America, being employed at
- 19 Pearl Harbor, and she hated the Japanese because they
- 20 bombed Pearl Harbor.
- 21 It is customary to establish the pedigree when
- 22 invoking Hawaiian cultural issues. My mother was kanaka
- 23 maoli. The Hawaiian dictionary by Mary Kawena Pukui and
- 24 Samuel H. Elbert defines kanaka maoli as a full-blooded
- 25 Hawaiian person. So let me know if that has changed,

- 1 because I see a lot of part-Hawaiians going around
- 2 calling themselves kanaka maoli. Somehow I see many who
- 3 are not full-blooded Hawaiians doing this. My mother is
- 4 from the (inaudible) family. That family name is found
- 5 in the genealogy of Chief Ekamaimai (Hawaiian name),
- 6 published in the Hawaiian newspaper (Hawaiian word),
- 7 December 12, 1874. (Inaudible) translate manoa as man of
- 8 war. Manoa was the son of (Hawaiian name). (Hawaiian
- 9 name) was the son of (Hawaiian name). (Hawaiian) warrior
- 10 chief in the ancient command of the division of wars in
- 11 Kamehameha's army. The Manoa family has fought in the
- 12 line -- at Line 1251, 1251 in the (Hawaiian word) chant
- 13 in the sixth generation of (inaudible) and in the sacred
- 14 songs of the (inaudible) as described at Manoa, the king
- 15 of Hilo was famous for his skill and spirit. (Inaudible)
- 16 mother made us aware that (inaudible) are descendants of
- 17 Hawaiian warriors, and all the men of this family were
- 18 expected to be modern-day warriors. Hence, all the men
- 19 of the Manoa family are military veterans. And she led
- 20 the war (inaudible). One of her favorite sayings when
- 21 things were tough or when we complained was (inaudible).
- 22 (Hawaiian) is one of the Hawaiian words that means
- 23 warrior, which describe how warriors would tighten up
- 24 their malo to prevent any warriors from yanking loose
- 25 ends. But in the hidden context of Hawaiian, what she

1 was saying was, Warriors don't whine; Tighten up your

- 2 malo, and tough it out. And the modern vernacular to the
- 3 warriors is the same as saying, Suck it up.
- In closing, it should be noted, today there are
- 5 Hawaiian men and women serving in the Hawaii National
- 6 Guard. They wear the Kamehameha patch in all branches of
- 7 the Armed Service. (Inaudible) also descends the ancient
- 8 Hawaiian warriors. Some (inaudible) families that come
- 9 to mind include Mahi, Palea, (Hawaiian names). These
- 10 sons and daughters of Hawaiian warriors trained at
- 11 Pohakuloa, lands traversed by ancient Hawaiian warriors.
- 12 It is imperative, therefore, that our modern-day warriors
- 13 have adequate training facilities to ensure their warrior
- 14 skills are developed and sustained. To deny them the
- 15 space and necessity borders on negligence. (Inaudible)
- 16 these modern-day Hawaiian warriors are there by choice.
- 17 Therefore, I appeal to the families who are descendants
- 18 of the Hawaiian -- ancient Hawaiian warriors to support
- 19 the choice to continue the warrior heritage.
- Thank you.
- MR. CHANG: Mahalo.
- Is Jan Moon here?
- To be followed by Keomailani Von Gogh and
- 24 Sarah Moon.
- MS. JAN MOON: Well, I just can hardly say

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- 1 anything more. I'm just so moved by everything that
- 2 everybody said.
- I really wasn't too serious about this project
- 4 and about the Army and -- you know. I've lived here for
- 5 over 40 years in Kealakaha, and my heart is in Hawaii.
- 6 Hawaii has saved my life. And I used to go up there to
- 7 Pohakuloa and Mauna Kea and the Mauna Kea State Park
- 8 there, and it has a special spirit; and it's just broken
- 9 my heart. Over the years, I drive up there, and it's
- 10 just such a desert and such a wasteland. It's just a
- 11 horrible thing. I think the whole climate has changed up
- 12 there at Pohakuloa, up at that area of the Saddle Road.
- 13 It has so -- it used to have so much spirit there. We've
- 14 had so many legends there, so many spiritual things that
- 15 have happened to us up there, that I could just go on and
- 16 on, some of the stories. But I did write up something,
- 17 and I'll read it. It's something that everybody has said
- 18 tonight, and I'll just repeat it.
- 19 I want to thank you for this opportunity to
- 20 express my views and to be considered in the proposed
- 21 Pohakuloa Training Area expansion and transformation.
- 22 I've been reading and studying the Draft Environmental
- 23 Impact Statement, and I'm amazed at the information in
- 24 there. The overall impression is that this expansion and
- 25 continued use of PTA, it's not good to do. It's right

- 1 there. Particularly because of the destructive impacts
- 2 on this environment and ecosystems. The DEIS says the
- 3 soil erosion, dust emissions, the increased noise and
- 4 light pollution, the loss of native species and spread of
- 5 non-native species would increase the dangers of
- 6 wildfires. Also -- I think this is right in the DEIS.
- 7 Also, the DEIS says there would be -- have a significant
- 8 impact on the communities of Kawaihae, Waikoloa, Waiki'i,
- 9 the Girl Scout camp in Mauna Kea State Park. No mention
- 10 is made on the impact on the astronomers on Mauna Kea.
- 11 The land for your proposed expansion around
- 12 Waiki'i is zoned for agriculture and conservation. It
- 13 has never been used by heavy vehicles, training, or
- 14 munitions, which would destroy the land, compact the
- 15 soil -- quote in the EIS -- causing more dust and air
- 16 pollution and noise so that it would become another waste
- 17 land like the PTA is now.
- 18 The DEIS says there will be significant noise
- 19 with ordnance, vehicle, and construction. The proposed
- 20 PTA trail would have a major impact on all lands and air
- 21 and lifestyle around it. The DEIS says it would cause
- 22 flooding of public roadways and adjacent lands because of
- 23 erosion and silt accumulations.
- The 1,005 heavy-duty vehicles going up this
- 25 trail would have a drastic effect on the nearby

- 1 communities with the noise and air pollution from
- 2 emissions and dust. Plus, the shaking of the earth would
- 3 affect Pu'ukohola heiau, a national historic site which
- 4 is sacred and must be respected and protected.
- 5 To quote the DEIS, quote, Fugitive air quality
- 6 and potential health hazards from vehicles and wind
- 7 erosion would increase 1,602 tons per year, with no
- 8 mitigation. That's a quote. In addition, dangers of
- 9 construction of the PTA trail, quote, would be greater
- 10 due to unexploded ordnances along it, and residents may
- 11 have to be evacuated. That's a quote.
- 12 There is so much on this island that is found
- 13 nowhere else in the world, including species in PTA and
- 14 the expansion area. The rare plants, birds, the sacred
- 15 sites, archaeological sites, the magnificent visual
- 16 panoramas, the pu'u, the astronomers, all must be
- 17 protected. The Army says it has a program to protect and
- 18 preserve some of these features. The Army should take
- 19 the next step and really transform PTA. Their goal and
- 20 purpose should be a showcase of a living park, nature
- 21 reserve. Remove all the munitions, explosives, and
- 22 heavy-duty vehicles, and restore the rare ecosystem
- 23 there. The world would be astounded. You could start by
- 24 immediately cancelling the general -- the expansion plan
- 25 and implement an environmental management system with

1 members of the general public and Hawaiian communities

- 2 and scientists, all with the common goal to restore
- 3 Pohakuloa to its former beauty and leave a legacy for
- 4 future generations.
- 5 Mahalo.
- 6 MR. CHANG: Keomailani Von Gogh.
- 7 I skipped a name, Ben Mead. We'll give Ben a
- 8 chance to collect his thoughts afterwards.
- 9 So Keomailani Von Gogh?
- 10 MS. KEOMAILANI VON GOGH: Aloha.
- 11 This process that we're having here is invalid,
- 12 and it's an attempt to create the illusion of democracy.
- 13 America's overriding purpose from the beginning, right
- 14 through to the present day has been world domination.
- 15 That is to build and maintain the capacity to coerce
- 16 everybody else on the planet, nonviolently if possible,
- 17 and violently if necessary. The purpose is not just to
- 18 make the rest of the world jump through hoops. The
- 19 purpose is to facilitate the exploitation of resources.
- 20 America has 22 Trident nuclear submarines, which
- 21 are first-strike weapons. Any one of these submarines
- 22 can launch 24 missiles simultaneously. Each of these
- 23 missiles can contain as many as 17 independently
- 24 targeted, maneuverable nuclear warheads, and each of
- 25 these warheads can travel 7,000 nautical miles and hit

1 within 300 feet of its intended target. If these were

- 2 fired in opposite directions, they can span 14,000
- 3 nautical miles. America can take out 408 centers of
- 4 human population, hitting each with a nuclear warhead ten
- 5 times as powerful as the bomb that was dropped on
- 6 Nagasaki. And America has 22 of these submarines.
- 7 America has been consistently selling a bill of
- 8 goods that has made people believe we need these Strykers
- 9 and more military buildup to protect our freedoms. Some
- 10 even believe they're being heroic when they have done
- 11 terrible things in the name of their country through
- 12 military actions.
- 13 My point to all this is that there is no threat.
- 14 The American government is good at working people's fears
- 15 through propaganda. Americans are the most scared and
- 16 insecure people in the world. Everyone's afraid of
- 17 people, wild animals, the rain, terrorists, crime,
- 18 aliens, and asteroids. The difference here in Hawaii is
- 19 that this is a land of aloha. People come from all over
- 20 the world for that purpose. War machines and killing do
- 21 not fit in here. We do not want or need your Strykers or
- 22 any military forces here.
- 23 Forty years ago, President Kennedy was trying to
- 24 organize the hemisphere to support his terrorist attacks
- 25 against Cuba. Most countries just went along because of

1 how influential America is, but Mexico refused. The

- 2 Mexican ambassador at the time said, If I try to tell
- 3 people in Mexico that Cuba is a threat to our security,
- 4 40 million Mexicans will die laughing.
- 5 I want to end this with a quote from
- 6 Colin Powell. He was asked this after the Gulf War. And
- 7 they asked him how many Iraqis he thought the
- 8 United States had killed; and his response was -- and
- 9 this is a direct quote: Frankly, that's a number that
- 10 doesn't interest me very much.
- I want to wish you folks peace and peace to your
- 12 families.
- 13 Thank you.
- MR. CHANG: Ben Mead?
- 15 Ben Mead, followed by Sarah Moon, and then
- 16 Kealoha Pisciotta.
- MR. BEN MEAD: Aloha. I'm a quiet guy; I live a
- 18 quiet life. And I'd like to say there used to be some
- 19 politicians here, some elected officials. They're all
- 20 gone now, and there was only a few of them to begin with.
- 21 I guess voting raises for themselves or something is more
- 22 important than being here with something that actually
- 23 deals with our lives.
- I'm what used to be known as a military brat.
- 25 I'm still a military brat. I'm 53 years old. I'm still

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- 1 a military brat. Any of you military brats out there
- 2 know exactly what I'm talking about. I was raised in a
- 3 military family. And I don't have any enlightening
- 4 things to say to you. But I want you guys to know what
- 5 you're up against. You're up against the military. The
- 6 military is -- it's impossible to fight them. It's
- 7 impossible to fight them. We have already lost the
- 8 battle. And I speak from my heart on that. Because when
- 9 the military encompasses you, they become your home; they
- 10 become your family. I went to -- by the time I graduated
- 11 from high school, I had gone to seven different schools.
- 12 I lived in about fourteen different countries. And when
- 13 my father got out of the military, they essentially
- 14 brought us back to the States and said, "You can live
- 15 wherever you want." You're actually a resident of any
- 16 state you want to be a resident of. But the effect of
- 17 that was to make you homeless. I'm a homeless person. I
- 18 live in a house, but I'm a homeless person. And I envy
- 19 the people here that were born here, raised here. They
- 20 have a culture, they have a home, they have something to
- 21 hold on to.
- Now, the reason I say this is impossible to
- 23 fight is because you're fighting people who feel like
- 24 they're fighting for their home, too. Their home is
- 25 military. They're a military organization. They call

- 1 you civilians. We look down on you folks. We look down
- 2 on you. I would look out in San Antonio -- I lived in a
- 3 military place; we would look out, and it was like
- 4 peering out through this wall and seeing the civilians
- 5 out there. Yet, when I went to college -- that was my
- 6 first public school, university -- I talked to a career
- 7 counselor, and they asked me what I wanted to be; and I
- 8 told them, you know, everybody I know drops bombs on
- 9 people for a living. I don't know how the mail gets
- 10 delivered. I don't know how bread appears in stores. I
- 11 don't know anybody that's a baker. I don't know anybody
- 12 that doesn't do military things. And that was my
- 13 culture. To this day, you know, 35 years later, I'm 15
- 14 minutes before any appointment; I'm there at 15 minutes
- 15 before. I work for -- for a company, and I'm a soldier
- 16 in that company; I'll do whatever they tell me. I count
- 17 on authority. I can't stop but do that. I can't. I
- 18 hate it. I can't stop myself from doing it.
- 19 I've also worked -- this is what you're up
- 20 against in that part.
- 21 I've also worked developing EIS statements.
- 22 It's a sham. Mr. Albertini said, you know, there are
- 23 people here who think this process -- who would say this
- 24 process is a sham, and it is. I'm one of those people
- 25 that think it. I used to be part of that. This is a

- 1 delusion. This is a diversion, to use a military term.
- 2 This EIS statement -- do you know you folks are not
- 3 addressing the EIS statement? The military's beginning
- 4 remark was, We're here to address the EIS statement.
- 5 It's a format. It's certain questions, and you address
- 6 noise, pollution, toxic chemicals, dioxin, whatever.
- 7 It's a format. They want an answer. They want us to
- 8 say, Hey, you guys say you can start a wildfire here,
- 9 that it's on ground that would be really hard to fight;
- 10 well, that's the statement: We can start wildfires like
- 11 crazy, and it's on ground hard to fight. They want you
- 12 to come back and say, Well, what are you going to do
- 13 about it? That's why this is a draft. It's not the
- 14 final document. You respond, Well, get in some tanks,
- 15 get in some water tanks up there. It's an arid area.
- 16 Get in some helicopters in there. That's their response.
- 17 Boom. End of public format. You guys said, This is what
- 18 we didn't do. We did it, okay. Are you satisfied now?
- 19 It hasn't addressed -- has anybody asked us and is it
- 20 okay to say we don't want it? Is that good enough? We
- 21 don't want it. Why isn't that good enough? Why does it
- 22 have to be because it can start a fire? Why do we have
- 23 to have a reason other than we don't want it?
- You know what? There's no referendum on this.
- 25 This goes to Donald Rumsfeld, an unelected official.

- 1 He's the guy. Their own PR people here told me tonight,
- 2 he makes the decision. You heard that by the lady that
- 3 asked the question. He's an unelected official. He
- 4 makes the decision. They told me he lines up these four
- 5 or five Environmental Impact Statements and he makes the
- 6 decision. We don't diselect him. There's no democratic
- 7 process to this. I hate to say it. It's a sham. We're
- 8 being deluded. It's a bait and switch. It's already
- 9 done. We've already lost.
- 10 You know, the military is -- this stuff doesn't
- 11 make us strong. These civilians -- I worked, actually,
- 12 as a civilian for the military. It's feeding at the
- 13 trough. They look down on you. The only jobs that are
- 14 coming here are construction jobs. When it's built,
- 15 they're gone. You know what? There is not going to be a
- 16 stationary force. There's no families and homes and
- 17 people going to school and that. There are guys coming
- 18 in here and learning for two weeks how to drive these
- 19 things around, and then they're hitting the red light
- 20 district that's now up in Hilo, and then they're going
- 21 home, and they don't give a rip. They're looking down on
- 22 you guys.
- Thank you.
- MR. CHANG: Sarah Moon. After that,
- 25 Kealoha Pisciotta, and then Wilfred Sugiyama.

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1 For your information, we have about 19 names

- 2 left, could be less.
- 3 MS. SARAH MOON: Thank you.
- 4 Good evening. I'm going to dedicate my five
- 5 minutes of advocacy for the ecology of Pohakuloa, Big
- 6 Island, Hawaii Island, USA.
- 7 I am very impressed with the great job done by
- 8 the Army-hired EIS team in showing how rare and valuable
- 9 and unique this area is. As a resident for 40-plus
- 10 years, my advocation now is biology of this island.
- 11 Looking at the eight-inch thick and, I hear,
- 12 eight-pound DEIS, I decided to focus on the plants and
- 13 the birds. So I looked at the appendix, Page I, 1-38 in
- 14 Volume 3 of the EIS. There, I found a list of 25 endemic
- 15 Native Hawaiian plants found in the PTA and its expansion
- 16 area. This means -- this word "endemic" means they are
- 17 found nowhere else in the world. Some are only found in
- 18 this region of inquiry, in the Pohakuloa area. I checked
- 19 the status of these plants with the manual Flowering
- 20 Plants of Hawaii, Volume 1 and 2, by Wagner and Sohmer,
- 21 copyright 1990, Bishop Museum. This is a definitive
- 22 manual on all plants of Hawaii, except ferns, which
- 23 aren't flowering. I found that the plants listed in the
- 24 DEIS as -- federally listed as endangered and/or
- 25 critically imperiled globally, were accurately reported.

- 1 Some plants are only found in the Pohakuloa area, and
- 2 some are down to just one plant in the whole world, and
- 3 it's found there.
- 4 Quoting the DEIS, Page 8-140, Volume 2, seven
- 5 out of the fourteen native birds listed as frequenting
- 6 the PTA and the regions of inquiry are federally listed
- 7 as endangered. In more than one place in the DEIS, the
- 8 mention of increased noise, use -- and use of explosives,
- 9 live or not, could critically impact the rare bird
- 10 populations. More attention must be paid to the critical
- 11 habitat areas and more should be designated. And we must
- 12 tell the State Department of Land and Natural Resources,
- 13 that because they allowed that to be, they gave
- 14 permission to the Army to ignore the critical habitats.
- 15 Quoting the DEIS, I feel the U.S. Army -- they
- 16 said they should consider an environmental management
- 17 system which includes ecosystem level management for all
- 18 rare species and pest management, fire prevention, and
- 19 land rehabilitation. This area is like the Galapagos
- 20 Islands, different from any other place in the world.
- 21 Why deploy more ecology-destroying war games and
- 22 heavy equipment in such a sensitive area, on such a
- 23 remote island, with the potential for major natural
- 24 disasters, earthquakes, eruptions, lava flows, tsunamis,
- 25 and land subsidance of the whole section of an island?

- 1 This is such a unique place of wilderness.
- 2 Why transform it into a training ground for
- 3 urban military training?
- 4 It is a rare place for many scientists.
- 5 Why close it to the future scientists by making
- 6 dust and noise, by transforming down to ugliness a place
- 7 undesirable for productive and recreational uses?
- 8 Thank you.
- 9 MR. CHANG: Aloha.
- 10 MS. KEALOHA PISCIOTTA: Aloha. Aloha ohana.
- 11 Aloha.
- 12 I'd like to thank you for having this meeting
- 13 and allowing us this opportunity to voice our mana'o.
- 14 I'd also like the record to reflect that I'm not
- 15 in support of this project or the expansion or the taking
- 16 of any more of the aina.
- 17 My name is Kealoha Pisciotta. I am the
- 18 president of Mauna Kea Nainaho, which is a religious and
- 19 spiritual organization and created to uphold the
- 20 traditional, cultural, and religious practices related to
- 21 our great Mauna and temple Mauna Kea.
- I wasn't sure if I should address first the
- 23 religious and spiritual ramifications this project
- 24 (inaudible) or the ramifications associated with limiting
- 25 the topics or parameters of discussion to create the

- 1 illusion of public participation. But I've decided
- 2 because the religious aspects are most important here to
- 3 all of us, I will speak to the illusion of public
- 4 participation first.
- 5 I am a -- I'm a (Hawaiian), kanaka maoli, and
- 6 I'm a Hawaiian National, not necessarily by choice, but,
- 7 yes, by a choice. I'm a Hawaiian National because my
- 8 kupunas were Hawaiian Nations. And as the saying goes,
- 9 there's two things in life you cannot change: Your eye
- 10 color and your nationality. We never naturalized. So I
- 11 hope I get the American part right.
- 12 I want to talk about taxation without
- 13 representation.
- 14 I'm assuming that the Stryker Brigade is going
- 15 to be funded by public funds and that our taxes will be
- 16 paying for it; and that's where the problem lies. I have
- 17 yet to hear a valid claim or any valid arguments
- 18 explaining clearly and concisely why the Strykers are
- 19 needed and why they will keep us safer and why we should
- 20 support the taking of more of our land or why we support
- 21 this project at all. I've heard the basic arguments,
- 22 that the Strykers are needed to protect us and to defend
- 23 us and make us safer from terrorists. But this argument
- 24 must fail for the following reasons:
- 25 1, America is the largest super power in the

- 1 world. It has the largest nuclear arsenal of any
- 2 country; and it has had the largest arsenal for a long
- 3 time. Clearly, having the largest arsenal of nuclear
- 4 weapons did not effectively deter the alleged terrorist
- 5 attacks of 9/11.
- The Strykers are offensive weapons and weapons
- 7 for urban warfare. They are not defensive weapons, which
- 8 means they will be used to offend upon other peoples,
- 9 including civilians. There has been no valid explanation
- 10 for how exactly they will make us safer if they are
- 11 offensive.
- 12 How will they help change the feelings of
- 13 hostility and contempt that many countries of the world
- 14 have for America?
- I assume Congress has allocated funds for the
- 16 Stryker in the event that the Army collects the EIS
- 17 information, pursuant to the National Environmental
- 18 Policy Act and the National Historic Preservation Act,
- 19 and also can acquire the lands for the project, including
- 20 Hawaiian Homelands and ceded lands. But we must not
- 21 forget that the people of Hawaii have a distinct right to
- 22 oppose the project based on a very simple democratic fact
- 23 that they are not convinced, they don't wish to spend all
- 24 of the money on the project, and they don't support or
- 25 believe that it will help world relations. I agree with

- 1 the brother over here who said, We don't need a reason
- 2 not to support it; We can simply say, We, as taxpayers,
- 3 do not support it and do not wish it to be here. This is
- 4 the premise of taxation without representation. If our
- 5 hard-earned taxes are going to be used, then we, the
- 6 people, have a say on how we want that money spent. But
- 7 review of the agenda clearly demonstrates that the scope
- 8 of the dialogue does not, in fact, include such questions
- 9 as, Do the people agree with the project? They -- do
- 10 they want to spend their hard-earned money on it? The
- 11 agenda confines the discussions to the second step of the
- 12 process, which is where people begin outlining their
- 13 environmental and cultural concerns. Again, to help the
- 14 Army start to fix these concerns, all based upon the
- 15 false assumption that it is a done deal. I don't recall
- 16 having been asked if I supported the project at all, and
- 17 I don't know anyone who has been asked that. Democracy
- 18 requires that decision-makers and agencies do as the
- 19 people want, not the other way around.
- 20 There's a saying that the world is governed by
- 21 those who show up. Well, if we take a strong poll here
- 22 tonight -- well, plenty of people left already -- we
- 23 would ask, How many people believe that the Stryker
- 24 Brigade will keep us safer from terrorist attacks? Raise
- 25 your hand. Raise your hand. How many people do believe

- 1 that it will keep us safer? Raise your hand. I'm
- 2 asking. Raise your hand. Do you guys believe it will
- 3 keep you safer?
- 4 How many people don't believe it? Raise your
- 5 hand.
- 6 Okay. Therefore -- we could ask a lot. These
- 7 questions should be included in this discussion first.
- 8 So now the spiritual ramifications.
- 9 Hawaii Nei, Hawaii since time and memorial has
- 10 been a pu'uhonua, place of refuge, rest, healing, and
- 11 peace. The war machine and the tools of war are, very
- 12 simply, contrary to the very mandate of the pu'uhonua.
- 13 The Hawaiian people have since the beginning of time
- 14 acted only as kapu, guardians and protectors of the
- 15 pu'uhonua. This is why a very important topic you hear
- 16 the people speaking on is the protection of the sacred
- 17 aina.
- The pu'uhonua is also the garden, the place of
- 19 creation, where Creator calls all things to grow and be
- 20 beautiful. People forget that the garden must be tended
- 21 to. Man can profane God's creation. Of course, akua,
- 22 the Creator, can fix it, but man -- and man is blessed to
- 23 cocreate, but man is not endowed to decreate. So the
- 24 Hawaiian people are like the gardeners trying to tend to
- 25 the land. And now many people live here in Hawaii, and

- 1 they, too, have joined us to become the gardeners. Some
- 2 have also joined, perhaps, to destroy the garden that God
- 3 has made for our life and our healing.
- 4 I don't come from the warrior clan. I come from
- 5 the priesthood clan. And the chant of creation that says
- 6 that when something becomes extinct, the process of
- 7 creation begins to unravel, not only for us who oppose
- 8 it, but for all people. And there really in this land is
- 9 only two states of being: In aloha or not in aloha. And
- 10 when you are not in aloha, you are being contrary to the
- 11 land. And all those who choose to remain out of aloha
- 12 are responsible for the actions that they do. But all of
- 13 us would like all people to come into the aloha and not
- 14 be entered in anything that is contrary. So we invite
- 15 all people here in Hawaii to enter the aloha. Regardless
- 16 of where you came from, you enter aloha, and we wish you
- 17 to stay there.
- 18 And we are the endangered species capital of the
- 19 world. There are 1500 Hawaiian monk seals left only.
- 20 And when the o'o bird became extinct, he sang one song
- 21 last. Were we there to mourn that song?
- There are 6,000 pure-blooded Hawaiians left, and
- 23 we know that perhaps it's our time. But we will always
- 24 have to uphold the principles for which we were created,
- 25 and that is aloha.

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          Mahalo.
      (More proceedings were had on the following page.)
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- 1 MR. CHANG: I know you guys must all be very tired.
- 2 Thank you for your continuing attention and cooperation and
- 3 courtesy shown to our speakers.
- 4 If you're okay to continue, we will continue with
- 5 Dwight, and then Wilfred Sugiyama, and looks like Lovtoi
- 6 Kipapa, something like that. Is Dwight here? No?
- 7 (No response.)
- 8 UNIDENTIFIED SPEAKER: Lawton Kipapa.
- 9 MR. CHANG: Lawton Kipapa, okay. Is Wilfred Sugiyama
- 10 here?
- 11 (No response.)
- 12 MR. CHANG: If not, is Lawton? Lawton Kipapa. After
- 13 Lawton, the names are Paul Patwick or Patrick, and
- 14 Catherine, looks like Becker or Decker.
- 15 MR. LAWTON KIPAPA: Aloha. Aloha, my brothers and
- 16 sisters and the Kapunas. I'm here today to represent the
- 17 re-instated Hawaiian Kingdom, and I just want to share with
- 18 the soldiers over here because I never been in the
- 19 military, but I got something short that I just wanted to
- 20 ask to let you guys know about what's happening up in the
- 21 mountain.
- 22 And what Auntie was talking tonight, she not here.
- 23 She was talking a lot about all the sites. She was naming
- 24 every single sites of all the ancestors, and not any of us
- 25 Hawaiians would know what she wen speak about in telling

- 1 you guys about the land. We have to mostly focus on our
- 2 land, you know, and you guys, that's America, but I not one
- 3 American. I'm a Hawaiian. I'm a kanaka maoli. I'm a pure
- 4 Hawaiian.
- 5 But the thing is we asking you guys, it's enough fo'
- 6 touching the land. That's enough. You guys get enough
- 7 lands up there. You guys bombing everything already. You
- 8 guys get enough training, and we don't need some more lands
- 9 to be destroyed because when you guys destroy the land, you
- 10 guys destroy our culture as the Hawaiians.
- I know, but right now we have wars in Iraq. I think
- 12 they get enough things going on over there. I think you
- 13 guys should go over there and finish up the job. Let us
- 14 finish our job, take care of our lands, take care of our
- 15 aina, and I speaking fo' everybody inside here.
- Us Hawaiians, we have to wake up and we need to look
- 17 at what's happening and we just letting the military know
- 18 what's going on. You know, when you get money involved,
- 19 you have money involved, we don't want that kind money. We
- 20 just like our aina back. That's all I said, and that's all
- 21 everybody said. We just need our aina back because they
- 22 been running us over for years, years, and it's enough
- 23 already, you know. We don't need this kind of action.
- 24 And I don't want to show my -- my keikis to see
- 25 what's happening in their future. Maybe they don't have no

- 1 future. Maybe everything get explode, and I don't want
- 2 that. So, you know, to make it simple, I letting you guys
- 3 know, and take 'em to the United States of America, we
- 4 don't need this on our -- on our aina.
- 5 We get love. You guys get love, so we get -- we get
- one of the biggest hearts in the world, the biggest heart
- 7 in the world. We no need enemies. We no need enemies. We
- 8 just need the appreciation, the respect. Because every
- 9 time I hear historical sites, people no more respect of
- 10 our -- our grounds and everything. So, I letting you guys
- 11 know what, you know, how I feel, or my mana'o, because like
- 12 I said, I'm not an American. I'm a kanaka maoli, and I'm
- 13 going to tell the man on top, and you guys know.
- 14 And thank you very much to be here, and we just leave
- 15 it up to you guys, because you guys make the decision. We
- 16 take the responsibility. And we always taking -- we
- 17 always, us Hawaiians, taking the responsibility. Because
- 18 not anybody in the world can take the responsibility like
- 19 us quys. We just keep on fighting and fighting, but it's
- 20 enough fighting, we got to exercise our rights.
- 21 We got to exercise our rights because if we don't
- 22 exercise our rights, you guys gonna take over us, then you
- 23 guys gonna be in control of the lands. It's happening
- 24 right now. It's happening, but the thing is, we no like
- 25 'em happening in that way.

1 So I just ask -- I just letting you guys know in a

- 2 humble way, we gonna exercise our rights, too. So, Aloha.
- 3 MR. CHANG: Thank you. Paul. Paul, not here.
- 4 (No response.)
- 5 MR. CHANG: Catherine Decker or Becker.
- 6 (No response.)
- 7 MR. CHANG: Bunny Smith. After Bunny Smith will be
- 8 George Graywolf Klare. And then Abraham K. Kamakawiwaiole.
- 9 Bunny Smith.
- 10 MS. BUNNY SMITH: Thank you. Good evening. Aloha,
- 11 everyone. Aloha. I will be very brief. I think many of
- 12 the topics that are of concern to me have already been
- 13 discussed. There are a couple of things I would like to
- 14 mention, and one of them is we're being told that the
- 15 Stryker Transformation, all of this, will be a boost to the
- 16 economy. I'm always very, very cautious when somebody says
- 17 you're going to get something for free, you're going to get
- 18 this, that, or the other. What we need to look at are what
- 19 are the real costs.
- 20 For example, in Sumatra just now, with the flooding
- 21 and so forth, how did that happen? Well, you see they got
- 22 this boost by being able to go ahead and clear cut all
- 23 these forests. The real cost was it facilitated flooding
- 24 to the extent that now hundreds of people have died. That
- 25 is the real cost. Not the money they might have gotten

1 from the lumber. What will be the real cost here for our

- 2 land being taken and used for this purpose and furthermore?
- 3 The next thing has to do with water. It hasn't been
- 4 mentioned, I don't think, this evening, but my
- 5 understanding is water is a very serious problem in Kona
- 6 and Kahu as well. Where are we supposed to get the water
- 7 for additional people coming on for their living needs, for
- 8 the working needs, and for the inevitable forest fires that
- 9 will happen because of the live ammunition? Where is that
- 10 water coming from? I don't know. Maybe there's a tooth
- 11 fairy that deals in water, but at this point I don't see
- 12 anything in the EIS that really seriously addresses it.
- 13 The dust has been -- has been spoken about, and I
- 14 will just mention the other evening, I was on Saddle Road
- 15 coming back. Parallel to us was one jeep, one small jeep.
- 16 The amount of the dust was unbelievable from one small
- 17 jeep.
- 18 Now, the other point is and I also am very concerned
- 19 about is we set ourselves up here with all of this and we
- 20 will be a magnet for terrorism. Terrorism will come to us.
- 21 The Stryker will not prevent terrorism, but terrorism could
- 22 come to us. It seems to me that the Stryker is very
- 23 definitely, as some others have said, an offensive weapon.
- 24 It is aiming at other populations. It is a flattening,
- 25 leveling instrument, if you will. What is it going to

- 1 flatten? It will not flatten the aina as it is here now or
- 2 would do here. It's going to be flattening people. It's
- 3 going to be flattening villages, people like us, and I
- 4 think we need to understand that is what its purpose is.
- 5 It's offensive. I think we're talking here that what we're
- 6 seeking is Aloha and peace, and we don't need the Stryker.
- 7 Thank you.
- 8 (Applause.)
- 9 MR. CHANG: Thank you. George Graywolf Klare, is it?
- 10 And Abraham Kamakawiwaiole and then Reynolds Kamakawiwaiole
- 11 afterwards.
- MR. GEORGE GRAYWOLF KLARE: Aloha, everyone. Yes,
- 13 I've been sitting here listening to it all, too, and having
- 14 you gentlemen here listening to it, too, and I kind of feel
- 15 sorry for you guys in uniform because we lost our country,
- the one that was called the USA on 9/11, before really, but
- 17 I want to know who you guys work for because I'll tell you
- 18 what I think.
- 19 The President's dad's dad was named Prescott Bush.
- 20 Prescott Bush managed German industrial and financial
- 21 interests in the United States from 1920 to 1942, and
- 22 Congress made him stop trading with the enemy. Did you
- 23 know that? Did you guys know that? Do you know your
- 24 American history?
- 25 Eisenhower, Prescott Bush was his election chairman.

- 1 He warned the country against the military industrial
- 2 complex. Who do you guys work for? You guys aren't
- 3 working for Constitutional America anymore. I wanted to
- 4 speak to the military people that were up here tonight
- 5 because my military people, and that's why I introduced
- 6 myself as Graywolf. My heroes were all red, and my land
- 7 was stolen. You guys are sitting on it still. Everything
- 8 you guys have has been stolen.
- 9 Now, you are agents of the state. You have to do
- 10 what you're told. Doesn't it make you a little nervous
- 11 because American democracy is totally out of control. This
- 12 meeting could be going on in Germany. We have an offensive
- 13 weapon here called a Stryker. Have you heard of the Panzer
- 14 Brigade? Did hear of the Panzers? You guys hear of the
- 15 Panzers? Who is the head of that political system? Adolf
- 16 Hitler.
- 17 Okay. Prescott Bush financed the rise of Hitler.
- 18 Henry Ford contributed, E.F. Farven contributed. Henry
- 19 Ford had a plan making tanks in Germany. Not once was that
- 20 tank factory bombed by the allies, and so was E.F. Farven,
- 21 the giant drug company.
- So, I don't think these Strykers are needed and I
- 23 think America has been stolen again. This time by the
- 24 military industrial people whose bosses are the global
- 25 elite, the old wealth of Europe and the new wealth of the

- 1 new world. Daddy Bush, George Bush, Senior used to talk
- 2 about it in a romantic way. We had to get on board with
- 3 the new world order. We're talking about the new world
- 4 order, and you guys are in Iraq, not in Vietnam, and where
- 5 do we go from here, Central Asia? Does that stand? Watch
- 6 where this Imperialism leads.
- We have a system that blends Christianity,
- 8 capitalism, and industrialism together and it creates
- 9 fascism. Now, for the last ten years we've been hearing
- 10 about the silent majority. We had to protect the silent
- 11 proper majority. Well, who's the silent majority? Those
- 12 are the ones that are going to sit quietly while the world
- 13 is destroyed. It's being destroyed right now.
- 14 You guys must have children. You must think of the
- 15 future. We used to think of seven generations. That meant
- 16 you didn't pick the first herb. You walked to the
- 17 seventh one, and you made sure and you talked to them and
- 18 you asked permission. You're related to the aina, or the
- 19 earth mother, as a living being. Your super mother. There
- 20 was a closeness, divinity we have here.
- 21 Tell me war is an ecological event. It's a disaster.
- 22 You can't fight a war and win anymore than you can fight a
- 23 volcano and win it. So what is this? We've got to use the
- 24 Aloha. We've got to use love. That's all we can do.
- 25 And I wanted to talk about the terrorists. They're

1 wearing your uniforms. The President lied to all of you

- 2 about the reason for this war. Doesn't that make you a bit
- 3 nervous about going off doing whatever they want. The
- 4 Germans were good Germans. They just followed orders. The
- 5 common people didn't want war. What do they want war for.
- 6 They could only come home broken. It's the leaders that
- 7 want war, so I say, our work is with each other. We have
- 8 to unite, support all things Hawaiian.
- 9 This is a country that can start a universal human
- 10 rights movement that will stop all this kind of violence.
- 11 This love that's in this aina, people come for. So I feel
- 12 powerless. I've watched American democracy sail away. I
- 13 used to be a political science professor at the University
- 14 of California. I spent 30 years being a shoemaker and now
- 15 I'm trying being a farmer, and I love the aina. I love the
- 16 earth mother. And I will resist the encroachment of what's
- 17 going to kill and destroy her until I can't breathe
- 18 anymore.
- 19 (Applause)
- MR. CHANG: Thank you. Abraham Kamakawiwaiole.
- 21 MR. ABRAHAM KAMAKAWIWAIOLE: My name is Abraham
- 22 Kahina Nolani Kamakawiwaiole, and I think it's most
- 23 admirable that we have so much aloha here in this room. I
- 24 was also in the military, and I'm concerned about several
- 25 things that are going on, primarily because of the fact I

- 1 don't know what's happened to the continental United
- 2 States. And I always say that the United States is not
- 3 protecting America. America is protecting the United
- 4 States, and Hawaii is protecting the United States of
- 5 America.
- 6 I was a service man, and I grew up during the time of
- 7 the second world war. Marines came to my home, soldiers
- 8 came to my home. I was impressed and they even kidded with
- 9 me and asked me, you know, what I was going to do when I
- 10 grow up. I said, oh, I'm going to join the Marines, but
- 11 I'm going to college, and they thought it was funny. Well,
- 12 that's just what I did.
- I went to Kamehameha Schools. I was very impressed
- 14 by things, ROTC, and then I look at what's happening now.
- 15 I don't think that the military recruiters should go into
- 16 the schools to recruit primarily because of the fact that
- 17 they don't know what's going up there in the continental
- 18 United States. Where is America? I know where Hawaii is.
- 19 And I do not really like to come over here and
- 20 testify primarily because of the fact I remember my friends
- 21 coming from everywhere, I still do. I've been to Iraq. I
- 22 was working for an American company. I lived with the
- 23 Iraqi people and I understood some of the things that they
- 24 were talking about, and they used to ask me, how come you
- 25 work with them? You're not American. And even at that

1 time I didn't know because of the -- because I didn't know

- 2 my own history. I did go in and check on my own history.
- 3 My concern right now is how can we do this? There's
- 4 something wrong in the education system that we have. The
- 5 true history is not being taught. The funds for education
- 6 come out of the Federal Government also. So where are we?
- 7 No better than we were in Nazi Germany. I think it's
- 8 something for the people to consider, and you people have
- 9 children, too, what are you going to do?
- 10 I don't know what will happen to the military, but,
- 11 you know, I don't want to see any of them die wherever they
- 12 go. They don't belong in that country, and you can't do
- 13 things with beach, why are you there?
- I saw, duty, honor country. What country are you
- 15 talking about? Where is your honor? I think people are
- 16 pretty honorable men, people are in the service, but they
- 17 too have been taught certain kinds of history. You had
- 18 draftees at one time, and we were upset that, you know,
- 19 they were draft dodgers also, a lot of them, but I learned
- 20 a lot from them, too, you know, because they had amnesty
- 21 later on after we came back and went to college. And we
- 22 learned -- I learned -- while I was upset about them when I
- 23 was in service, when I came out, I was still upset with
- 24 them because they were still trying to call me, you know,
- 25 killers of children. The education system is what we have

- 1 to think about.
- 2 As far as land, you want to do something for us, the
- 3 explosives are still around. People know where they are.
- 4 And if you look at Kaho'olawe and what they've done and
- 5 even until now, people have not kept their promises. I
- 6 don't know what will happen, but there's a greater power in
- 7 all the world and it's based on the person who created this
- 8 earth with love. This is where something can happen in
- 9 people that's good for our mankind.
- 10 When you talk about water, the waters were there
- 11 where they're at. They're on our water. And there's
- 12 another thing, I don't like the invasion of, you know --
- 13 you have -- the military has their alliances, but I don't
- 14 know, do they come over here? Do foreign countries who are
- 15 friendly with the United States come over here and use our
- 16 waters and Pohakuloa and different places? Why don't you
- 17 go bomb their lands? See if they'll let you there.
- 18 This place is very special to everyone. It's the
- 19 land of aloha. It's something that people have to think
- 20 about. We are isolated here for a very special reason
- 21 because we're also connected to the universe. Astronomers
- 22 know this. That's what people are all about.
- I'm certain that there are people out there -- I
- 24 mean, people in the universe, but, you know, if I was a
- 25 people up there, who will want people down here to go up

- 1 there? We don't belong. You don't belong there. You
- 2 don't belong here. Go home to your wife and families, and
- 3 you know, and the country. Bring back the country. Bring
- 4 back peace on earth, goodwill towards men. Mahalo.
- 5 (Applause)
- 6 MR. CHANG: Reynolds Kamakawiwaiole. After him, Kent
- 7 Warshauer, and then Aurora Kaipo.
- 8 MR. REYNOLDS KAMAKAWIWAIOLE: Aloha, everyone. I
- 9 know it's pretty late tonight. I'm Reynolds Nakoka
- 10 Kamakuiole Kamehameha Aka'i.
- 11 Our family goes back many, many years and in history
- 12 it shows that our great, great grandfather in the battle
- 13 had saved Kamehameha's life, and there was a reason. There
- 14 was a reason to that, so many things that was saved was to
- 15 perpetuate what is here today. Kamehameha knew that.
- 16 Kamehameha knew what was the place called Hawaii nei.
- 17 Kamehameha knew about the mu, and I share to you at this
- 18 time for the military to know what is mu. We are the
- 19 children of mu.
- 20 You may talk about native Hawaiians. You may talk
- 21 about everything else, but that's who we represent. We
- 22 have amongst our commandments of living, the one key
- 23 commandment is given by our creator, forgiveness first.
- 24 Very true of what's happening in the world and what's
- 25 occurring now.

- 1 In our -- I've been in this spiritual world for a
- 2 while, come back to come and talk and share because this is
- 3 what Hawaiians are. They're spiritual first, and all
- 4 battles that was done was because they had to protect what
- 5 is here as many of the things was never done by Hawaiians.
- 6 Hawaiians were able to concentrate and do things with their
- 7 mana. They could move things with their mana. A E U.
- 8 They practiced their lu'a. They could take out anything.
- 9 But the thing is, we're at this time, looking at a
- 10 foundation.
- 11 And, gentlemen, I served the United States of America
- 12 back in the 1960s. I went to Vietnam. I was with 101st
- 13 Airborne Division. Eighteen months in Vietnam. I seen
- 14 war. I seen its people. I seen the third world country.
- 15 And when I went there, I was thinking, what are we doing
- 16 here? Because some of the people that were there, look
- 17 like the people that live here. You know, only thing, they
- 18 were so poor, and we were in their country. And I said to
- 19 myself, what are we doing here? What are we doing here?
- 20 This is not our country.
- 21 But, you know, the elements that I found out later on
- 22 that create this war to get people into the hospitals, to
- 23 completely take care of them for the rest of their life,
- 24 make money was there. The other element that controls
- 25 everything else, that causes wars to happen, very true.

- 1 And this is why, for me, at this time, I look at the
- 2 Stryker force in a different way. Because what is Hawaii
- 3 nei? What is it all about? The reason why the military
- 4 chose this place to be the R and R center during Vietnam,
- 5 why? Why not go to another place in the whole world
- 6 because it was the healing place. The people came and they
- 7 healed. While people come to visit, they heal. They
- 8 connect, they reconnect with their akua. They reconnect
- 9 with God. They reconnect with the aina, because some of
- 10 them, first time they touch the aina because they touch
- 11 cement all the time. They never get to know the water.
- 12 They didn't know the aina.
- 13 For me, going and placing continuous impact and
- 14 continue to explode in an area that is so sacred to the
- 15 Hawaiians and the most sacredest in the whole world,
- 16 gentlemen, the most sacredest in the whole world is Mauna
- 17 Kea, and that's why the face of Mauna Kea -- I mean, the
- 18 face of Mars is the same place of Mauna Kea. The same
- 19 exact place. You take a look at it. You go take a look
- 20 where they got the Mars and you'll find the Mars face is
- 21 the same place as Mauna Kea. Why?
- 22 Because our ancestors made sure that we knew how much
- 23 important that was, and so we cannot, we cannot go based on
- 24 what you say, EIS whatever it means, we cannot allow it
- 25 further to be challenged.

- 1 What this thing is doing to us, and what it is
- 2 telling us, get off your okoles, gentlemen, Hawaiians, get
- 3 off your okoles and see what's happening here. Okay? It's
- 4 putting the fire under there, and these gentlemen are here
- 5 because this is the kind of things that have to happen to
- 6 us Hawaiians. We have to wake up, you know. We got to be
- 7 makala. We got to be makakau, and we got to look at this
- 8 and say, do we want this or we don't want this. It has
- 9 nothing to do with whatever they saying inside the thing.
- 10 This is our land.
- 11 HRS says that we -- that the state has to be
- 12 responsible to us, to what we want, not what anybody else
- 13 want. They are responsible to make sure that it is what we
- 14 want, not what somebody else wants. We protected by that
- 15 law, and that's the problem with this. We keep on getting
- 16 growth, and, gentlemen, at a time when we're trying to
- 17 protect our sacred mountain, here comes the military right
- 18 on the side of it and it intimidates us -- our people
- 19 because we are so sensitive. Our aloha is so sensitive,
- 20 that in our heart, we are the ones that get pressured and
- 21 stress and the next thing we know, we maki because our
- 22 spirit dies.
- If you continue to do what you're doing, you're not
- 24 only going to war, but you're killing the Hawaiian people.
- 25 Stress, intimidation, fear, Hawaiian people are going

- 1 towards nationhood. At this particular time, if anything,
- 2 the Army wants to do is to clean up their act, put things
- 3 together, and know where they're going, because where
- 4 they're headed is in the wrong direction. If Kamehameha
- 5 was here today, he would have challenged you guys, and say,
- 6 no, because he know that that place is not supposed to be
- 7 like that.
- 8 Sure there was battles as the brother said, but there
- 9 wasn't no big machinery going down the road and going down
- 10 and pounding and throwing some explosive inside here. That
- 11 wouldn't be allowed. The battles were done on the surface.
- 12 Because we could do it with our hands we could move the
- 13 hands. And this is why what is happening here is
- 14 absolutely wrong, and we don't have to tell you nothing.
- 15 Nothing. We don't have to tell you that that is sacred.
- 16 We don't have to tell you that this place is what is.
- 17 You have no business to ask us what is sacred to us.
- 18 No business. It's like the Native Americans have to tell
- 19 nobody what that place is. They have no moneys to ask the
- 20 questions. We are the living people. We are the children
- 21 of mu. Our place extends off into the ocean. We own all
- 22 of this. We own everything.
- 23 Until you folks understand that, take a look into the
- 24 Internet, take a look at library, find out about it.
- 25 You'll find all of these places are all connected. It's

1 that powerful. The power is in the people. The power has

- 2 been peaceful. The power is to know, have knowledge.
- 3 The Army is here as visitors. You are on our land
- 4 and I ask you to consider this. What we talking about is
- 5 so deep, so deep, that I cannot even bring out to you how
- 6 much it is to me because I have done the work.
- 7 The depth of Mauna Kea is where she lies. And where
- 8 she lies the mother. I share this with you because
- 9 Kamehameha knew that. He knew, that's why he was able to
- 10 stay out. He knew that because that's the secret. And you
- 11 folks -- and the Army uses Kamehameha's -- some of
- 12 Kamehameha's movements. I know that because when I went
- 13 into the Army, I found that out, but we are moving towards
- 14 peaceful ends. I say to this project, no more. Because I
- 15 don't want that to happen to my children, my grandchildren
- 16 and the years to come.
- 17 I want them to learn peace. Change around the way
- 18 you folks are looking at things. Change around. Go to
- 19 someplace else. Because I feel that should this project
- 20 come on here, it will desecrate our Hawaiian name. It will
- 21 desecrate and cause a shift that will actually cause
- 22 problems on this island and all over the place. You have
- 23 to know that. They are power points in this place, just
- 24 like when you have anything. There are power points, and
- one of them is right there where you're at. If you shift

- 1 that -- you know, shift things, it will cause things to
- 2 drop. All by humanics, everybody knows about humanics, how
- 3 it affects things. If you change the humanics, you change
- 4 things, it will change the way life goes and it will change
- 5 the way the earth goes. Because that -- when you move
- 6 something like this, then you shake it up, it will shake
- 7 enough that it will crack and it will go off.
- 8 Now, these people up on the shoulders, based on the
- 9 top of the mountain, they still haven't felt the impact
- 10 yet, but as the people talk here, they talking with their
- 11 ancestors. In the back of me is 10,000. Ten thousand of
- 12 them. I talk spiritually. I talk for them because they
- 13 cannot talk. So when I come through, I share you folks
- 14 what I'm sharing with them, what comes through them. They
- 15 don't like it. I'm telling you right now, they don't like
- it, and I feel this -- and when I share that that's what it
- 17 goes through. So for me and the family that's out here,
- 18 and of course, all of you guys are family.
- 19 When I share things, I'm not here to make it like
- 20 it's, you know, to say that it's gonna -- I'm here to
- 21 protect you guys for making the wrong movement. The wrong
- 22 movement and this island could be disastrous. The wrong
- 23 movement. So, gentlemen, this is the morning, this is the
- 24 sharing. Do all my brothers and sisters hear?
- I waited this long. I didn't want to go first. I

- 1 was here in the first one. The first one on the line.
- 2 When they came up. I didn't want to do that because to me,
- 3 those that stay strong and those that are here now, they
- 4 are waiting for this, and they should know about it. I'm
- 5 sharing something very deep, something very spiritual,
- 6 something that's for all of you. If you broke down the
- 7 foundation, it will broke down everything else. And it
- 8 will take you down. Thank you, gentlemen.
- 9 (Applause)
- 10 MR. CHANG: Mahalo. Kent Warshauer. After him,
- 11 Aurora Kaipo and then Kris Kato.
- 12 MR. KENT WARSHAUER: Howzit, everyone. Aloha. I'm
- 13 not an activist. I'm not a politician. I'm not a
- 14 philosopher. I'm only one historian, and I'm here to give
- 15 you guys one history lesson. Back in 1819, Liholiho broke
- 16 the taboos. Prior to that, they used to have something
- 17 called human sacrifice. Since 1942, human sacrifice seems
- 18 to be what you guys are doing to our land over here in
- 19 Waimea.
- The first fatality was February 14, 1944, U.S. Marine
- 21 Private George Charles Martin used a 37 millimeter shell as
- 22 a hammer and it killed him. The second fatality was Jessie
- 23 Enos. He found a shell 10 feet off of the Mamalahoa
- 24 Highway, tapped it on a road roller and it exploded. He
- 25 was working for the U.S. Engineer Corps at the time fixing

- 1 the Saddle Road area and that was on January 17, 1945.
- 2 The third and fourth fatalities were Theodore Bell
- 3 and Russell Iokapea and they were working on a fence line
- 4 at Keeaumoku for the Parker Ranch, and one of them found a
- 5 81 millimeter shell and they tapped it, it exploded, killed
- 6 them and three others were injured, and that was on May 31,
- 7 1954. Following that event they had a big sweep on Parker
- 8 Ranch trying to clean up the mess that you guys had left.
- 9 Another mortar shell was found in a dump at Waimea in
- 10 August 1957. Two grenades were found in Keeaumoku in 1961.
- 11 Another grenade was found in Waimea in November of 1963.
- 12 More grenades were found in Waimea and the Saddle Road area
- 13 in December of 1963. Another grenade was found in Waimea
- 14 on November 4, 1972.
- And two marines were injured near Pu'apa'a on
- 16 August 30, 1983, when they tripped over another one of
- 17 those 81-millimeter mortars left over from the war. And
- 18 they had a big fire on July 23, 1998, near 'Ole Aikane
- 19 subdivision which is down towards Kawaiahae and the
- 20 exploding ordnance kept the firemen from putting out the
- 21 blaze. They just let it burn out because they didn't want
- 22 to go in there and endanger their lives.
- In the Waikoloa area on August 31, 1972 they found
- 24 the first of many 155-millimeter shells. That's a 6-inch
- 25 shell to you people out there. It's quite dangerous. On

- 1 September 21, 1994, they found another 155-millimeter shell
- 2 near an elementary school. Some kids found it and they
- 3 were smart enough to go out and point it out to the
- 4 teacher.
- 5 As for Pohakuloa Training Area, the deaths started
- 6 there early. You guys took it over for training after the
- 7 Korean War. You decided that it was a good area, so you
- 8 guys started to play over there. On September 18, 1956, a
- 9 Marine lost his arm in a mortar explosion there.
- 10 September 27, 1958, another Marine was injured by a dud
- 11 shell. On March 11, 1971, a 17-year-old kid, James N.
- 12 O'Hara was killed by a 40-millimeter grenade launcher taken
- 13 from Pohakuloa. He went up there and found it lying on the
- 14 road or something, took it home and blew himself up.
- On May 9, 1978, Jeffrey Jenkins of Skofo was also
- 16 killed by a dud there at Pohakuloa. On July 15, 1980,
- 17 Howitzer explodes killing one Sergeant James Lloyd, Junior
- 18 and injuring another four people.
- 19 On June 10, 1984, Specialist 4 DLN Henry Rivera
- 20 Gonzales was killed by a dud and another person was
- 21 injured. On July 7, 1988, a 60-millimeter mortar explodes
- 22 and kills Gunnery Sergeant Howard E. Harris and Corporal
- 23 Clifford L. Cutters, II, and 15 men were injured, and I
- 24 think those are all human sacrifices and it was caused by
- 25 your ordnance that was uncleaned up.

1 These people had no idea that they were going to die

- 2 except possibly the soldiers fooling around with cannons.
- 3 You do take chances because if somebody makes a mistake
- 4 loading it or somebody makes a mistake building the
- 5 ammunition or setting the fuse, they're going to have an
- 6 accident and it can take out a lot of people.
- 7 And I don't know if you guys realize it, but there's
- 8 a lot of ordnance all over the islands. I've been studying
- 9 this problem for about 20 years, and I can tell you where
- 10 all these pieces are, but I only just wanted to mention
- 11 what was around here in Pohakuloa, and there's been deaths
- 12 on Niihau. All the islands, they've had people killed by
- 13 the ordnance that was left over mostly from World War II,
- 14 and some of it, as you can see, was by a modern ordnance,
- and I'm sure that in the future if you bring over these
- 16 Stryker people, we're going to have a lot more human
- 17 sacrifices and these people are just going to be walking
- 18 around and all of a sudden kick a mortar, bang, them and
- 19 innocent people around them are going to die. And I think
- 20 you guys should be spending a little bit more attention on
- 21 cleaning up what you've left over here over the years and a
- 22 lot less attention in bringing a bunch of Strykers over
- 23 here and shooting uranium bullets and whatever you plan to
- 24 do. Okay. Thank you.
- 25 (Applause)

1 MR. CHANG: Our next speaker is Aurora Kaipo. Can I

- 2 ask, does anybody need or want the Hawaiian interpreter to
- 3 remain tonight? Okay. So we can release the --
- 4 MR. ABRAHAM KAMAKAWIWAIOLE: I just want to say
- 5 good-bye to everybody, and I enjoyed your testimonies.
- 6 And, you know, I hate to be rude, but I got a long way to
- 7 go, my brother and I. Mahalo.
- 8 MR. CHANG: Thank you. Aurora Kaipo followed by Kris
- 9 Kato.
- 10 MS. AURORA KAIPO: I thank everybody for being here.
- 11 I think I agree with everybody in this room, but mostly I
- 12 want to talk to these fine gentlemen that are so patient,
- 13 and I know your okoles must be sore, but thank you for
- 14 listening.
- I think you have a lot to digest. What people have
- 16 brought to you today is their hearts and their souls.
- 17 UNIDENTIFIED SPEAKER: Can you talk a little louder?
- 18 MS. AURORA KAIPO: Sure, I can. What people have
- 19 brought to you tonight is their hearts. Excuse me, I think
- 20 it's really -- I take your presence here as really
- 21 important, and I know you have a lot to digest and what has
- 22 been brought to you is of the most importance. People are
- 23 bringing to you their hearts, their souls. Stuff that goes
- 24 far behind them and far in front of them.
- 25 I don't know how much you can grasp, but I know this,

- 1 this is what my mother taught me, that we're all brothers
- 2 and sisters. We seem to have just forgotten that along the
- 3 way, and I'm going to speak to you as human to human. We
- 4 all breathe the same air. We all come from the same place
- 5 this earth, our mother. We all have the same father, the
- 6 Father God, whatever name you want to give him. It's all
- 7 the same.
- 8 There's a battle going on. You guys know battle
- 9 better than I will ever know and will ever care to know.
- 10 The battle you quys fight is a physical battle. I pray
- 11 that whatever I say to you and whatever you've heard
- 12 tonight that you don't take a personal offense.
- 13 There is -- there was at one time a great honor in
- 14 the military. My father fought against the Nazis. At this
- 15 point in time, your Commander In Chief, has appeared to be
- 16 directing you to fight for multi-national corporations.
- 17 The general American public sees that that does not benefit
- 18 us.
- 19 The battle that's going on right here right now is a
- 20 spiritual battle. From what I've been taught from my
- 21 parents and from the Bible, is love will always overcome
- 22 hate and evil. What Stryker will do here is hurt. It's
- 23 going to hurt on many, many levels, and that's what was
- 24 told to you today. We're just an island in the Pacific,
- but there's a whole lot more going on.

1 I agree with 99 percent of what was said in this

- 2 room, but there's two things that I don't agree with that
- 3 our freedom has come from fighting battles on foreign
- 4 countries. Our freedom in America has come from common
- 5 folks that you see in this room mobilizing non-violently
- for women's rights to votes, for Africans' rights to vote.
- 7 That is when freedoms are hard won like what we're working
- 8 on right now.
- 9 The second thing I don't agree with, and is really
- 10 important for you to know, that Mr. Inouye has said this is
- 11 a done deal -- Senator Inouye, excuse me. Well, it's not a
- 12 done deal, and this is how I know it's not a done deal,
- 13 because one, we're not there yet. And I want to give you a
- 14 small history of the Big Island. I've only lived here 20
- 15 years. My last name is Kaipo. That's not by blood. I'm
- not Hawaiian, by injection and marriage, but not by blood,
- 17 so I'm not even going to speak on that behalf. I'm going
- 18 to speak on what I've experienced here because you need --
- 19 you need to know this because it hasn't come out here.
- I have a map of the Big Island. I just need somebody
- 21 to hold it up for me. You're tall. Okay. It's a funky
- 22 little map. The Puna District on the Big Island,
- 23 Mr. Inouye came up with this grand scheme, financed and
- 24 everything, for 50 -- for 500 megawatts of geothermal power
- 25 to be shipped, electricity underground to the other

- 1 islands. Didn't happen. That was a done deal.
- 2 A prison in Ka'u, done deal. Didn't happen. A
- 3 radiator plant in Hilo, done deal. It didn't happen.
- 4 Homes for rich people on sacred lands in Kona, it's not
- 5 happening. And it all was stopped by all of these people
- 6 in the room.
- 7 Now, I know you may not grasp all the spiritual
- 8 things what were given to you today, but when you go to bed
- 9 tonight, you will get a message. Please listen to your
- 10 dreams, but I'm trying to speak to you in a language that I
- 11 think you guys will understand.
- 12 Here's the Big Island. We are filled with people
- 13 that roots go in time memorial here. We are filled with
- 14 very well-off people. We have a rainbow of cultures here.
- 15 We all agree on this. Now, the problem is you want to do
- 16 this in the middle of the island. It will be quite easy to
- 17 mobilize this whole island against the Stryker force. All
- 18 these projects were stopped non-violently. I know you may
- 19 not be familiar with non-violence, but that's the way we
- 20 live.
- 21 You can -- you can either go back and say this is
- 22 really not going to go, because it's not going to go. It
- 23 will not go. There's people here that are in pain and
- 24 willing to lay down their lives for it. They won't harm
- you, but they will get in the way so you don't continue to

1 harm them, the earth, their children, and their ancestors

- 2 that are buried there, so I need you to know that, that
- 3 there will be a non-violent resistance that will be much
- 4 calmer than Seattle's WTO. That there's a lot of people
- 5 willing to stand up for Hawaii, so you can either not do it
- 6 or be put in the eye of the world for a non-violent
- 7 stopping of this project. I would prefer you didn't do it.
- 8 The military is a humungous force. You have such
- 9 organization. You have heard why we don't like you, and
- 10 please, like I said, this isn't personal. If you were to
- 11 take that organization and training that you have, you want
- 12 to stop terrorism, go to all these countries that are so
- 13 poor and build hospitals and homes and provide fresh
- 14 drinking water and education, and stop killing people and
- 15 nobody will want to harm America again. That's what I
- 16 would ask you to do is bring those two things back.
- 17 This is not a done deal. We will stop you. It's
- 18 very easy. You're in a bad location. You want to do it in
- 19 the center of the island, you will be surrounded. We will
- 20 protect our children, our future, our ancestors, and our
- 21 aina.
- 22 Please take that back with you. I know you have a
- 23 lot to digest, but it's not a done deal, and it's really a
- 24 lost cause and thank you very much.
- 25 (Further proceedings were had on the following page.)

1 MR. CHANG: Kris Kato, to be followed by

- 2 Bonnie Bator, and Gianna S.
- 3 MR. KRIS KATO: I would just like to make some
- 4 general remarks on tonight's hearing.
- 5 A nation has been relinquished of its power and
- 6 property. This decision regarding the expansion of
- 7 Pohakuloa Training Area and the Stryker Brigade in Hawaii
- 8 seems to only validate the need to restore what has been
- 9 taken away. I understand in a sense you have relegated
- 10 us to the status and title of indigenous people. And we
- 11 are just one of many players in the current international
- 12 system, an arena fluid and irregular with deeply
- 13 perspective constructs, as we have observed here tonight,
- 14 inflected by historical, linguistic, and political
- 15 situatedness of different actors; and these actors are
- 16 nation states, communities, individuals, and the
- 17 environment. In short, we live in a fragmented world,
- 18 the United States being the sole and dominant super power
- 19 we are subordinate to.
- In having established a context for this
- 21 hearing, I would like to say I am against the expansion
- 22 of Pohakuloa Training Area and the Stryker Brigade in
- 23 Hawaii. It is a dishonor to the dignity and legacy of
- 24 this land and people, to Mauna Kea, a monument to space
- 25 and time.

- 1 Thank you for organizing this hearing.
- Thank you, all speakers, everyone here tonight.
- 3 Aloha.
- 4 MS. AMARAL: Aloha. Mahalo.
- 5 Bonnie Bator, followed by Gianna S., followed by
- 6 Robert Kozuki.
- 7 Bonnie, are you here?
- 8 We don't see a Bonnie making her way up, do we?
- 9 No. We just see Lou.
- 10 Gianna?
- 11 Okay. And we don't see Gianna, either.
- 12 Robert Kozuki?
- No Robert.
- 14 Mikahala Roy?
- 15 Here comes Mikahala. Aloha.
- MS. MIKAHALA ROY: Aloha kakou. Na ohana.
- 17 My gratitude is given to the brave souls who
- 18 suffered by their arrests on Oahu. They suffered in the
- 19 cause of peace, by these associated with you before me
- 20 tonight. To those who have suffered, take heart and be
- 21 at peace, for you are respected. You stand before your
- 22 aumakua without shame. The creator of us all is the
- 23 fundamental presence in our lands of Hawaii Nei, our
- 24 Hawaii.
- I, as many others tonight, rise to be heard in

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1 public protest of the continuing expansion of the U.S.

- 2 military in Hawaii Island and in Hawaii kapae aina, the
- 3 collective islands of Hawaii. I am against spending of
- 4 tax dollars to plan a Stryker Brigade.
- 5 I'm Mikahala Roy, Executive Director of Kunana
- 6 Hui Honua, Foundation of the Search for Wisdom. I
- 7 tonight represent myself, my family, and this (inaudible)
- 8 community nonprofit. We are kanaka maoli, then, Hawaiian
- 9 people of the bloodlines that originated here, seeking to
- 10 preserve the identity of ourselves in our homeland. We
- 11 are also joined by those who are of Hawaiian heart, who
- 12 may be from other homelands. They will help us form
- 13 Hawaii's future.
- 14 Our organization is one that exists to protect
- 15 Hawaiian heritage and identity for future generations.
- 16 We work to protect, identify, and further understand
- 17 Hawaii sacred sites, our connection with our land. We
- 18 work to help identify and support ohana, to establish
- 19 kahu for sites as we seek understanding of the outer
- 20 landscapes of our inner light. We work on the education
- 21 to the use of the future and to build our libraries in
- 22 our own neighborhoods where culture lives. They will
- 23 serve the living public as we nourish and protect
- 24 important land places.
- 25 Cindy S. Barger's office will receive this

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1 written record of mine, and I would like answers to the

- 2 following questions provided directly to myself, in
- 3 writing, by the Army.
- 4 In the land acquisition planned -- Number 1, in
- 5 the land acquisition planned by this Draft EIS, how will
- 6 the Army compensate for the loss of education of Hawaiian
- 7 history and lore of the heritage that comes from
- 8 Hawaiians being upon the land?
- 9 Number 2, what will the Army give toward the
- 10 perpetuation of heritage and identity of the indigenous
- 11 Hawaiian people that these lands will no longer be
- 12 available for in the event this takes place?
- 13 Hawaii moku a keawe is rich in the lands that
- 14 help us know ancient history of our people.
- 15 How will the Army educate Hawaiian families as
- 16 to their genealogies associated with the lands the Army
- 17 seeks to occupy and destroy?
- 18 There should be no further military expansion in
- 19 lieu of the fact that live ordnances have been found all
- 20 over Hawaii Island and that they endanger present and
- 21 future generations of human and environmental life.
- 22 Four, how do existing conditions of danger and
- 23 more dangerous conditions generated by expansion of the
- 24 Stryker Brigade meet, for example, Linda Lingle's plan
- 25 for the promotion of a safe Hawaii for visitors?

1 Five, how does the Army address its destruction

- 2 of religious sites and religious landscapes it seeks to
- 3 occupy? How will it make restitution?
- 4 Six, how will the Army compensate for the
- 5 destruction of the living spirituality of the Hawaiian
- 6 people and those who travel to Hawaii for such purpose?
- 7 Seven, what will the military do to assure the
- 8 keeping of the original trails and paths, those protected
- 9 by Queen Liliuokalani?
- I am just honored to be among the many of us
- 11 tonight and to hear the testimony that's been given. I'm
- 12 thankful to Jim Albertini, very proud to meet him
- 13 tonight, Kealoha Pisciotta, all of you who have
- 14 participated and have paid your comments. This is more
- 15 valuable than some days -- than many days of life. This
- 16 is why it's important to come.
- 17 I'm from Kona, and I was on Oahu. I flew in
- 18 tonight because I missed the other opportunities, and I
- 19 will not miss -- you cannot miss an opportunity of life
- 20 that has -- you must show and participate. You need to
- 21 hear my voice. But you also should be very aware that we
- 22 are aware that you've not provided adequate hearings in
- 23 the communities.
- 50 percent -- 56 percent of military lands in
- 25 Hawaii are crown and government lands, now known as ceded

- 1 land. I am prompted not only by the testimony but by ke
- 2 akua, because -- I bring these posters tonight because
- 3 our people have been so oppressed on Oahu; and they're
- 4 very in keeping with comments made earlier.
- 5 Native Hawaiian culture, the real endangered
- 6 species. What will be your legacy?
- 7 Army transformation equals Hawaiian desecration.
- 8 Protecting our culture and environment. It's
- 9 not just our right, it is our responsibility, is what
- 10 Mr. Kamakawiwaole just said.
- 11 Federalization of Hawaiian people means
- 12 militarization of Hawaii's lands.
- 13 The Akaka Bill as it presents today promotes the
- 14 expansion of the U.S. military upon more and more of the
- 15 lands that belong to the Hawaiian people, members of the
- 16 Hawaiian Nation. I cannot forgive both Senators Inouye
- 17 and now Akaka, who have consciously left Hawaiian people
- 18 out of the decision-making processes for actions and
- 19 legislation that would change the integrity of a people
- 20 of the earth forever. These actions are unconscionable.
- 21 However, what would be worse is if we failed to stand in
- 22 opposition and resistance to these actions. Resist the
- 23 Akaka Bill for all it means against the identity and
- 24 well-being of na kanaka maoli and those kanaka maoli of
- 25 the heart. We would never be whole absent of our land.

- 1 Work to organize in your communities. The government we
- 2 would confirm. We will be well as we remember we are
- 3 one. We can take the time necessary to develop and heal
- 4 our nation by the very fertile and robust minds, the
- 5 loving and exceedingly able hearts among us. As you work
- 6 in your communities, do the same. Let us all know who
- 7 work to keep Hawaii, who are her guardians, strong
- 8 constituents, and components of her future identity. We
- 9 will know our own. And we will be those of any race who
- 10 wish to live in peace, to love the lands of Hawaii and
- 11 each other.
- 12 Aloha kekahi kekahi. This is in the rhythm of
- 13 our name. Ha, the breath, wai, the spirit, i, the sacred
- 14 name of most high God. Might is not right. Ua mau ke o
- 15 ka aina i ka pono. Pono, balance, is that which is
- 16 worthy of our efforts.
- 17 I feel Kealoha Pisciotta's comments tonight and
- 18 all of -- of others are so very important. I will share
- 19 something that has been given in our adversity at Kailua,
- 20 where -- sacred land that kamaka honu means the eye of
- 21 the turtle has been further desecrated, just like Mauna
- 22 Kea tries to be. We speak of the eye of the world,
- 23 someone spoke. What's been raised in spirit is the
- 24 discussion of kamaka honu, the eye of the turtle, that
- 25 form which is associated with almost every culture on

- 1 earth, mother, sacred mother. Imagine, what would be the
- 2 center of us? All of the people who spoke tonight spoke
- 3 in spirit. Could this be why, perhaps, a center of us
- 4 was chosen at a certain location by a king, Kamehameha?
- 5 We all know that far before Kamehameha this was a land
- 6 where the greatest sin was to hurt another in thought,
- 7 word, or deed. The warriors were much after a time of
- 8 our original people; and I rejoice in that truth. And I
- 9 am happy that others also speak of that, for that is so.
- 10 That is our name, Hawaii. And Reynolds also spoke about
- 11 responsibility, or someone did. That was Lawton Kipapa.
- 12 Responsibility is a huge word.
- 13 There is a woman who is our hostess tonight who
- 14 wears a maile, a lei maile. This is an example of
- 15 something that will teach us to take the responsibility,
- 16 that this will leave this earth if we are not careful and
- 17 protect this lei. It is a sacred lei. It will continue
- 18 to teach us how to be human beings. So I believe that's
- 19 Ms. Barger, if I'm pronouncing her name right. I notice
- 20 she dons the lei. I teach all my students that this is
- 21 what we have to do, because we are the lei. And we must
- 22 aloha kekahi kekahi.
- 23 I resist this proposal for this Stryker Brigade
- 24 and everything associated with it.
- Thank you for your time.

1 MS. AMARAL: Keonipa'a, followed by

- 2 Andrew Walden.
- I think I had called first Keonipa'a; and then,
- 4 after that I had Gianna.
- 5 Is that correct?
- If we could have Keoni come up, that would be
- 7 helpful.
- 8 MR. KEONIPA'A: Aloha.
- 9 Aloha to our virgin occupiers. And it's kind of
- 10 good to see you again and kind of not. So some different
- 11 faces this time. There's different faces this time I see
- 12 representing the base up there.
- But that's fact in international law, yeah,
- 14 permission to march troops through a neutral country or
- 15 anybody's territory can never be implied. That means you
- 16 guys are taking your own, again, permission to march your
- 17 troops through the Kingdom of Hawaii's domain. Our
- 18 dominion is denied for the fact of you attack another
- 19 foreign country, which is Afghanistan, and another
- 20 foreign country, which is Iraq, and you're occupying both
- 21 of those countries, as well as Hawaii. You are occupying
- 22 my country. Now, you guys have marched troops through
- 23 our country, through this neutral soil -- because we are
- 24 a neutral territory, okay. So that's a violation of
- 25 international laws, and you guys have done that already.

1 Now, this comes from the pohai ali'i. This is the guys

- 2 that you signed the treaties with. That's my ohana.
- Now, another side is being a descendent of
- 4 Mary Parker. Parker Ranch is my ohana's land, and you
- 5 guys are about to steal it, 23,000 acres, okay.
- This is teak wood. It's the furniture wood. No
- 7 more purple underneath. It's not myconia. This right
- 8 here, we planted on this land, okay. This here
- 9 represents in 15 years from the day that you take
- 10 possession of this land, two billion, one hundred
- 11 thirty-nine thousand -- million dollars. Two billion
- 12 dollars right here in 15 years. That's what that -- the
- 13 value of that land is worth. Now, one-third of that
- 14 money would supply funding for all Hawaiian entitlements.
- 15 That's 700 million or so, one-third of that money from
- 16 this 23,000 acres, planting teak. This is from my yard;
- 17 I'm growing it. So that's 2.1 billion dollars that we
- 18 will be missing from our treasury in 15 years to the day.
- 19 There's a guy from California, he's in Costa
- 20 Rica, and he's making \$93,000 per acre, times 23,000, two
- 21 billion dollars that you owe the Kingdom of Hawaii
- 22 treasury within 15 years of taking possession. That's
- 23 for one. That's this. And this is the cheap stuff, now.
- 24 This is sandalwood. I picked this from
- 25 Pohakuloa. This is in your new expansion -- where you're

- 1 doing your expansion. This is worth more than this. And
- 2 that's two billion dollars, just from the land you want
- 3 to use up here. This is land that -- this is land that's
- 4 supposed to be used for the production of food and
- 5 everything else for our people. You're not taking care
- 6 of our people. You're just stealing from them, stealing
- 7 the resources, stealing the land that is -- that could
- 8 furnish resources. You're stealing from our people, and
- 9 you're not doing nothing to repay for what you guys
- 10 taking. You guys have too much already. Just go home
- 11 and leave the bases.
- 12 Now, let me talk about defense of Hawaii.
- 13 Hawaii's an archipelago. We got low land around here.
- 14 You can get here only by ocean or by air. So pretty much
- 15 obsolete or useless is an Army and tanks and that stuff,
- 16 other than military occupation of this country. You
- 17 can't use that. That's not for defense of this stuff.
- 18 If you want defense, we do missile defense system and the
- 19 Navy, maybe even a little bit of Air Force, not this
- 20 Stryker tank; it's not for defense of Hawaii. If you
- 21 want to talk about defense, talk about air missile
- 22 defense systems or something, not what you guys trying to
- 23 pull here. You quys have a lot of bases. Some serious
- 24 problems with all of your old bases. And not just yours,
- 25 but mainly Pearl Harbor and some of the other bases on

- 1 Oahu. There's a lot of pollution. There's -- and you
- 2 guys have no title. You guys don't have anything. You
- 3 got no right to be in our country. You're in the
- 4 dominion of the Hawaiian Kingdom. Now, you need to
- 5 remember that. And this is our country. It's not to
- 6 protect the United States. Our job is to protect Hawaii,
- 7 not to protect your country. So a lot of your stuff, we
- 8 don't need over here. And the only things that we want
- 9 for protection of Hawaii -- now, this is serious
- 10 protection, now. And you guys have a lot of good bases
- 11 you built on our -- violating entrenchment laws,
- 12 violating the laws of nations and laws of occupation, the
- 13 laws of war, okay. This all come in. And because of
- 14 this and denial of passing troops, that means if you
- 15 bring this stuff in here, that's an act of aggression
- 16 against the Hawaiian Kingdom and will be viewed as that.
- 17 Now, you guys think you gonna expand your base
- 18 up there? You're gonna have permanent people, now, on
- 19 our aina, okay. This is not a rec place for you guys
- 20 play around. And you guys -- you make a (inaudible)
- 21 problem with some of you guys touching a girl in Okinawa.
- 22 That was one huge mistake over there, okay, and we're not
- 23 gonna stand for that over here. We don't have the stuff
- 24 that you guys need for your R&R. You know, we got
- 25 teenage girls over here. You know, we don't have the

- 1 stuff to take care of your men, okay. That's only our
- 2 ohana over here. And if you raise guys, then you better
- 3 keep them restricted to your base and not coming to the
- 4 ohana (Hawaiian), our people.
- 5 You're bringing the Strykers, and it is a direct
- 6 violation of our sovereignty, of our dominion. And if
- 7 you guys don't have the strength to leave us alone, to
- 8 leave us, maybe you should be put on a vitamin plan,
- 9 One-a-Day, just like some other places that showing us
- 10 how it really is, because you're gonna be out of there
- 11 before you're out of here; I can see it already. And
- 12 they have the key.
- Now, we have the most highly trained guys over
- 14 here. They are so strict that we never shoot one shot at
- 15 you guys, and you can take plenty, okay. We never touch
- 16 you guys. We are strictly sticking to laws of nations,
- 17 okay. That means we as a neutral country have some rules
- 18 to follow, and you guys are not following them, and we
- 19 are. Now, if we have to do something else, well, so be
- 20 it. We are not going to let this happen. And you need
- 21 to search your soul. I know you have -- you're under
- 22 orders, and that gives you some -- well, you don't have
- 23 to take it upon your own personal soul because you just
- 24 following orders. You know, I understand that you guys
- 25 aren't doing nothing.

1 I'm glad that some of this is being recorded,

- 2 because we had a meeting up in Waimea just last week
- 3 that -- all the big Hawaiian groups and stuff, that we
- 4 had a lot to say, but nothing was recorded; nothing was
- 5 written down. It was a meeting just for nothing. And we
- 6 got no answers.
- 7 Let me talk for a second about this -- your EIS.
- 8 Your EIS is a joke. I looked at this and am very
- 9 disappointed at the effort you guys put in there. You
- 10 dig up a 20-year-old water study for Pohakuloa. That's
- 11 20 years ago. You know, you guys, you not putting
- 12 nothing, no effort into this.
- 13 I'm very disappointed on the protection of the
- 14 cultural. Even the environmental, you guys have no
- 15 solution. You talk about the lead contamination in there
- 16 and how the workers might have to wear masks and stuff,
- 17 and you worried about further contamination by that stuff
- 18 spreading. You need to control that and take it
- 19 someplace to mill out or whatever, refine your lead and
- 20 get that contamination out of there. You guys need to
- 21 clean up your mess before you can get anything else. So
- 22 I think -- I think -- I just need to tell you guys that
- 23 you guys better be careful, that this is all under
- 24 international laws. You need to respect international
- 25 laws, laws of nations, laws of occupation, laws of war,

- 1 the law of the sea. All of these are being broken by the
- 2 United States.
- Well, I'm going to say a short chant here. This
- 4 is a cleansing chant for you because -- oh, okay.
- 5 MS. AMARAL: We have no problem with him
- 6 speaking. We're speaking about something. Excuse us.
- 7 Mahalo.
- 8 Just to clarify, I had asked Keoni if he would
- 9 do the closing pule, and he will. But I have a few more
- 10 speakers that we have to do, so it's not appropriate to
- 11 close yet.
- 12 Gianna S., followed by Andrew Walden, followed
- 13 by Ilima Long.
- MS. GIANNA S.: Our testimony is going to be the
- 15 same song we sang last night. So any of you that
- 16 remember it, that would really help. Music really adds a
- 17 lot, so please join us.
- Don't bomb the mountain. Leave the mountain
- 19 alone. Don't bomb the mountain. The mountain is our
- 20 home. Don't bomb the mountain. The mountain is alive.
- 21 The mountain, the mountain must survive.
- Don't bomb the mountain. Leave the mountain
- 23 alone. Don't bomb the mountain. The mountain is our
- 24 home. Don't bomb the mountain. The mountain is alive.
- 25 The moutain, the mountain must survive.

1 Don't bomb the mountain. Leave the mountain

- 2 alone. Don't bomb the mountain. The mountain is our
- 3 home. Don't bomb the mountain. The mountain is alive.
- 4 The mountain, the mountain must survive.
- 5 Thank you very much for allowing us to add that.
- A friend of mine fell sick, so she wasn't able
- 7 to deliver her own comment, so I'm going to be reading
- 8 them for her. It's called "Solutions". She says, We
- 9 need to look at the reasons we have military to solve
- 10 this problem. We must eliminate the need for the
- 11 military. To do this, we must look at the reasons we
- 12 have a military. One main reason, there are warriors
- 13 gathering resources. We must take personal
- 14 responsibility for our own fuel if we don't want to send
- 15 the military out with bombs to retrieve it from foreign
- 16 countries. The information is available to create our
- 17 own fuel. As individuals and community, we must come
- 18 together to reach sustainability with fuel, food, and
- 19 water. I ask that we move towards creating our own
- 20 bio-diesel, growing our own food organically, and
- 21 protecting our water resources. Real solutions, not
- 22 fighting. Aloha. Mahalo. And she ends it.
- I just have one question myself. My question is
- 24 this: The most important person seems to be missing from
- 25 all these hearings, and I want to know if Donald Rumsfeld

- 1 is going to be watching all these hearings, if he's going
- 2 to know the sentiment, if he's going to see the tears,
- 3 and if he's going to really care enough to stay up this
- 4 late after putting in this long before he makes his
- 5 decision.
- 6 Thank you.
- 7 MS. AMARAL: Andrew Walden, followed by
- 8 Ilima Long.
- 9 Andrew, are you still here?
- 10 Okay. Andrew is not here anymore.
- 11 Ilima?
- 12 Here she comes.
- 13 MS. ILIMA LONG: Aloha kakou. My name is Ilima,
- 14 and I am Native Hawaiian. And by chance I'm the last
- 15 speaker tonight. I wasn't planning on coming up. I was
- 16 planning to come here to listen and observe. But one of
- 17 my kupuna here asked me to come up and share my mana'o,
- 18 and that's what I'm going to do.
- 19 So I guess in closing I want to ask those of you
- 20 here that are representing the Army and the U.S. military
- 21 and the United States to take in the things that my
- 22 kupuna have said tonight and to not go home and try and
- 23 justify all the reasons why, you know, Pohakuloa is
- 24 needed to further military training, or whatever it is.
- 25 Because, you know, I think you may see it, but at this

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- 1 point in time there's a progressive movement to progress,
- 2 quote/unquote, freedom or liberty for those around the
- 3 world about the fallacy and what the U.S. military is
- 4 doing right now, and the (inaudible) right now is not
- 5 progressive; it's completely regressive to humanity, to
- 6 caring for the land, to caring about people, about
- 7 indigenous people, about cultures, and about everything
- 8 that enriches life.
- 9 And I quess that's all I want to say is, please
- 10 do not go home and try and justify this. And I have a
- 11 feeling that this whole thing is a decoy, that -- you
- 12 know, to show the people of Hawaii and Hilo that the U.S.
- 13 military gives a crap about what they think. I have a
- 14 feeling that this thing will go on, no matter what. But
- 15 if that is not true -- I can't imagine, first of all, the
- 16 things that were being said tonight not resonating with
- 17 you. So if it did, please pass it on to those above you.
- 18 I really don't have any faith in Donald Rumsfeld. Maybe
- 19 I have faith in you, and maybe I have faith in the -- you
- 20 know, a small amount of faith in the motive of this whole
- 21 hearing, but I don't have faith in him. But, you know,
- 22 if this -- if this meeting holds a point, please pass on
- 23 whatever it was that resonated with you. And I know that
- 24 something had to have, because it all makes perfect
- 25 sense. And when you think about what is going on here

- 1 with this land, with this culture of people that honestly
- 2 care for the land, care for the people, perpetuate things
- 3 that are beautiful, standing up here and speaking against
- 4 bombing their mountain -- I don't know if -- have either
- 5 of you gentlemen seen the latest U.S. -- goArmy.com
- 6 commercial? Have you? Have any of you?
- 7 MS. AMARAL: Dr. (Inaudible) testified on that.
- 8 MS. ILIMA LONG: It's pretty disgusting. It's
- 9 really disgusting. It has a boy -- whatever, an American
- 10 boy that says, My name is so and so and I'm from
- 11 Pahakaloa -- or, you know, I work in Pakaloa, Hawaii,
- 12 and, you know, this is my job; and then there's a black
- 13 screen with white writing that says, One man, whatever
- 14 amount of explosives, one volcano; and just about -- just
- 15 right when he's about to blow up whatever he's blowing
- 16 up, it says, For more, go to goArmy.com. That is not
- 17 what this part of the world is about. It's so
- 18 disgusting. And that is what is going on, you know.
- 19 That is exactly what the Pohakuloa expansion is about.
- 20 It's the opposite of what the Hawaiian people, the
- 21 Hawaiian culture, and it's the opposite of what is good
- 22 for the world is about. It's blowing up -- it's thinking
- 23 that man rules the world, and everything here on this
- 24 earth is for -- at our disposal and for us to rule; and
- 25 that's not -- that's not right. That's going to, you

- 1 know -- it's going to end us all in no time.
- 2 And I guess that's all I have to say.
- 3 And I want to thank my kupuna for inspiring me
- 4 and for teaching me. And that's all.
- 5 Mahalo. Aloha.
- 6 MS. AMARAL: Mahalo.
- 7 We've come to the end of the testimonies this
- 8 evening.
- 9 And now I'd like to invite Colonel Anderson to
- 10 come up and make some closing remarks before we have a --
- 11 the closing pule.
- 12 Colonel Anderson?
- 13 COLONEL ANDERSON: First off, let me thank
- 14 everybody that's stuck this out till -- I've got 12:45.
- But, first off, let me also say I want to
- 16 personally thank everyone who came here tonight. All of
- 17 the comments, written and oral, will be taken into
- 18 consideration as we work towards completion of the Final
- 19 Environmental Impact Statement.
- 20 I also want to thank you for the heartfelt and
- 21 genuine concerns that people have demonstrated this
- 22 evening, and I do personally appreciate that; and it will
- 23 do nothing but help improve the decision-making that goes
- 24 on after this.
- 25 For anybody that did not have the opportunity or

- 1 did not feel compelled to give oral testimony this
- 2 evening, we will continue to take written comments
- 3 throughout the extended public comment period, that right
- 4 now is scheduled to end on January 3rd, 2004.
- 5 Again, thank you all for being here this
- 6 evening. Thank you.
- 7 MS. AMARAL: We have asked, and he has
- 8 consented, Keonipa'a to do the closing 'ole. And I think
- 9 that he has selected two 'ole to do this evening. And
- 10 I'll let him explain.
- MR. KEONIPA'A: This first chant is a cleansing
- 12 chant. And this is to cleanse all the hewa that has
- 13 fallen on top of you and to take it away. And I'll say
- 14 it slow.
- 15 (Closing pule.)
- Okay. This is an ancient chant for cleansing.
- 17 And we usually do this with a physical cleansing. And
- 18 one of the best places we do it is right here at Coconut
- 19 Island. This mohuala is a puhonua. It's just outside.
- 20 And a lot of the ali'i people is put under this rock, and
- 21 we go out there and we do this cleansing chant. And it's
- 22 just to -- (Hawaiiain) is to put to rest all the
- 23 mistreatment. (Hawaiian), you mistreat somebody, you
- 24 treat them badly, and this is to put an end to this
- 25 mistreatment.

1 (Hawaiian) is a long sleep, endless sleep, you

- 2 know. (Hawaiian) is -- you know, you clap. And this is
- 3 to -- (Hawaiian) is to disperse, like smoke or like vapor
- 4 or something into the atmosphere and then gone; so it
- 5 disperses, (Hawaiian). (Hawaiian) is really defilement
- 6 and all the bad stuff. So (Hawiian).
- 7 And then the next one is (Hawaiian) is freedom
- 8 of the (Hawaiian); there's a relaxing of the kapu. And
- 9 (Hawaiian) means free the whole earth. So that's the
- 10 chant that I did for you guys.
- 11 And then I have one more. This is a chant --
- 12 it's a prophecy chant that was for Kamehameha. This was
- 13 for when he was a young chief, and this was written for
- 14 him. It's an old one, and it's very true to today.
- 15 (Closing pule.)
- 16 (Hawaiian) what is up will come down.
- 17 (Hawaiian) what is below will rise up. (Hawaiian) is to
- 18 unite the islands as one. (Hawaiian) is to build the
- 19 walls or build our country. Our country will stand
- 20 straight like the walls.
- 21 So, anyway, that's my two chants for tonight.
- 22 Mahalo.
- MS. AMARAL: Mahalo.
- 24 We thank all of you for sharing yourselves this
- 25 evening. And it's -- we thank you for being so generous

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1	with us.	We hope	that	you	all	will	. retu	ırn	to	you	ır
2	families	in safety	7. Ur	ntil	we i	meet	agair	ı.	A h	nui	hou.
3	(Th	ne proceed	dings	were	e co	nclud	led at	: 12	:47	7 P.	M.)
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1 BREAKOUT SESSION

- 2 Thursday, November 6, 2003 at 5:30 p.m.
- 3 --000--
- 4 MS. HANNAH REEVES: My name is Hannah
- 5 Wahinemaikaeo'kaahumanu Keliiulanaueole'okalama Kane
- 6 Reeves. I am the living descendant today of Kuwa, and the
- 7 land that Pohakuloa, that the military is training on, is
- 8 my ancestors' land. And it comes under Ape, and the
- 9 prophet is Kaula. There are thousands of us living today,
- 10 and I want to mention about all the site numbers.
- 11 Site 20872, 20873, 5002, 20856, 2854 -- 20854, 20855,
- 12 20864, 20877, 20862, 7119, 306, 513, 21148, 325, 324, 323,
- 13 22 -- 322, 315, 316, 118, 127, 20873, 20852 is the
- 14 historical burial site, 154, 170, 20862, 20856, 20865,
- 15 20869, 20872, 20877, 20873, 20864, and 20878, 10369, 20855,
- 16 21150, 20878, 20870. I want to mention 20877 is the
- 17 historical site.
- 18 Another Site is 50-10-31-5002, site 50-10-21-20855,
- 19 site 50-10-31-14638, 50-10-32-20865, 50-10-32-20877,
- 20 50-10-32-21150, 10309 is in the center of Ape.
- 21 50-10-33-20878, and I'm claiming the pu'u, which is the
- 22 trail, and there are many that were destroyed by the Army
- 23 since 1930 because they run the bulldozer on the dirt or
- 24 whatever they wanted to put on it.
- I don't know how much more that they have destroyed,

1 but these are all the numbers that I claiming because I am

- 2 a direct living descendant, and my mom is Victoria Kunewa
- 3 and my dad is Nui Kane and we come from that line of Ape.
- 4 My address P.O. Box 844, Kailua-Kona, Hawaii.
- 5 They're saying that these are the sacred sites that I am
- 6 concerned about, and I want to make sure that nobody run
- 7 over.
- --000--
- 9 6:30 p.m.
- 10 MR. DWIGHT VICENTE: My name is Dwight Vincente, and
- 11 I want to say that I know tonight is about the EIS, but I
- 12 want to go before that, back to the beginning. And that is
- 13 looking at the history here in Hawaii, going back to 1893,
- 14 and probably even further back, 1887. We have American
- 15 citizens participating or holding public office which is
- 16 contrary to U.S. Constitution, and also they wrote the
- 17 Constitution -- the 1887 Constitution which Kalakaua was
- 18 forced to sign, and they secured the right to vote and I
- 19 happen to question that whether they could vote being U.S.
- 20 citizens in a foreign country to be recognized by treaty.
- 21 In 1893, what they call overthrow, and then you have
- 22 the provisional government proclamation of the provisional
- 23 government stated that they were self-proclaimed, not
- 24 recognized by any nation through treaties. As a matter of
- 25 fact, they could not sign any treaties because they U.S.

- 1 citizen. The only person who can sign as a U.S. citizen is
- 2 the President under Article II, Section II -- Clause II, I
- 3 should say, and that's why in 1894, Hawaii was never, if
- 4 you could call it, annexed. There was no such authority in
- 5 the U.S. Constitution for them to annex. So they had wrote
- 6 the Constitution of the Republic of Hawaii which joined in
- 7 1887, which had treaties signed by King Kalakaua which were
- 8 to expire in 1898, and that being the case, they couldn't
- 9 sign treaties. They joined the two constitutions together,
- 10 the Kingdom's Constitution which had treaties, and the 1898
- 11 Republic Constitution which had no treaties, meaning it was
- 12 never recognized in the family of nations.
- And in 1898 they had stated that they transferred
- 14 Hawaii over by treaty of a joint resolution, which is
- 15 impossible, and from that point on we were considered a
- 16 territory of the United States, which is referred to in the
- 17 U.S. Constitution's Article IV, Section III, Clause II.
- 18 And if one was to actually read what's written in there, it
- 19 says, Congress shall prior to dispose of and make all need
- 20 for rules and regulations respecting the territory, and the
- 21 territory they was referring to was only the Northwest
- 22 Ordnance, which happened under the articles of
- 23 Confederation. And the document never continued when they
- 24 adopted a Constitution, and it refers to only Article V.
- 25 And a lot of the lands the United States is claiming to

- 1 have jurisdiction over is based on misuse of that document,
- 2 the Northwest Ordinance which does not give them any
- 3 jurisdiction. And that's one of their claims.
- 4 If you read various documents, they always site the
- 5 Northwest Ordnance. Down verses Goodwill is a good one.
- 6 What it is is that the United States has no colonial
- 7 powers. The word territory colony has the same definition.
- 8 Why write a new word if they actually had colonial powers?
- 9 They actually have no powers to colonize.
- 10 Then you have -- like in 1959 they -- well, let me go
- 11 back to the 1900 Organic Act. Then you have the 1959
- 12 Admission Act in the state constitution. So if you look at
- 13 the joint resolution of 1898, the 1900 Organic Act, the
- 14 1959 Admission Act and the state constitution, they all
- 15 refer back to the U.S. Constitution being the controlling
- 16 law over those four documents.
- 17 I believe that was the biggest mistake they made was
- 18 to cite the U.S. Constitution as the controlling law,
- 19 because what it did there was it actually nullified each
- 20 and every one of those documents rendering the documents
- 21 useless. So until today, we're still an independent nation
- 22 minus a government to run the islands, and this holds true
- 23 also with other lands, Cuba, California, Alaska, Florida,
- 24 Philippines, Guam, Samoa, Micronesia, Puerto Rico, Panama.
- 25 They all were placed under the Northwest Ordinance, which

1 is impossible, according to the documented history and the

- 2 U.S. Constitution.
- 3 So there is no -- actually, there is only 13 states
- 4 today that make up the United States. There is not 50
- 5 states. The 37 are called incorporated. They're actually
- 6 corporations. They don't have the status of a state -- the
- 7 word state, which is defined in the last paragraph of the
- 8 Declaration of Independence as being a nation.
- 9 The Territory of Hawaii which wrote the state
- 10 constitution is not considered a nation. They had no
- 11 treaties. Until today it is still landless, so there is
- 12 conflict in law right now, and it's the conflict between
- 13 the history -- documented history here in Hawaii and the
- 14 U.S. Constitution. I believe the U.S. Constitution will
- 15 prevail though. It was set up to be that way. So I guess
- 16 that will be it. Thank you.
- --000--
- 18 6:45 p.m.
- 19 MS. LYNN VROOMAN: My name is Lynn Vrooman. I just
- 20 wanted to say that we wouldn't be here at this meeting
- 21 today if it wasn't for the military acquiring more land.
- 22 If they maintain -- if they maintained their same land and
- 23 did the Stryker force there, they would have cleaned up the
- land in order to make it so that they could, and they're
- 25 not doing that. There's no concessions. There's no --

- 1 it's just a demand for more land in order to do the
- 2 Stryker, and buildings and all that are fine. I have no
- 3 problems -- we have no problems with the Strykers being
- 4 here, but it's the acquirement of more land instead of
- 5 using the land they have and cleaning it up so that they
- 6 can use it. So that's what the people here are against.
- 7 And that's why I'm here.
- 8 There was one other point, but I don't remember it
- 9 right now. Thank you.
- 10 --00--
- 7:15 p.m.
- 12 MR. WILFRED SUGIYAMA: My name is Wilfred Sugiyama.
- 13 The world's most powerful country today is the empire of
- 14 the United States whose President dictates who can live and
- 15 lead in a foreign country. Being an empire, the United
- 16 States wants the most advanced military power on the
- 17 ground, sea, and air to better control the world in the
- 18 name of peace.
- 19 The United States Military already have the smart
- 20 bombs and continue to create new weapons for specific
- 21 individual war zones to be attacked upon command. With all
- 22 that advanced and new warfare of the future, why is the
- 23 United States Military still shooting and bombing our
- 24 fragile aina and playing war games on an island considered
- 25 pristine from the ocean to the mountain?

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1 Why is the United States Military that we want to
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- 2 support is so insensitive to our islands called paradise?
- 3 Having a fragile ecosystem, unique rainforest, leaving
- 4 matters near extinction, and not to forget the most race
- 5 and culture of the Hawaiians. It behooves the military to
- 6 start using Hawaii only as an R and R destination instead
- 7 of a devastation dump.
- 8 I was stationed at Fort Hood, Texas, home of the tank
- 9 brigade. Common sense tells me that the Stryker force
- 10 would definitely be best suited at Fort Hood, Texas with
- 11 their massive land base and conditions which is similar to
- 12 Iraq. Kaho'olawe is officially being returned to the State
- 13 of Hawaii in a condition that is shame on the United States
- 14 Military because the \$300 million did not free it from
- 15 harm's way and danger. Kaho'olawe is being returned as a
- 16 danger zone. Why is the U.S. Military continuing to
- 17 pollute and bring danger and harm to your own U.S. citizens
- 18 and homeland which you claim to protect and defend in the
- 19 name of peace and harmony?
- 20 Sign says Makua, Pohakuloa, and now extending to
- 21 Kahuku. So irresponsibility on the military's part. The
- 22 \$650 million so-called economic boost to Oahu, will only
- 23 end up another military creation of a junkyard full of
- 24 pollution. I believe what the military is seeking is not
- 25 in beautiful Hawaii, but at Fort Hood, Texas with minimum

1 costs and -- and unlimited destruction. Trust me, Fort

- 2 Hood is your place. Thank you.
- 3 --000--
- 4 7:25 p.m.
- 5 MS. CATHERINE BECKER: Catherine Becker. About ten
- 6 years ago I was harvesting moleen. It's a flower to make a
- 7 remedy for ear infections on Mauna Kea, and we could hear
- 8 the bombing and it got really close, and we were just
- 9 parked by the side of the road and it got very, very close
- 10 and then there was a screech and a car went out of control
- 11 and it was a garbage truck driven by a Hawaiian man, and he
- 12 had tipped and all the garbage was all over and he was
- 13 laying in the middle, and the bombs were going down, and to
- 14 me, it was a symbol of what happens when the garbage falls
- 15 from the -- on the mountain.
- And I don't know if he was distracted by the screech
- 17 of the bombs and lost control of the truck or what, but it
- 18 made a dangerous -- it was myself and two friends and two
- 19 young children and we were definitely felt -- like you
- 20 could feel the shocks. So, they were missing or they were
- 21 too close or I don't know what, so that's my statement.
- --000--
- 23 7:30 p.m.
- MS. MALIA BECKER: My name is Malia Becker Kaley
- 25 Jean. When I was -- when my mom was putting on this video

1 game for me to play, my mom said don't go outside because

- 2 her heard these bombs falling, and I said I will go and
- 3 look by the door what it is.
- 4 --000--
- 5 7:45 p.m.
- 6 MS. LYNN VROOMAN: Lynn Vrooman. I asked two
- 7 questions prior to the meeting, and on the second question
- 8 he said that Donald Rumsfeld is the one that makes the
- 9 final decision. Donald Rumsfeld is not an elected official
- 10 of the United States. The people did not elect him. He
- owes no alliance to the people of the United States. He
- 12 was appointed as a member of the cabinet by Bush. As such,
- 13 he has no -- he doesn't even have to read any of these
- 14 comments, and his decision is based on just what they plan
- 15 to do, but our voices will not be heard because we didn't
- 16 elect him. Everybody needs to hear this. That's it.
- --000--
- 18 8:00 p.m.
- 19 MR. DWIGHT VICENTE: My name is Dwight Vincente. I
- 20 want to give testimony by stating that there's
- 21 Constitutional violations. The Article in Section VIII,
- 22 Clause XVII, the military bases should be in the United
- 23 States. And by the way, there's only 13 states, that's why
- 24 there's only 13 stripes on the flag, and if you look on the
- 25 history, you're going to find out that there were no more

1 states added because there's Article IV, Section III,

- 2 Clause I violations.
- 3 So -- and the other thing is the taxes spent for
- 4 military is only Article I, Section VIII, Clause I, duties
- 5 imposed on excise. They're using right now the
- 6 16th Amendment income tax to fund military, which is
- 7 illegal. Article I, Section VIII, Clause XII, no moneys
- 8 can be appropriate for a term longer than two years.
- 9 I don't know if I mentioned earlier about the
- 10 Northwest Ordinance. United States has used that to usurp
- 11 power. That's Article IV, Section III, Clause II. It only
- 12 applies to Northwest Ordinance, not Hawaii, not the
- 13 Philippines, not Guam, not Puerto Rico, not California, not
- 14 Florida, not Alaska, none of those places.
- 15 Okay. I think that's it for now. Unless I remember
- 16 anything else.
- 17 (Further proceedings were had on the following page.)
- 18 --000--

19

20

21

22

23

24

1	8:38	P.M.

- 2 --000--
- 3 MR. GENESIS LEE LOY: My name is Genesis Lee
- 4 Loy, and I'm from Hilo, Hilo, Hawaii.
- 5 Mauna Kea and Mauna Loa are among the largest
- 6 mountains in the world. We Hawaiians look with wonder
- 7 and pride at them. The world and their technology look
- 8 with greed as to what can be accomplished here. The
- 9 astronomy society of the world need to protect our water
- 10 resources, our environments, and other concerns
- 11 enumerated over the past two to three years regarding the
- 12 buildup of the telescopes on Mauna Kea.
- 13 And in regards to the Stryker, the
- 14 politicians -- the county politicians, the state
- 15 politicians, and the national politicians -- and the
- 16 media need to adopt a practice of peace.
- 17 Allowing the Army to further desecrate our lands
- 18 to practice violence cannot and should not be allowed.
- 19 Violence will not and violence cannot reduce the number
- 20 of enemies and the terrorists. Violence only creates
- 21 more hatred, more violence, more terrorists on both sides
- 22 of the equation.
- The Army are not good stewards of our Hawaiian
- 24 lands here and in our Hawaiian archipelago, as
- 25 demonstrated in these hearings to date.

1 Is there a timetable for the occupying Army and

- 2 Armed Services to vacate our islands? Will this question
- 3 be addressed?
- 4 As Hawaiians, we have lived under martial law
- 5 and were treated as terrorists at times at World War II.
- 6 Further, Genesis Lee Loy says not.
- 7 ***
- 8:50 P.M.
- 9 --000--
- 10 MR. THURMOND SPLENDOR: I'm Thurmond Splendor of
- 11 earth, and I came here to speak in opposition to the
- 12 proposed military expansion at Pohakuloa Training Area.
- I would like to discuss the ili (sic) for a
- 14 minute. Of course, ili (sic) is the bones that carry the
- 15 mana of the ancestors of Native Hawaiians.
- I'm a (inaudible) archaeologist. I have
- 17 experience with dealing with ili (sic), both on the
- 18 mainland and on the island of Hawaii.
- 19 The Environmental Impact Statement with regards
- 20 to archaeology delineates 250 known sites. My experience
- 21 in Hawaii has been that there are burials at every
- 22 archaeological site, some of which are recorded and
- 23 documented and most of which remain unknown.
- 24 And in those regards, I'd like to address
- 25 Donald Rumsfeld, Secretary of military oppression.

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1 Does he want to desecrate the ili (sic) of his

- 2 ancestors with 20-ton weapons of mass destruction?
- I would hope that he would say no. He needs to
- 4 realize that the entire island of Hawaii is one big
- 5 cemetary and that -- most of which are located in a
- 6 position where you can never find them, you know. And
- 7 it's a shame that the mana of the sovereign people of
- 8 Hawaii will be desecrated with these weapons of mass
- 9 destruction.
- 10 And the only other point I would like to make
- 11 is, for those people who are in attendance that are
- 12 interested in liberating oppressed people, maybe we
- 13 should look to liberate Hawaii. It's about 110 years
- 14 overdue.
- 15 Aloha nui.
- 16 ***
- 17 9:21 P.M.
- 18 --000--
- 19 MR. ALIHIKAUA KANAELE: My name is Alihikaua
- 20 Alii Sir Kaliko Kanaele, with the heia mamalo oheluilua
- 21 of the Royal Order of Kamehameha I.
- This is more of a statement than testimony. I
- 23 would like to talk about good stewardship and then
- 24 different things.
- We ask that the Army look into being good

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- 1 stewards and that we work together to clean up our areas
- 2 before we need to have more land to train on. And we
- 3 have ten Kaho'olawes, and we need to clean those up.
- 4 We're now having ceremonies to regain back Kaho'olawe.
- 5 It's not finished. Spent 400 hundred million dollars.
- 6 You gave 6 million to the Commission. They didn't do
- 7 anything. It's not totally clean. I know it's the Navy,
- 8 but the track record has not been good. So as far as the
- 9 order concerned, we'd like to see you become good
- 10 stewards before you ask for any more land.
- 11 Thank you.
- 12 ***
- 13 9:34 P.M.
- 14 --000--
- 15 MS. ANGELA SMITH: I appreciate the opportunity
- 16 as a citizen to speak. Citizens have the responsibility
- 17 to safeguard our democratic civil liberties, especially
- 18 these days when the socio-political arenas seem so
- 19 politically apocalyptical.
- 20 I think the Army is pretty civil in providing
- 21 this forum for reasonable discourse. I mean talking
- 22 story. Because I've even got turned down from having my
- 23 say at one of the -- at the one International Conference
- 24 on Critical Thinking. I had to demonstrate outside.
- 25 And, believe me, they don't live at the one castle in the

- 1 sky. They used to make a living, even, selling the
- 2 critical thinking dialogues and skills, and they didn't
- 3 want me to have my say back then regarding my grievance
- 4 back in 1999. But, with humor, having worked with them
- 5 and the leaders of the critical thinking movement of the
- 6 California way of things, believing in the dialogue and
- 7 the opportunity to have a forum to speak on peace and to
- 8 have our say as citizens, I feel, I think, the Army is
- 9 being fair in providing a forum.
- 10 I work at the local schools. I've worked up and
- 11 down the educational paradigm. Like I said, from
- 12 California way, (inaudible) State University, to this
- 13 island, as I worked on -- in the trenches as a substitute
- 14 teacher, a local teacher for years as of the day.
- The military provides one out of three jobs.
- 16 The military won't increase the firing ranges beyond
- 17 where they are currently utilizing firing ranges; so the
- 18 military won't increase firing range areas beyond where
- 19 they are currently utilizing fire ranges. Unexploded or
- 20 exploded ordnance will be limited to established firing
- 21 ranges.
- The limitations and protections for indigenous
- 23 birds, elepaio, are good. Hawaiians utterly have a valid
- 24 concern regarding the protections of the sacred. And the
- 25 military says -- the military says, indeed, as I say,

- 1 from my truth, the heiau will be protected at Kahuku.
- 2 As I say, I really have greater faith -- I
- 3 really have greater faith in the dialogue than any person
- 4 purporting to be an ultimate authority: Anderson,
- 5 myself, Ms. Smith. These are complex questions. And
- 6 Jim Albertini and those who wish to limit militarism may
- 7 be very honorable persons, and I may share some of their
- 8 perspectives within limitations -- I mean, jokingly. Are
- 9 we, indeed, on the verge of World Gore III or World War
- 10 III?
- 11 And because -- right. Because my heart is so
- 12 heavy burdened, knowing as we sit and talk story at
- 13 Richardson Beach or Pohoiki, the stories of friends,
- 14 students, families, whom at this time, as we talk, are
- 15 putting their lives/limbs on the line so you all can go
- 16 there, pay back in for your incredibly inexpensive gas.
- 17 So honoring Justin M. from Waiakea High School,
- 18 Marine Corps, good Justin, good Justin. And Jerod, Pahoa
- 19 dagger, who has served in Iraq on his way to Nigeria, and
- 20 honoring the stories of the protectors, of the
- 21 protectors, of the protectors protecting the troops in
- 22 the trenches in Baghdad. Right. Well, maybe if we each
- 23 had to pay egalitarian-wise for our ability to speak, to
- 24 put our sandwich on the line, like Steve from Kanoe Clubs
- 25 Restaurant was willing to put his sandwich on the line to

1 support vets on leave instead of dependence on the great

- 2 conveniences of falsehood, well, we get the leaders and
- 3 the followers we deserve, perhaps.
- 4 So as I -- so I support the Pohakuloa Stryker
- 5 expansion plan -- so I support the Pohakuloa Stryker
- 6 expansion plan even though I've gotten additional
- 7 information this evening from Mililani Trask regarding
- 8 250 cultural artifact sites. I will seek additional
- 9 information about such. If the sites are protected,
- 10 Strykers seem about as hazardous to the land as braddahs
- 11 on ATVs.
- 12 Of course, every Hawaiian ought to have land and
- 13 infrastructure, of course. I'm for organic,
- 14 Constitutional civil liberties, dominion, sovereignty,
- 15 democracy, the only models of consciousness worth
- 16 orienting from. Stryker training ranges don't bother me.
- 17 What concerns me as to what adults we ought to be
- 18 concerned about as we attempt to make meanings. Caring
- 19 for the Justin Ms, like Jerod, as well as the Trents, the
- 20 Troys, the Josephs I've worked with, caring for students
- 21 I've known the stories of, who may be at adverse effects
- 22 of some of your unexamined belief systems. Well, let us
- 23 dialogue now and later. Examine your beliefs, what you
- 24 have believed about things, or examine my beliefs. The
- 25 Army at least has offered me an up-front forum for

- 1 dialogue in terms of overt and covert operations,
- 2 curriculums. The Army, they aren't subverting the
- 3 dominant paradigm of democratic civil liberties.
- 4 What methods are we to trust to accomplish our
- 5 various values and goals as adults?
- The Army is not subverting the dominant paradigm
- 7 of democratic civil liberties. They are giving us a
- 8 forum to speak.
- 9 Protecting the aina is valid. Being a sounding
- 10 board like other mothers, with adults, friends, students
- 11 in the military is my avocation. As myself, haole,
- 12 kama'aina, wanna-be me, malahini, me -- who can say?
- 13 What can I say?
- 14 As I talk, as I listen variously, as this one
- 15 woman in paradise, as Hawaii is, it's not the Stryker
- 16 training area on Pohakuloa which concerns me greatest.
- 17 Any industry has its pluses and minuses for each American
- 18 individually and collectively. What I am concerned
- 19 about, listen to me or not, as students like (inaudible),
- 20 Lawrence, Ramooni, up at the portables at Pahoa High
- 21 School, are sometimes not such respectful listeners,
- 22 either. Well, like I said to Lawrence, tossing paper
- 23 bowls at me, this is not an anti-Arab training range,
- 24 this classroom with four square walls, this one
- 25 classroom, who was a good listener then -- who was a good

1 listener then. And I'm willing to be a sounding board to

- 2 an extent. One amongst other mothers, with adults in the
- 3 military. The protectors, the backup protectors,
- 4 protecting Jerod and Justin, Marine Corps Jerod and
- 5 Justin, are what I'm concerned about, the honorable
- 6 brothers. I'm concerned about them. Sure as Kalapana is
- 7 Kalapana, brothers, as we talk in Kalapana, are
- 8 Baghdad -- are brothers. Only something let them do
- 9 themselves. And I declare the charges are -- and I
- 10 decline -- I decline the charges at my expense of my
- 11 health. Let them do themselves -- let them pay for
- 12 themselves and be okay.
- 13 So I'm concerned not about the Strykers so much
- 14 as the fabric, the noetic science constructs, the
- 15 consentual reality we operate in. For myself, if I'm not
- 16 talking story, lib vet only, veteran of the liberal gory
- 17 story, does a veteran ever get the honor, mahalos,
- 18 appreciation one deserves? Really?
- 19 Well, I've digressed from the Stryker issues.
- 20 So, like others at this forum, I vented, not only for
- 21 myself, my well-being. I've digressed because I have a
- 22 valid concern, which is so subject to misinterpretation.
- 23 So I think the Army is behaving responsibly, will provide
- 24 jobs, will have reasonable limits, limiting ordnance to
- 25 areas where ordnance was previously exploded. Only, will

- 1 protecting sites of Hawaiian artifacts be sufficiently
- 2 well taken care of? I need more information about what
- 3 Mililani Trask said this evening. The dialogue, the
- 4 pidgin, the talking story is the answer, I hope. I only
- 5 silence myself now. From the (inaudible), mahalo for
- 6 your listening.
- 7 ***
- 9:47 P.M.
- 9 --000--
- 10 MR. JOSEPH WATTS: My name's Joseph Watts. I
- 11 just wanted to testify against the expansion of Pohakuloa
- 12 Training Area. As a taxpayer, I don't want more of my
- 13 money going towards weapons, and especially weapons that
- 14 are going to be tested and used in our islands, because
- 15 they're damaged enough already. I think the military
- 16 should be going and cleaning up all the ordnance already
- 17 here on the islands, and they could be exporting that
- 18 technology, because the rest of the world needs that kind
- 19 of stuff cleaned up all over the place.
- The weapons industry is probably the largest
- 21 industry in the world, and that's because of our
- 22 United States of America and their helping to export it
- 23 everywhere. I think we should try to reverse this
- 24 process instead of making it even more worse by building
- 25 up our military even more.

1 We are not helping the world by going and

- 2 bombing other places, and we're not helping the islands
- 3 by bombing the islands; so please stop it. And let's
- 4 make the training area smaller, not larger.
- 5 Thank you.
- 6 ***
- 7 9:57 P.M.
- 8 --000--
- 9 MS. PRANA MANDOE: My name is Prana Mandoe. I
- 10 am born and raised on the island of Maui, currently a
- 11 resident of Hilo, of Caucasian ancestry. I support the
- 12 Hawaiian people in their quest for sovereignty. I
- 13 believe that the problem that is being discussed this
- 14 evening is the problem of American imperialism, which
- 15 began with the Massachusetts Bay Company arrival in the
- 16 Americas and continued with the conquest of the American
- 17 continent and through the Spanish-American War expanded
- 18 to the Pacific Islands. This has been a nation of
- 19 invaders. Also a nation of freedom and opportunity, and
- 20 my genealogy speaks to that. So we have a very mixed
- 21 plate.
- 22 However, I do not support any expansion of the
- 23 American military in any place in the Hawaiian
- 24 archipelago or in the world. I do not ask the military
- 25 to go do this somewhere else. I tell the military stop.

- 1 Stop destroying lands; stop destroying people; stop
- 2 bullying the nations of the world for their resources.
- 3 And begin to honor and support those who develop
- 4 alternative resources that can provide humanity with the
- 5 food and the comforts for life that we need and enjoy in
- 6 a non-destructive way.
- 7 Thank you.
- 8 ***
- 9 10:01 P.M.
- 10 --000--
- 11 MR. JOHN TURALDE: My name is John Turalde. I'm
- 12 47 years old. I'm 50 percent Hawaiian. And I'd like to
- 13 say, when I was a little boy and my playground was
- 14 Waikane, where the military took over the land over
- 15 there. And this was a playground, a swimming place, and
- 16 different sites where have some heiaus over there. And
- 17 that been gone for years, with the military walking and
- 18 marching from the Kaneohe Marine Base to Waikane. And
- 19 every day or every other day they march from the base to
- 20 Waikane. I hear footsteps, Army tanks, and truck tire
- 21 noise, enging noise, and passing our home every day. And
- 22 as they pass by, the road get destroyed every day. And
- 23 each every other day, when we go play up the mountain, up
- 24 in Waikane Valley, or down below, I look at the land, as
- 25 they bomb and as they training same time. And when they

- 1 off of training, that's when the only time we can go play
- 2 up there. And the land over there get destroyed. How
- 3 much land? Too much land. And whatever they leave back
- 4 when they leave, they leave everything back, and all the
- 5 shells and whatever left from the military. And I don't
- 6 think they should go back at Waikane mountain, the
- 7 valley, or down below or enter anyplace at Pohakuloa.
- 8 And, as for today, I'm living home in Hilo.
- 9 This is my residence, and my grandparents' birthplace on
- 10 the Big Island. And I think this is not good for the
- 11 land and for the people to breathe whatever air come down
- 12 from the mountains. All depends on the tradewinds, south
- 13 winds. Everybody get it, no matter what way the wind
- 14 blow. South wind, north wind, and east winds, everybody
- 15 get to breathe that air that should be good for us. Or
- 16 maybe one day we might not be around, as long as we live
- 17 as the age we supposed to live. And I don't think this
- 18 military don't deserve to come over here, because we have
- 19 enough military over here.
- Thank you.
- 21 (More proceedings were had on the following page.)
- 22 / / /
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- 2 10:30 p.m.
- 3 MR. RAGU: My name is Raqu. I gave an introduction
- 4 in which I said that the -- that the military is sort of
- 5 dealing with an equivalent of a cultural gap that the U.S.
- 6 Military would find itself in if it was in another country,
- 7 and that if they can't take care of that cultural gap here,
- 8 they don't stand much of a chance in another more
- 9 inhospitable place like in Iraq, and that the military is
- 10 increasingly being used to fill in a diplomatic and
- 11 political void which it wasn't cut out to do, but it's now
- in the hot seat being nice to people, for example.
- 13 And so in Iraq, it was there to secure the peace
- 14 when, in fact, the U.S. Military was really intending to
- 15 win a war, so now they have this overlapping mission that
- it really wasn't set up for, but they're getting blamed for
- 17 not doing.
- 18 So that would come down to four things that I think
- 19 would help in that front. The first is a cultural finesse.
- 20 And the military is taking the time and money to train
- 21 their soldiers how to deal with different geographical
- 22 terrains, whether it's deserts or rainforests or mountains,
- 23 but they're increasingly finding themselves or rather the
- 24 majority of what the military is actually doing is finding
- 25 itself in other countries in a mission of peace-time

- 1 activity.
- 2 And so the more cultural savvy they can become with
- 3 the place, the better that they'll be able to interface and
- 4 the more effective they'll be at carrying on their task,
- 5 and the cultural savvy comes from a familiarity within the
- 6 cultures. Hawaii happens to be one, and if they can take
- 7 the time now, three days, five days, even ten days getting
- 8 a sense of the language, the customs, the geography, the
- 9 food, the language, it would be a good practice run for
- 10 soldiers to learn why they're abroad.
- 11 The second one is keeping their word. The problem
- 12 the military has is that they've been put into places to
- 13 carry on a military operation, and suddenly they find
- 14 themselves having to deal with sort of civilian concerns,
- 15 such as environmental impacts and things like that which
- really isn't a military consideration, but now that they're
- 17 playing a larger political role, it is no longer an
- 18 environmental issue, but a very important political issue.
- 19 I mean, a public relations issue. Oh, I'm sorry, that's
- 20 for the environment.
- 21 For keeping their word, it's that many people suspect
- 22 that if the military asks for one thing, it's simply to
- 23 give them a foothold to be able to do a lot more or
- 24 inevitably it will include a lot more than what they ask
- 25 for. So, if they can keep it down to what they are asking

1 for, that would really help build a stronger sense of

- 2 credibility, because they always seem to take, you know --
- 3 take an inch and they literally take a mile.
- 4 The second one -- the third one was the environment.
- 5 That it's not an environmental issue, it's a public
- 6 relations issue, and especially, with things like the
- 7 munitions. You've got munitions unexploded around the
- 8 public or toxic waste.
- 9 And the last one is meetings. They're a real
- 10 aggravation. These poor guys have been sitting there for
- 11 ten hours, while all those speakers get to come and go.
- 12 They have to sort of sit there, and, you know, they're a
- 13 punching bag. However, if their interest is to be able to
- 14 keep on top of their winning-the-peace training, the
- 15 training ground for that is these public forums, and so
- 16 sitting in the hot seat will keep them on the learning
- 17 curve of the cultural PR.
- 18 Thanks. That's it.
- --000--
- 20 12:35 p.m.
- 21 LISA CABAK: Lisa Cabak. I'm a guest on this island
- 22 here for only three weeks so far. I came to the Big Island
- 23 to do two stories as a freelance writer, to explore
- 24 opportunities for both volunteering and healing retreats,
- 25 alternatives for sustainable tourism. Through this I hope

1 to find the real aloha spirit and to share what I find with

- 2 my readers.
- 3 This week I'm volunteering at Mauna Aina, land of
- 4 peace, digging up sweet potatoes, harvesting green beans,
- 5 and most importantly working the two main crops, peace and
- 6 justice as Jim Albertini would say.
- 7 I was the one who took the call from the police
- 8 captain Jim spoke about. "I just wanted to know if
- 9 Mr. Albertini was planning on being arrested at the
- 10 hearings this week?" He asked. I was shocked, to say the
- 11 least. I replied, "No, I don't think he's planning on
- 12 being arrested."
- On the way to the University, I asked Jim, "I'm not
- 14 going to be arrested if I go to the hearings, will I?" I
- 15 really didn't know. Arriving here tonight, seeing all of
- 16 the officers lined up in front of the hotel, I felt a
- 17 tenseness immediately. The air was thick. I walked up to
- 18 an officer and asked him casually, "If I hold up a sign,
- 19 I'm not going to be arrested, right?" His reply merely
- 20 stopped me cold. "Do you want to be arrested?" He asked.
- 21 "No," I said. "I've never protested before." Well, he
- 22 said, "Some people want to get arrested." And I was like,
- 23 "What?" Then he said, almost under his breath with a wave
- of his hand, "I don't want the military in Pohakuloa
- 25 either."

1	The Aloha spirit is alive and well in this room
2	tonight and I feel blessed to be a part of this, and I'm
3	thankful that I'm not going to jail tonight.
4	When the military brat, in quotes, said there was
5	nothing we could do, for a moment my heart sank, and I fel
6	he was right, but I'm glad to be a part of a group that I
7	believe, we all believe, this is not a done deal and it
8	doesn't have to happen. That's it.
9	(End of breakout session.)
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